

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	No
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £18.730 (based on last year)	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Equipment replaced for both Key Stage 1 and 2	All staff have access to a range of PE equipment in all PE lessons	Approx £2,000	To continue to monitor lessons in PE and ensure equipment is used. Once finished the new sports area will be timetabled for all year groups. This will be used for a range of sports.	PE equipment now located in hall. To continue to use PE curriculum for both Key Stages. Equipment to be replaced on a ½ termly basis Equipment replaced throughout the terms including small and large equipment.	
To develop the small outside area into an all-weather sporting area for small groups to be active in a range of different sporting skills.	Ensure there is a choice of activities each week available for children during break and lunchtimes.	Approx. £3,000	To continue to ensure timetabled activities are run depending on the weather.	To include lunchtime supervisors in order to increase the range of activities on offer. Timetabled for all age groups. Used by Key Stage 1 on lunchtimes when field is in use. Year 6 sports leaders Wednesday lunch for football skills Year 3. Spring term when weather and field in use to use supervisors.	
New playground markings to be introduced in September. These are to develop a range of activities, which can be accessed during curriculum time and at playtimes and	Make all staff and pupils aware of the new playground markings and train up Key Stage 2 children to use with	Approx. £2,500	New skills and sports to be developed further over the year.	New markings will improve skills in basketball as new court to be introduced. Running markers around playground to be used in	

lunchtimes.	Key Stage 1 children(sports leaders)			curriculum PE for both sprints and long distance. Each marker spaced around the outside of playground. New grids so small groups can access new activities at playtime and lunchtime. Achieved- New marking fitted and used at playtimes and in PE lessons when weather permits
To improve the equipment for lunchtimes and dinnertimes. To build up a better range of activities and PE equipment for sports leaders and Key Stage 1 and 2 children.	Using pupil voice for PE. Children in Year 1 and 2 to be taught skills and team games in football with PE Co-coordinator and NQT and year 6		Evidence will be followed up by pupil voice and impact next year	Using pupil voice for PE. Children in Year 1 and 2 to be taught skills and team games in football with PE Co-coordinator and NQT and year 6. All children asked indicated wanting to have a football club on a lunchtime. Year 3 football club on Wednesday lunch. Year 6 football club Monday night last term

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure quality PE across whole school.	To make sure we continue with 2hrs PE across the whole school. To have 2 hours quality PE and extend time summer term using outdoor areas.	Approx. £17,000	To continue to use specialist coaching to assist PE lessons. Ensuring those children with a particular talent are planned accordingly. To use those with PE as a strength to assist in coaching and leading in Key Stage 2. To continue to assess children with WTS, EXP and GDS.	Ongoing To give more opportunities to have inset and training to further develop knowledge and development. Ongoing-lessons observations in allocated time

Staff to target those children who find PE difficult and ensure small group activities.	To use the milestones for the development of PE. To target children in fun quick activities.	Approx. £3,000	To implement a new Change for life club in the Autumn term for children in Year 4.	To set up another Change for life club for YR 4 children. This is to be carried out by HFC again in an after school club as previous one was a success. HFC to come in again
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To employ specialist coaching staff to develop teaching staff.	Staff to work alongside P.E Specialists to strengthen their knowledge and confidence for teaching P.E	As per K1 2	To continue to use Specialist staff to assist in influencing key skills across the Key Stages. To continue to build on key skills in Year 2 so team games can be implemented.	Ongoing To use PE Specialist and TA is to implement. Ongoing
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Additional equipment to provide a variety of extra-curricular clubs. Quality links with outside agencies (basketball, dance, football Etc.) Including competitions with schools on a regular basis.	To continue to contact new agencies and incorporate these into both curriculum and after school clubs. To continue to implement new club's pupils mentioned whilst carrying out pupil interviews. (dance, rugby, tennis, netball and football) Continue to use Wyke volunteers and visits to both Kelvin Hall and Wyke to support specialist coaching and PE Co-coordinator.	Approx. £5,000	To arrange outside agencies to come in to school. To develop a range of lunchtime and after school clubs linked to pupil interviews. To arrange for HFC to come into school during curriculum PE.	Continue with these clubs and look at carrying out further pupil voice surveys to find out further clubs and interests. Football Key Stage 1 and Year 3. Cricket Key Stage 2 both boys and girls. Rounders club Tag rugby Dance club after school –Miss Crosby Football Monday night Football Wednesday dinner Futsal Tuesday night Basketball-Friday night
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%

<p>School focus with clarity on intended impact on pupils:</p> <p>Provide transport for travel to competitions.</p>	<p>Actions to achieve:</p> <p>Make links with local transport providers. To arrange as many out of school competitions throughout the year in a range of subjects and sports.</p>	<p>Funding allocated:</p> <p>Use MAT transport when available</p>	<p>Evidence and impact:</p> <p>Children will be able to access competitions with transport provided.</p>	<p>Sustainability and suggested next steps</p> <p>To continue to fulfil remaining competitive fixtures.</p> <p>Continue to use transport companies to access sporting events.</p> <p>Ongoing when needed</p>