

SMSC, Citizenship and British Values Y56

Through our curriculum, we ensure that pupils are well prepared for life in modern British society. They develop an understanding of the key beliefs of the different faiths and cultures that make up our society. We help to combat extremism by ensuring our children learn to be tolerant and respectful of the beliefs of others and understand how democracy works in our society.

In KS2 we promote pupils' Spiritual, Moral, Social and Cultural development throughout our Curriculum and ensure all members of staff promote the Characteristics of Effective Learning by

- Valuing children's questions and giving them space for their own thoughts, ideas and concerns.
- Enabling children to make connections between aspects of their learning.
- Encouraging children to relate their learning to a wider frame of reference for example

We provide a range of opportunities to encourage pupils' spiritual development such as assemblies and circle times in which children are encouraged to reflect and learn from reflection, to discuss feelings, emotions and experiences and to consider, discuss and respect differences and similarities between themselves and others.

We promote their moral development by ensuring all adults act as good role models. This is achieved by ensuring that through our "Appleton family" ethos we offer the children and each other high quality relationships and interactions which promote fairness, integrity, respect for people, as well as recognising and respecting the codes and morals of the different cultures represented in our school and our wider community. We encourage the children to take responsibility for their actions and provide models of moral virtue through stories and drama. We also ensure that the children fully understand the school rules and ensure that all adults are consistent in applying the school behaviour policy.

Pupils' social development is nurtured by fostering a sense of community with common inclusive values which ensure that everyone irrespective of ethnic origin, nationality, gender, ability, sexual orientation and religion can flourish. We provide lots of opportunities for the children to work cooperatively, to develop personal qualities such as sharing, honesty, thoughtfulness, respect for difference and self-respect. By allowing the children to become independent in a safe and secure environment, they learn to respectfully challenge others when appropriate and to resolve conflicts in a sensible way.

Through our curriculum, we ensure that pupils are well prepared for life in modern British society. They develop an understanding of the key beliefs of the different faiths (in Y56 the main focus is Christianity and Islam) and cultures that make up our society. We help to combat extremism by ensuring our children learn to be tolerant and respectful of the beliefs of others and understand how democracy works in our society.

In Year 6 we promote pupils' Spiritual, Moral, Social and Cultural development throughout our curriculum. We provide a range of opportunities to encourage pupils' spiritual development. For example, the RE curriculum which encourages pupils to explore spiritual thinking through their own and others' beliefs and values, and to develop an awe and wonder for the natural world. At Appleton we encourage the children to share other people's opinions and beliefs by inviting in visitors to share their ideas with the children and for them to question any thoughts or ideas they have of their own. We organise visits and links with Christian charities and have workshops from The Label of Love Christian organisation. Year 6 pupils also plan Christingle activities and a special end of term drama and music assembly on our last day before the Christmas holidays.

We ensure the pupils have a thorough understanding of right and wrong through discussions and PSHE work focusing on belonging to our own school community and wider society. They have a series of lessons with the school nurse covering puberty and Sex Education, emphasising the need to establish secure relationships as young adults.

Pupils' social development is nurtured through transition lessons, preparing for secondary school and how to cope with a variety of social situations. They learn to cooperate with others both within our school and with children through activities based in the wider community. Through our computing curriculum we continue to explore issues around e-safety and in particular, social

networking and online communication. All Y 56 children participate in an end of year theatrical performance, every 3 years with a link to a Shakespeare play. This promotes self-confidence, creativity, imagination and develops self-esteem. Through enterprise activities, we develop their understanding of raising money and using it wisely.

We develop pupils' cultural understanding by studying different religions in RE and studying various aspects of French culture in our Language lessons. We aim to promote cultural diversity by discussing and responding to current affairs at both a national and international level. The pupils' cultural differences are celebrated, and through our rich and broad curriculum, they understand the value in living in a multi-cultural, multi-ethnic and multi-faith society. Through our assemblies we celebrate the lives and legacies of our national Saints and the cultural heritage of the countries of the United Kingdom.

We also explore British values such as democracy, looking at how elections and voting works and why this is important. In the autumn term we then put this into practice through our school council elections. We also work with the children throughout the year on their roles and responsibilities as citizens, devising class rules , giving Y6 pupils school responsibilities and using the PSHE curriculum and circle times to reflect on their choices and the consequences of their actions on others.