

Support for pupils with SEND— A Graduated response

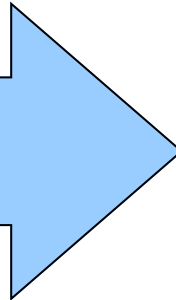


Cause for Concern

Pupils are identified as making slow or little progress. Inform parent's/carers of your concerns (get them on board!) and complete **Cause for Concern** form.

Include current assessment data and reason for concern. Class intervention should be put in place (focus pupil) following the Assess Plan Do Review Cycle.

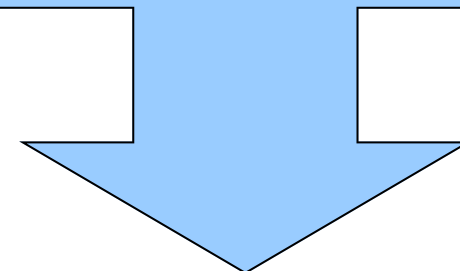
Children should spend no longer than 2 terms on Cause for Concern



Stage 1

If targeted intervention does not improve a child's progress then a meeting will be held with the SENCO, class teacher and parents to discuss the child being placed on the SEND register.

An SEN profile and APDR target sheet will be created by the SENCO and class teacher and shared with the parents and the young person. This provision will be in addition to normal quality first teaching. At this stage the SENCO will identify any further assessments that may be required and arrange for these to be completed. Other agencies services and advice may be sought to support with the needs of the child. Termly reviews will be held with the SENCO.



EHCP

If after considerable advice and support it is felt that the needs to the child can't be meet. Then this concern will be brought to the attention of the LA in the request for an Education, Health and Care Plan. When a child has an EHC plan short term targets will be set and reviewed alongside an annual review. All agencies involved with the EHC plan will continue to monitor the child's progress and provide support.