

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In EYFS, children will be provided with a series of activities via the Tapestry platform and the school website. This will consist of appropriate activities for F1 and F2 and some number work.

In KS1, children will be provided with activities including Maths, Phonics, Science and others based on their current curriculum theme. These will be accessible via the school website.

In KS2, children will continue to use Microsoft Teams to access their remote learning. Activities will include daily Maths and English with Science and others based on their current curriculum theme.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, Science and PE where video and other virtual resources will replace practical sessions and Maths and English where the sequence of previously planned topics may be changed to better suit remote learning for all children.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	3 hours (as directed by the DfE)
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Accessing remote education

How will my child access any online remote education you are providing?

In EYFS children will be able to use the already established Tapestry app and/or the school website.

In KS1, initially remote learning will be provided on the school website with a view to also using the Tapestry app by week 2.

In KS2, children will use Microsoft Teams.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

As far as possible, the school will issue or lend laptops to pupils. Should internet access be an issue, we may be able to offer further support with this either through the loan of a dongle or by providing printed materials directly to families. In addition to this, staff will always be available via the telephone during school hours to offer support and guidance.

Please contact the school office for further information on how to access any of the above services.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

The remote teaching approaches we may use include:

- Recorded teaching (e.g Oak National Academy lessons, video / audio recordings made by teachers).
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- Worksheets / prepared materials to support learning in particular areas.
- Short project work and/or internet research activities to link to and enhance curriculum learning (e.g history work on The Stone Age / Key figures – Amy Johnson, William Wilberforce).

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Pupils will be expected to engage with remote education and to complete the daily activities set for them (as far as circumstances will allow).

Parents should try to encourage their children as far as possible to engage, establishing routines which suit their family circumstances.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Staff will make weekly contact with all families via telephone to offer any necessary support / guidance with accessing remote learning and engagement.

In addition to this, staff will be available during school hours to respond to emails from parents or pupils (KS2). In EYFS and KS1 communication will also be possible via the Tapestry app and in KS2 via Microsoft Teams.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In EYFS and KS1 staff will engage with pupils using Tapestry. Families will be able to use the app to share their children's learning and staff will comment appropriately. Learning may also be shared via email which again staff will respond to.

In KS2, learning will be handed in using Microsoft Teams. Staff will then provide feedback to pupils via the platform, using quizzes and peer marking by pupils. Again, learning may also be shared via email which again staff will respond to.

Staff will assess learning on a regular basis throughout the week and activities may be changed / added to support / extend children.

At the end of each week, learning will be celebrated by the school with a weekly special mention via the school's Twitter page.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

For pupils with SEND, staff will ensure activities set remotely are differentiated and suited to their individual needs.

In individual cases where further support is necessary, the school SENCO and class teacher will work closely with families to offer support and guidance.

For our younger children, the well-established Tapestry app will be used to share age-appropriate activities remotely.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Individual pupils self-isolating will be taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback.

In EYFS / KS1 this will be provided in one / more or the following ways:

- Through the Tapestry app / School website
- Using pre-prepared paper activities provided by the school
- Work / activities will be emailed to the parents for the child to complete

In KS2 this will be provided in one / more or the following ways:

- Through Microsoft Teams
- Using pre-prepared paper activities provided by the school
- Work / activities will be emailed to the parents for the child to complete

Feedback for all children will be provided using the online platform / email and regular contact will be made with families by telephone.