

Parents' Guide to Read Write Inc.

At Appleton Primary School we follow the Read Write Inc. phonics programme. Phonics is for children in Reception, Year 1 and Year 2 who are learning to read. It is also used beyond KS1 for children who may need extra support.

Children in Year 5 and 6 use the Fresh Start programme. Fresh Start is a 'learn to read' programme aimed at older children but follows the same principles as Read Write Inc.

Each half-term, we assess and group our children based on their stage of reading not age of reading. This means that all children practise reading at the right level.

In our Read Write Inc. lessons we teach children to speedily read sounds and practise reading and spelling words containing these sounds.

Children read books that match their phonic knowledge. We believe success breeds success, therefore our children read decodable books that contain sounds and words they can read. This matches the National Curriculum.

Phonics

We use 44 sounds to make all the words in the English language.
We've got 44 sounds and only 26 letters.

We have to group letters together to read and write some sounds e.g. 'igh', 'air'. These are known as 'special friends.'

All words are made up of individual sounds and these sounds are merged together to form words.

E.g. in 'mat' we have the sounds **m a t** and in ship we have **sh i p**

These are the sounds we teach the children and the order they are taught in are:

Set 1

m	a	s	d	t	i	n	p	g	o	
c	k	u	b	f	e	l	h	r	j	
v	y	w	z	x	sh	th	ch	qu	ng	nk

Set 2

ay	ee	igh	ow	oo	oo	ar	or	air	ir	ou	oy
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Set 3

ea	oi	a-e	i-e	o-e	u-e	aw	are	ur	er	ow	ai
oa	ew	ire	ear	ure	tion	tious/cious					

Phonics is the method of teaching reading through the identification of sounds and graphemes. A grapheme is another name for the letters we use to write the sound.

The National Curriculum ensure schools teach synthetic phonics. This enables the very best start and the tools for reading any word. The National Curriculum ensures that all children are taught Phonics systematically.

Reading

Alongside teaching sounds, we teach children to blend sounds to read words e.g. s-a-t, sat.

In school we use a frog soft toy called Fred. Fred can only speak in sounds.



He says d-o-g, h-a-t etc.

Speaking like Fred helps children to understand that words are made up of sounds.

Fred helps children practise blending sounds together because he needs the children to say the words for him. Fred says d-o-g, children tell him the word is dog.

This is how we quickly teach all of our children to blend.

The National Curriculum states children should re-read books.

Re-reading the same book helps children to become confident readers. Each time they re-read, they build their fluency/speed and comprehension. This helps promote a love of reading and encourages children to want to read because they can read all of the words in the storybook.

We send this book home because they can ‘accurately’ read EVERY word. We want them to practise and build their reading skills with both fluency and comprehension. We want them to read these books like storytellers.

Spelling

We use Fred Fingers to help children sound out words to spell easily and it means they do not have to memorise lists of spelling words. It is a tool so they will be able to spell any word.

Below are websites you may find useful in supporting your child to read at home.

Ruth Miskin Parents’ Page:

<https://www.ruthmiskin.com/en/find-out-more/parents/>

Free e-books for home reading:

<http://www.oxfordowl.co.uk/Reading/>

Our aim for our children to become independent readers who can then choose their own books to read and develop their love of reading

We know that reading is the most important skill we can teach your child in school.

“Reading feeds the imagination, it expands horizons and offers new and exciting ways of seeing and making sense of our lives and of the world around us.”

Michael Morpurgo