

Appleton Primary School – amendments to behaviour policy – September 2020

We have made changes to our existing behaviour policy to reflect the changes in school due to Covid 19. Through effective support, guidance and encouragement from staff and parents, and considering their age, our children will:

- Understand and follow any altered routines and timings for arrival or departure.
- Understand and follow school instructions on hygiene, such as handwashing and sanitising.
- Understand and follow instructions on social distancing and with which pupils they can socialise with at school.
- Understand and be able to move around school safely, following specific instructions (for example, one-way systems, out of bounds areas, queuing).
- Understand and follow expectations about sneezing, coughing, tissues and disposal ('catch it, bin it, kill it') and avoiding touching your mouth, nose and eyes with hands.
- Know that they must tell an adult if they are experiencing symptoms of coronavirus.
- Understand and follow rules about sharing any equipment or other items including drinking bottles and specific learning resources.
- Understand and follow amended expectations about breaks or play times, including where they may or may not play.
- Understand which toilets they are able to use and what they should do to use them safely.
- Understand and follow clear rules about coughing or spitting at or towards any other person.
- Understand any amended rewards and sanction systems where appropriate.
- Understand how to access remote education safely whilst at home.

When pupils return to school staff will update pupils on the amendments in an age appropriate manner.

*If a pupil puts themselves or another pupil at risk by consistently not following the above amended policy statements, they will be given a warning from their class teacher. If the behaviour continues this will then escalate to their phase leader and then Mrs Spicer (as shown in the school behaviour steps). Pupils with SEND may have different strategies used as per their support plans.*

*If the pupil continues to put themselves or others at risk they will be removed from their classroom and placed in a room with appropriate adult support. Contacting parents to collect pupils will be a final step if the behaviour continues to present a risk to the pupil, their peers or staff members.*