

PHSE/Jigsaw

I can tell you why I appreciate someone who is special to me and express how I feel about them

I can identify some of the things that cause conflict between me and my friends

I can demonstrate how to use the positive problem-solving technique to resolve conflicts with my friends

I can identify the parts of the body that make boys different to girls and can use the correct names for these

I respect my body and understand which parts are private

I can recognise the physical differences between boys and girls, use the correct names for these parts of the body and appreciate that some parts of my body are private

Art—African inspired art

I can create a piece of art from either imagination or as a response to an experience. I am able to use and explore a wide range of different materials.

I am able to select appropriate materials for a given piece of work.

I can develop and use a wide range of techniques when using colour, pattern, texture, line, shape, form and space.

Computing—

I can create digital content

I can save and retrieve digital content

I can use technology safely

I can retrieve and manipulate digital content

I can organise digital content

I can use technology responsibly

I know how technology is used in school and outside of school

I can communicate with my friends or family using email, only opening those from people I know.

I know what to do if anyone I do not know tries to contact me on the internet

I know how to keep personal information private

I know what personal information is and why I need to keep it private

Geography—Africa a contrasting locality

I can use a globe to identify the equator and north and south poles

I can identify the location of hot and cold areas of the world

I can describe the key physical features of a place using words like beach, coast, forest, hill, mountain, ocean and valley (including an area outside Europe)

I can describe the key human features of a place using words like city, town, village, factory, farm, house, office, port, harbour, shop

I can describe the facilities that a village, town and city may need, and give reasons

I can name the continents of the world and locate them on a map

I can name and locate the world's oceans on a map

I can identify similarities and differences between where I live and a place outside Europe

Awesome Africa

Music

I explore different instruments and ways of making a sound with them
I can listen to a piece of live or recorded music and say how it makes me feel
I can say whether I like or dislike a piece of music and give a reason
I can use my voice and instruments to perform with others
I choose sounds which create an effect
I can listen out for particular things when listening to music (eg: instruments, changes in tempo or dynamics etc...)

I can perform simple rhythmic patterns on an instrument, keeping a steady pulse

I can use expression when singing songs or speaking chants

Design and Technology—Tropical fruit Salad

I can tell you where my food comes from
I can use a range of ingredients to prepare a healthy dish

I use pictures and words to convey what they want to design.

I design products that have a clear purpose based on my own design criteria.

I can evaluate my ideas and product.

I can evaluate my ideas and products against set design criteria.

I can use a range of materials to make a product, including construction materials, textiles and ingredients.

I use a range of materials to make a product, including construction materials, textiles and ingredients and explain why the materials have been selected.

P.E

I run and jump with some control
I control and care.

I can show some control when running and jumping
I can throw underarm

I can hit a ball with a bat

I can move and stop safely

I can throw and catch with both hands

an move by running and jumping with

I use hitting, kicking and/or rolling in a game

I can decide the best space to be in during a game

I can use tactics in a game when attacking and defending

I can follow rules

R.E.

I can identify the features that make a place of worship special

I can say what makes a place of worship special to those who go there

I can talk about a special place I have visited and say what happens there

Science –

I can ask simple questions

I can recognise that they can be answered in different ways.

I can observe closely using simple equipment.

I can perform simple tests.

I can identify and classify.

I can use my observations and ideas to suggest answers to questions.

I can gather and record data to help answer questions.

I can ask questions about what I notice

I can use different types of Scientific enquiry to gather and record data, using simple equipment

I can observe changes over time

I notice patterns

I can group and classify things

I can carry out simple comparative tests

I can find things out using secondary sources of information

I communicate my ideas about what I do and what I find out in a variety of ways

I can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

I can identify and name a variety of common animals that are carnivores, herbivores and omnivores.

I can describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).

I can identify, name, draw and label the basic parts of the human body.

I can say which part of the body is associated with each sense.

I can group animals according to what they eat

I can identify and name a variety of common garden plants (including deciduous and evergreen).

I can identify and describe the basic structure of a variety of common flowering plants including trees.

I can notice that animals, including humans, have offspring which grow into adults.

I can find out about and describe the basic needs of animals, including humans, for survival (water, food and air).

I can describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

I can identify whether things are alive, dead or have never lived

I can name different plants and animals and describe how they are suited to different habitats

I can describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

I can observe and describe how seeds and bulbs grow into mature plants.

I can find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.