

These are some of the key words that we will be using this half term. The more the children use them, the more they will 'stick'. How many ways can you use them in a sentence? Can you use them as you are out and about or think of even better ones to use instead? We are really trying to increase the variety of verbs instead of walk, will you stride, creep, gallop?

F1

Story, character, beginning, middle, end, Once upon a time, First, next, after that, finally, the end,

Bridge, material, strong, weak, arch, tower, troll, billy goat, nanny goat, kid, build, trip trap,

Pull, heave, help, enormous, allotment, turnip, bigger, biggest Winter, ice, frost, freezing, snow, melting, celebrate, Christmas

F2 – all of the F1 vocabulary plus –

Plot, setting, fiction, order, sequence

Strength, construct, launched, lonely, grumpy, construct

Series () Assist, cooperate, gigantic, heavier, heaviest

Hail, drift, perform, tolerance, belief,

The Three T's: *Tune In. Talk More. Take Turns.*

Appleton Foundation Stage Autumn 2 2021 Once Upon a Time We will recite a poem to an audience We will know that it We will talk about is OK to be different some changes that to each other happen to materials We will improve We will underour name writing stand the make skills up and sequence of 5 We will use colour mixing to create $\stackrel{\bigstar}{\leftrightarrow} \stackrel{\bigstar}{\leftrightarrow} \stackrel{\bigstar}{\leftrightarrow} \stackrel{\bigstar}{\leftrightarrow} \stackrel{\bigstar}{\leftrightarrow} \stackrel{\bigstar}{\leftrightarrow} \stackrel{\bigstar}{\leftrightarrow} \stackrel{\bigstar}{\leftrightarrow} \stackrel{\bigstar}{\leftrightarrow} \stackrel{\bullet}{\leftrightarrow} \stackrel{\bullet}{\bullet} \stackrel{\bullet}$ colours that we We will learn different want techniques to throw a ball

The main books that we will be reading this half term include these. It would be great if you could share these at home too. There are versions online, you could borrow them from the library or choose to buy them as treats or gifts. It is so important for children to be read to. Repeating books will help the children to become really familiar with the vocabulary and



"A shared story between a child and a familiar, loved adult has a huge impact on children's interest and motivation for reading later on." PACEY President, Penny Tassoni.

We love to sing, chant nursery rhymes and share poems. This half term we will be learning these. They help us to rhyme, listen to the beat and rhythm of words and help with motor skills as we add ac-tions. Please share as many as possible as the more repetition, the more they will 'stick'.

Five little men in a flying saucer, Flew around the world one day, They looked left and right but they didn't like the sight, So one man flew away.	Five little speckled frogs Sat on a speckled log Eating some most delicious grubs - yum, yum One jumped into the pool Where it was nice and cool	Here we go 'round the mulberry bush, The mulberry bush, the mulberry bush. Here we go 'round the mulberry bush, On a cold and frosty morning. This is the way we wash our hands, Wash our hands, wash our hands.
Four little men in a flying saucer,	Now there are four green speckled frogs - glub, glub.	This is the way we wash our hands, On a cold and frosty morning.
Flew around the world one day, They looked left and right but they didn't like the sight, So one man flew away. Three little Two little One little man in a flying saucer,	Four little speckled frogs Sat on a speckled log Eating some most delicious grubs - yum, yum One jumped into the pool Where it was nice and cool Now there are three green speck- led frogs - glub, glub. Three little	This is the way we wash our face, Wash our face, wash our face. This is the way we wash our face, On a cold and frosty morning. This is the way we brush our teeth, Brush our teeth, brush our teeth. This is the way we brush our teeth, On a cold and frosty morning. You can then make up as many differe t
Five little ducks went out one day Over the hill and far away	Two little One little	Jingle bells, jingle bells
Mama duck said quack, quack, quack, quack But only four little ducks came back Four little ducks went out one day Over the hill and far away Mama duck said quack, quack, quack, quack But only three little ducks came back Three little ducks Two little ducks One little ducks Sad mother duck went out one day Over the hill and far away Sad mother duck said quack, quack, quack, quack And all the five little ducks came back	Cauliflowers Fluffy and cabbages green Strawberries are sweeter than any I've seen Beetroots purple and on- ions white All grow steadily day and night The apples are ripe and the plums are red	Jingle all the way Oh, what fun it is to ride In a one-horse open sleigh, hey Jingle bells, jingle bells Jingle all the way Oh, what fun it is to ride In a one-horse open sleigh Dashing through the snow In a one-horse open sleigh O'er the fields we go Laughing all the way Bells on bobtails ring Making spirits bright What fun it is to ride and sing A sleighing song tonight