

Science

Working scientifically I describe and evaluate my own and others' scientific ideas related to topics in the national curriculum using evidence from a range of sources.

I ask my own questions about the scientific phenomena that I am studying, and select the most appropriate ways to answer these questions, recognising and controlling variables where necessary.

I use a range of scientific equipment to take accurate and precise measurements or readings, with repeat readings where appropriate

I record data and results using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs

I draw conclusions, explain and evaluate my methods and findings, communicating these in a variety of ways

I raise further questions that could be investigated, based on data and observations.

Living things in their environment

I can group, classify and identify plants, animals and micro-organisms using keys or other methods based on their observable features

I can describe how living things have changed over time and evolved using the basic ideas of inheritance, variation and adaptation

I can give evidence for evolution

History

I can evaluate the usefulness of primary and secondary sources in historical enquiry.

I understand the chronology of key events in periods I am studying and how this time relates to other key periods in history

I can use a range of information, including my own research, to present a historical argument

I am aware of some pivotal events and people in modern British history

Geography

I can describe and explain the key physical features of rivers and how they have shaped the land

I can describe and explain the key physical features of different climate zones, biomes and vegetation belts

I collect and accurately measure information (eg: rainfall, temperature, wind speed etc...)

PHSE

Dreams and Goals (Y5)

I can describe the dreams and goals of a young person in a culture different from mine and can reflect on how these relate to my own

Dreams and Goals Y6

I can describe some ways in which I can work with other people to help make the world a better place

I can identify why I am motivated to make a positive change in the world

Healthy Me (Y5)

I can describe the different roles food can play in people's lives and can explain how people can develop eating problems (disorders) relating to body image pressure

I respect and value my body

Healthy Me (Y6)

I can evaluate when alcohol is being used responsibly, anti-socially or being misused

I can tell you how I feel about using alcohol when I am older and my reasons for this

Design and Technology

I can evaluate appearance and function against original criteria.

I am able to justify decisions made during the design process.

I use a range of appropriate tools competently.

I can join and combine a range of materials competently.

I generate and develop ideas using a variety of design techniques.

I justify my plans in a convincing way.

I show that I consider culture and society in my plans and designs.

Computing

E-safety (Y5)

I know how to be a positive and respectful digital citizen

I understand how to be respectful and responsible online as well as offline

I know what to do if I see inappropriate content (including pop ups) or am contacted by someone I do not know online

I understand the importance of online security and how to create a secure password

E-safety (Y6)

I know how to protect private information when I am online

I understand how to be respectful and responsible online as well as offline

I know what to do if I see inappropriate content (including pop ups) or am contacted by someone I do not know online

I understand how it can feel to be cyberbullied and know some strategies to deal with it

Digital Literacy Y5

I understand that I have to make choices when using technology and that not everything is true and/or safe

I can explain how computer networks work and what they can be used for

Digital Literacy Y6

I can discuss the risks of using online technology

I understand that I need to evaluate the accuracy and authenticity of information I find online



Our World

Music

I can compose or improvise a piece of music to meet specific criteria

I use a variety of musical devices in my compositions

I can compare and contrast the work of famous composers from different periods in history

To perform in a group and alone, using voices and instruments creatively, incorporating expression and control.

I maintain my part whilst others are performing their part

French

I listen attentively and understand more complex phrases and sentences

I take part in short conversations using familiar structures and vocabulary

I can explore the patterns and sounds of language to help develop accurate pronunciation and intonation

I can speak with increasing confidence and fluency

I can read a variety of short simple texts in different formats and in different contexts

I can focus on correct pronunciation and intonation, using tone of voice and gesture to convey meaning when reading aloud

I write simple sentences and short texts using a model

I can use a dictionary to check the spelling of words

I understand some basic grammar appropriate to the language being studied

R.E.

6.3 Hopes and Visions

I can describe faiths responses to ultimate questions

I can explain the links between Old and New Testament prophecy and the life of Jesus and how these influence believers

I can discuss who influences me

I can describe and explain how members of a faith group are guided by their codes of conduct and the impact this has on their lives

I can discuss my hopes and visions for the future

Year 5 Easter

I can discuss what Jesus' death and resurrection mean to Christians

Year 6 Easter

I can retell the Easter story from different perspectives thinking about the message of Easter to the World

P.E.

Games (Y5)

I can gain possession by working as part of a team

I can pass in different ways

I can choose a tactic for defending and attacking

I can use a number of techniques to pass, dribble and shoot

Games (Y6)

I can play competitive games to agreed rules

I can explain rules to others

I can communicate a plan to my team

I can apply basic principles suitable for attacking and defending

Leadership (Y5)

I can confidently referee a game applying my knowledge of the rules effectively

I can give tactical instructions to affect a game situation

I can lead an effective warm up for a group

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Art

I can research and develop the techniques of great artists, architects and designers throughout history and apply this in my own work.

I can use art to express an abstract concept e.g. war, love, creation.

I am able to explore and use different textures and consistencies of materials in my work.