

PHSE

I can tell you how I felt when I succeeded in a new challenge and how I celebrated it

I know how to store the feelings of success in my internal treasure chest

I can explain some of the ways I worked cooperatively in my group to create the end product

I can express how it felt to be working as part of a group

I can tell you why I think my body is amazing and can identify some ways to help keep it safe and healthy

I can recognise how being healthy helps me to feel happy.

I can make some healthy snacks and explain why they are good for my body

I can express how it feels to share healthy food with my friends

P.E.

I can make my body curled, tense, stretched and relaxed

I can control my body when travelling and balancing

I can copy sequences and repeat them

I can roll, curl, travel and balance in different ways

I can throw underarm

I can move and stop safely

I can throw and catch with both hands

I can plan and perform a sequence of coordinated movements

I can improve my sequence based on feedback

Computing

I can create digital content

I can save and retrieve digital content

I can use technology safely

I can create and test a simple programme, understanding that it follows simple instructions

I know what to do if anyone I do not know tries to contact me on the internet

I can use technology responsibly

History -

I can spot old and new things in picture.

I can use words and phrases like: before, after, past, present, then and now.

I can recount the life of someone famous who lived in the past.

I can order the events of a famous historical figure's life.

I know about a significant event from beyond living memory.

I understand the impact of a significant historical event.

Beanstalks, Battles and Britain.

Art

I am able to give my opinion and say why I like or dislike the work of other artists.

I can create a piece of art from either imagination or as a response to an experience.

I can explore mark making in different ways with a variety of different tools.

I can describe the similarities and differences between pieces of work by other artists.

I am able to respond to the work of others and say how it makes me feel or think.

I can develop and use a wide range of techniques when using colour, pattern, texture, line, shape, form and space.

Geography

I can name the 4 countries in the U.K. and locate them on a map

I can name the capital city of England

I can create a simple map

I know the 4 main directions on a compass

I can describe the facilities that a village, town and city may need, and give reasons

I can name the capital cities of England, Wales, Scotland and Northern Ireland

I can use simple compass directions and directional language to find a location on a map

R.E.

I appreciate there are special places that need treating with care

I can recall a faith story about new life

I can retell a creation story

I can understand that we all have a part to play in keeping the world safe

I can begin to understand that special places are not all the same

Design and Technology

I use pictures and words to convey what they want to design.

I am beginning to explore and evaluate a range of existing products.

I can evaluate my ideas and product.

I can choose appropriate resources and tools to make a product.

I can use a range of materials to make a product, including construction materials, textiles and ingredients.

I can explore and use simple mechanisms in my products.

I design products that have a clear purpose based on my own design criteria.

I can explore and evaluate a range of existing products.

I can evaluate my ideas and products against set design criteria.

I use a range of materials to make a product, including construction materials, textiles and ingredients and explain why the materials have been selected.

I can use and name the tools needed to work and join

Science

I can observe closely using simple equipment.

I can perform simple tests.

I can identify and classify.

I can use my observations and ideas to suggest answers to questions.

I can gather and record data to help answer questions.

I can observe changes across the four seasons.

I can observe and describe weather associated with the seasons and how day length varies.

I can name, identify and describe the basic structure of a variety of common flowering plants including trees.

I can ask questions about what I notice

I can use different types of Scientific enquiry to gather and record data, using simple equipment

I can observe changes over time

I can group and classify things

I can identify and compare the suitability of a variety of everyday materials, including wood,

metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

I can observe and describe the main changes as seeds and bulbs grow into mature plants.

Music

I am beginning to use symbols to represent sounds

I can choose sounds to create an effect

I can use symbols to represent sounds

I can use my voice and instruments to perform with others

I can use expression when singing songs or speaking chants

I can listen out for particular things when listening to music (eg: instruments, changes in tempo or dynamics etc...)

I explore different instruments and ways of making a sound with them