

Science

To work scientifically

I make careful observations and take accurate measurements using standard units.

I can record and present findings using simple scientific language, written and oral presentations, drawings, diagrams, keys, bar charts and tables.

I can identify differences, similarities or changes related to simple scientific ideas and processes.

I can ask relevant questions and use different types of scientific enquiry to answer them including comparative and fair tests.

I can use results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions.

Sound

I recognise that environments can change and that this can sometimes pose dangers to living things.

I can identify how sounds are made, associating some of them with something vibrating.

I recognise that vibrations from sounds travel through a medium to the ear.

I can describe the relationship between the pitch of a sound and the features of its source

I can describe the relationship between the volume of a sound, the strength of the vibrations and the distance from its source.

Art

Artists

I am able to research and appraise work of artists and designers and show their influences in my work.

Expression and Imagination

I am able to talk about my artistic intention and how I want my audience to feel or think.

Materials

I can use and explore a wide range of materials to add tone and depth to my work.

Geography UK

Locational knowledge

I can identify the Equator, Northern and Southern hemispheres on a globe

Name and locate all countries within the U.K. and their major cities

Place knowledge

I can explain the difference between the British Isles, Great Britain and the United Kingdom

History

Being a historian

I know the difference between primary and secondary sources.

I can explain how historical artefacts can be used to help build up a picture of the past.

I can discuss the impact that significant historical periods had on the world.

I know how events and periods studied fit chronologically with some other key events in history

I can present the information I have learnt in a variety of ways

Design and Technology—Alien masks

Design

I generate and develop ideas using exploded diagrams and prototypes.

I use different ways to creatively record and present my designs to show they are fit for purpose.

Evaluate

I can evaluate and suggest improvements for my design.

Make

I can choose and use appropriate tools from a wider range to perform practical tasks.

I can choose suitable materials from a wider range and explain its suitability.

Technical knowledge

I am able to understand and use mechanical systems in my products.

Jigsaw

Goals and dreams

I know how to make a new plan and set new goals even if I have been disappointed

I know what it means to be resilient and to have a positive attitude

Healthy me

I can recognise when people are putting me under pressure and can explain ways to resist this when I want to

I can identify feelings of anxiety and fear associated with peer pressure

French Ou habites-tu?

Listening

I can listen for specific words and phrases

Speaking

I can communicate by asking and answering a wider range of questions and presenting short pieces of information

I can explore the patterns and sounds of language to help develop accurate pronunciation and intonation

I can name and describe people, places and objects

Reading

I read a wider range of words, phrases and sentences aloud

Writing

I can write a short text using a model

I can write a few simple sentences from memory

Earth and Beyond

Music

Composing

I can improvise and compose music for a range of purposes, controlling musical qualities.

History of music

I am aware of important pieces of music from some famous composers (eg: Beethoven, Mozart, John Williams)

Listening and appraising

I can evaluate how music is used to create different moods and atmosphere

I can describe the features of different styles of music (eg: early music, classical, jazz, rock etc...)

Singing and performing

I can sing songs with accurate pitch and perform a simple part rhythmically

R.E. Unit 4.3 Our World/ Easter

Our world

I can express thoughts and feelings about different views on how the world began

I can recognise that what people believe influences how they respect the world

I can compare different faith beliefs about how the universe began

I can say which creation story I prefer and why.

Easter

I can discuss how the events of Easter are remembered by Christians.

I understand the significance of the cross throughout the Easter story .

Computing

E-safety

I understand how to be respectful and responsible online as well as offline

I know what to do if I see inappropriate content or am contacted by someone I do not know online

Computer Science

I can experiment with variables and control models

I can write programs that control real or simulated technology

Information technology

I can select and use software to accomplish a given goal

I can use software to collect and present data

Digital Literacy

I recognise acceptable behaviour using technology

P.E.

To develop practical skills in order to participate, compete and lead a healthy lifestyle

Invasion Games

I can catch with one hand, I can hit, throw and catch accurately with control, I can keep possession of the ball

Gymnastics

I can include change of speed and direction with control

I can include a range of shapes in a sequence I work with a partner to create, repeat and improve a sequence with at least three phases

Dance

I can use dance to communicate an idea through a range of movements and patterns

Evaluation of performance

I can confidently evaluate my own performance and discuss improvements

