

SMSC, Citizenship and British Values Y1&2

Through our curriculum, we ensure that pupils are well prepared for life in modern British society. They develop an understanding of the key beliefs of the different faiths and cultures that make up our society. We help to combat extremism by ensuring our children learn to be tolerant and respectful of the beliefs of others and understand how democracy works in our society.

In KS1 we promote pupils' Spiritual, Moral, Social and Cultural development throughout our Curriculum, Y1 enquiry learning and ensure all members of staff promote the Characteristics of Effective Learning by

- Valuing children's questions and giving them space for their own thoughts, ideas and concerns.
- Enabling children to make connections between aspects of their learning.
- Encouraging children to relate their learning to a wider frame of reference for example asking 'why?', 'how?' and 'where?' as well as 'what?'.

We provide a range of opportunities to encourage pupils' spiritual development such as assemblies and circle times in which children are encouraged to reflect and learn from reflection, to discuss feelings, emotions and experiences and to consider, discuss and respect differences and similarities between themselves and others.

We promote their moral development by ensuring all adults act as good role models. This is achieved by ensuring that through our "Appleton family" ethos we offer the children and each other high quality relationships and interactions which promote fairness, integrity, respect for people, as well as recognising and respecting the codes and morals of the different cultures represented in our school and our wider community. We encourage the children to take responsibility for their actions and provide models of moral virtue through stories and role play. We also ensure that the children fully understand the school rules and ensure that all adults are consistent in applying the school behaviour policy.

Pupils' social development is nurtured by fostering a sense of community with common inclusive values which ensure that everyone irrespective of ethnic origin, nationality, gender, ability, sexual orientation and religion can flourish. We provide lots of opportunities for the children to work cooperatively, to develop personal qualities such as sharing, honesty, thoughtfulness, respect for difference and self-respect. By allowing the children to become independent in a safe and secure environment, they learn to respectfully challenge others when appropriate and to resolve conflicts in a sensible way.

Through our curriculum, we ensure that pupils are well prepared for life in modern British society. They develop an understanding of the key beliefs of Christian and Jewish faiths. They learn about other countries (e.g. Africa) and the cultures that make up our society. We help to combat extremism by ensuring our children learn to be tolerant and respectful of the beliefs of others and understand how democracy works in our society. In Year 1 and 2 we promote pupils' Spiritual, Moral, Social and Cultural development throughout our curriculum. We provide a range of opportunities to encourage pupils' spiritual development including visits from organisations such as Label of Love . We encourage the children to reflect on their experiences both from their own point of view and that of others. We explore the beliefs and values of different groups of people within our community and the wider community through our RE curriculum. We encourage the children to ask questions about the world around them, both through the curriculum that we teach and beyond the classroom; thoughts and ideas they bring from home or during school trips. Through our PSHCE curriculum, we explore our feelings, including loyalty and friendships, and consider how to develop positive self-esteem and feeling good.

We promote their moral development by exploring what is right and what is wrong in the actions we take and others take, including the choices made by famous people in history (such as Guy Fawkes) and of characters in stories during guided reading / story time. We encourage the children to consider and make the 'right choices' at all times through consistent implementation of our school rules and behaviour policy. Children learn that they are responsible for their own behaviour and that their actions and choices impact on others.

Pupils' social development is nurtured through collaborative learning across all aspects of the curriculum both in and out of the classroom. We regularly discuss issues related to bullying / antibullying and through our computing curriculum we explore issues around e-safety and keeping safe on-line. We look at other aspects of keeping safe including playing safe, stranger danger, safety in the home and road safety. We consider ways in which our hygiene is important and good hygiene routines to minimise the spreading of germs. We explore a sense of belonging at home, in school and in the local community, which includes treating people and our environment with respect. Through our PSHCE and Maths curriculum we begin to understand money, considering where it comes from, the value of money and how to use money wisely.

We develop pupils' cultural understanding by exploring different faiths and cultures, within this, we aim to foster an understanding and respect for the different ways people live their lives. The pupils' differences are celebrated, and through our curriculum, they begin to understand that we live in a multi-cultural, multi-ethnic and multi-faith society. Children are taught to understand how certain aspects of history have shaped and changed the world they live in today for example, the events of The Great Fire of London. We also explore British values by looking at the royal family and kings and queens across the years. Within the curriculum we have planned to explore the lives of famous British people through history, such as Queen Victoria and local heroes such as Amy Johnson. We discuss the reasons why we celebrate bonfire night and the actions of Guy Fawkes against the king. We start to explore democracy through our class councillor election, which allows the children an opportunity to run for election and everyone to vote.