

### **SMSC, Citizenship and British Values Y34**

Through our curriculum, we ensure that pupils are well prepared for life in modern British society. They develop an understanding of the key beliefs of the different faiths and cultures that make up our society. We help to combat extremism by ensuring our children learn to be tolerant and respectful of the beliefs of others and understand how democracy works in our society.

In KS2 we promote pupils' Spiritual, Moral, Social and Cultural development throughout our Curriculum and ensure all members of staff promote the Characteristics of Effective Learning by

- Valuing children's questions and giving them space for their own thoughts, ideas and concerns.
- Enabling children to make connections between aspects of their learning.
- Encouraging children to relate their learning to a wider frame of reference for example asking 'why?', 'how?' and 'where?' as well as 'what?'.

We provide a range of opportunities to encourage pupils' spiritual development such as assemblies and circle times in which children are encouraged to reflect and learn from reflection, to discuss feelings, emotions and experiences and to consider, discuss and respect differences and similarities between themselves and others.

We promote their moral development by ensuring all adults act as good role models. This is achieved by ensuring that through our "Appleton family" ethos we offer the children and each other high quality relationships and interactions which promote fairness, integrity, respect for people, as well as recognising and respecting the codes and morals of the different cultures represented in our school and our wider community. We encourage the children to take responsibility for their actions and provide models of moral virtue through stories and drama. We also ensure that the children fully understand the school rules and ensure that all adults are consistent in applying the school behaviour policy.

Pupils' social development is nurtured by fostering a sense of community with common inclusive values which ensure that everyone irrespective of ethnic origin, nationality, gender, ability, sexual orientation and religion can flourish. We provide lots of opportunities for the children to work cooperatively, to become independent in a safe and secure environment; they learn to respectfully challenge others when appropriate and to resolve conflicts in a sensible way.

Through our curriculum, we ensure that pupils are well prepared for life in modern British society. They develop an understanding of the key beliefs of the different faiths (including Christianity, Judaism and Hinduism) and cultures that make up our society. We help to combat extremism by ensuring our children learn to be tolerant and respectful of the beliefs of others and understand how democracy works in our society. In Years 3 and 4 we promote pupils' Spiritual, Moral, Social and Cultural development throughout our curriculum. We provide a range of opportunities to encourage pupils' spiritual development including visits from organisations such as Label of Love and other Christian charities. Pupils learn about various faiths, including those which are new or unfamiliar to us, and exploring how people with different faiths lead their lives.

We promote their moral development by understanding what is right and wrong. We think about how making the right choices can affect their lives, as well the people around them in their school and wider community. Pupils' social development is nurtured through collaborative learning in all aspects of school life, both in and out of the classroom. Children are encouraged to explore their own communities and celebrate the differences between them. Regular visits are made around Hull and the around local area. Through our computing curriculum we continue to explore issues around e-safety and in particular, social networking and online communication. All Y 34 children participate in a theatrical performance. This promotes self-confidence, creativity, imagination and develops self-esteem. Through enterprise activities we develop their understanding of raising money and using it wisely. All Y4 children all involved in Brass shows for the school and in the City Hall.

We develop pupils' cultural understanding by exploring different faiths and cultures, including their own, in sessions such as history, art and design ( examples include: St George's day celebration, our study of China ). Children are taught to understand how certain aspects of history (for example in local history and world history -space travel) have shaped and changed the world they live in today.

We also develop pupils' cultural understanding by studying different religions in RE and studying various aspects of French culture in our Language lessons (for example life in France, celebrating festivals such as La Fete des Rois)

We also explore British values such as democracy, looking at how elections and voting works and why this is important. In the autumn term we then put this into practice through our school council elections. We also work with the children throughout the year on their roles and responsibilities as citizens, devising class rules and using the PSHE curriculum and circle times to reflect on their choices and the consequences of their actions on others. Children learn the important life lesson that they are responsible for their own behaviour and that their actions and choices impact on others.