

## PHSE/Jigsaw

*I can tell you why I appreciate someone who is special to me and express how I feel about them*

*I can identify some of the things that cause conflict between me and my friends*

*I can demonstrate how to use the positive problem-solving technique to resolve conflicts with my friends*

*I can identify the parts of the body that make boys different to girls and can use the correct names for these*

*I respect my body and understand which parts are private*

*I can recognise the physical differences between boys and girls, use the correct names for these parts of the body and appreciate that some parts of my body are private*

## Art—African inspired art

*I can create a piece of art from either imagination or as a response to an experience. I am able to use and explore a wide range of different materials.*

*I am able to select appropriate materials for a given piece of work.*

*I can develop and use a wide range of techniques when using colour, pattern, texture, line, shape, form and space.*

## Computing—

*I can create digital content*

*I can save and retrieve digital content*

*I can use technology safely*

*I can retrieve and manipulate digital content*

*I can organise digital content*

*I can use technology responsibly*

*I know how technology is used in school and outside of school*

*I can communicate with my friends or family using email, only opening those from people I know.*

*I know what to do if anyone I do not know tries to contact me on the internet*

*I know how to keep personal information private*

*I know what personal information is and why I need to keep it private*

## Geography—Africa a contrasting locality

*I can use a globe to identify the equator and north and south poles*

*I can identify the location of hot and cold areas of the world*

*I can describe the key physical features of a place using words like beach, coast, forest, hill, mountain, ocean and valley (including an area outside Europe)*

*I can describe the key human features of a place using words like city, town, village, factory, farm, house, office, port, harbour, shop*

*I can describe the facilities that a village, town and city may need, and give reasons*

*I can name the continents of the world and locate them on a map*

*I can name and locate the world's oceans on a map*

*I can identify similarities and differences between where I live and a place outside Europe*

# Awesome Africa

## Music

*I explore different instruments and ways of making a sound with them*  
*I can listen to a piece of live or recorded music and say how it makes me feel*  
*I can say whether I like or dislike a piece of music and give a reason*  
*I can use my voice and instruments to perform with others*  
*I choose sounds which create an effect*  
*I can listen out for particular things when listening to music (eg: instruments, changes in tempo or dynamics etc...)*

*I can perform simple rhythmic patterns on an instrument, keeping a steady pulse*

*I can use expression when singing songs or speaking chants*

## Design and Technology—Tropical fruit Salad

*I can tell you where my food comes from*  
*I can use a range of ingredients to prepare a healthy dish*

*I use pictures and words to convey what they want to design.*

*I design products that have a clear purpose based on my own design criteria.*

*I can evaluate my ideas and product.*

*I can evaluate my ideas and products against set design criteria.*

*I can use a range of materials to make a product, including construction materials, textiles and ingredients.*

*I use a range of materials to make a product, including construction materials, textiles and ingredients and explain why the materials have been selected.*

## P.E

*I run and jump with some control*  
*I control and care.*

*I can show some control when running and jumping*  
*I can throw underarm*

*I can hit a ball with a bat*

*I can move and stop safely*

*I can throw and catch with both hands*

*an move by running and jumping with*

*I use hitting, kicking and/or rolling in a game*

*I can decide the best space to be in during a game*

*I can use tactics in a game when attacking and defending*

*I can follow rules*

## R.E.

*I can identify the features that make a place of worship special*

*I can say what makes a place of worship special to those who go there*

*I can talk about a special place I have visited and say what happens there*

## Science –

*I can ask simple questions*

*I can recognise that they can be answered in different ways.*

*I can observe closely using simple equipment.*

*I can perform simple tests.*

*I can identify and classify.*

*I can use my observations and ideas to suggest answers to questions.*

*I can gather and record data to help answer questions.*

*I can ask questions about what I notice*

*I can use different types of Scientific enquiry to gather and record data, using simple equipment*

*I can observe changes over time*

*I notice patterns*

*I can group and classify things*

*I can carry out simple comparative tests*

*I can find things out using secondary sources of information*

*I communicate my ideas about what I do and what I find out in a variety of ways*

*I can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.*

*I can identify and name a variety of common animals that are carnivores, herbivores and omnivores.*

*I can describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).*

*I can identify, name, draw and label the basic parts of the human body.*

*I can say which part of the body is associated with each sense.*

*I can group animals according to what they eat*

*I can identify and name a variety of common garden plants (including deciduous and evergreen).*

*I can identify and describe the basic structure of a variety of common flowering plants including trees.*

*I can notice that animals, including humans, have offspring which grow into adults.*

*I can find out about and describe the basic needs of animals, including humans, for survival (water, food and air).*

*I can describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.*

*I can identify whether things are alive, dead or have never lived*

*I can name different plants and animals and describe how they are suited to different habitats*

*I can describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.*

*I can observe and describe how seeds and bulbs grow into mature plants.*

*I can find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.*