

## PHSE Dreams and Goals

To be able to explain how you played your part in a group and the parts other people played to create an end product.

To be able to explain how your skills complemented each other.

## Healthy Me

To be able to explain why foods and medicines can be good for your body

## Music

Singing (developing pitch, melody, rhythm and control individually and as part of a group)

Listening (exploring feelings and emotions in response to music, giving opinions, identifying instruments, structure and musical features)

Composing (improving, composing, notating: representing sounds through symbols, standard and non-standard notation)

Performing (singing, playing instruments, individual and groups, practicing, rehearsing, presenting, recording and evaluating)

Musicianship (understanding music: pulse/beat/metre, rhythm, pitch/melody, tempo, dynamics, timbre, texture and structure/form)

## P.E.

### Net and wall

To develop racket familiarisation

To use the ready position to defend space on court.

To move an opponent to win a point.

### Dance

To be able to change rhythm, speed, level and direction in my dance

To be able dance with some control and coordination.

To be able to perform dances using simple movement patterns

## Art

I am developing skill and control with different drawing materials

I can experiment with pencils to create tone and use tone to create form when drawing

I can mix, apply and refine and describe colour mixing for purpose using wet and dry media

I can use a range of materials to design and make a product using craft, weaving, printmaking, sculpture and clay

## Design and Technology

I use simple drawings and labels to record my ideas.

I use a range of ingredients to make a wrap and explain why the ingredients have been selected.

I can evaluate my ideas and products against set design criteria.

I can identify aspects of peers work that I like and say why.

I can use peer feedback to modify a final design.

I understand what makes a balanced diet.

I can use a range of ingredients to prepare a healthy dish.

# How to Keep Me Healthy

## RE

### Believing

Recall different beliefs and practices, naming key words, key figures and core beliefs.

### Easter

Describe what happens at festivals, ceremonies and rituals and talk about the beliefs behind them.

Retell and suggest meanings for some religious and moral stories and say how they influence people today.

## Computing

To describe a series of instructions as a sequence

To explain what happens when we change the order of instructions

To use logical reasoning to predict the outcome of a program (series of commands)

To explain that programming projects can have code and artwork

To design an algorithm

To create and debug a program that I have written

To explain that a sequence of commands has a start

To explain that a sequence of commands has an outcome

To create a program using a given design

To change a given design

To create a program using my own design

To decide how my project can be improved

## History

*I can recount and order the life of a famous historical figure*

*I can explain why a historical figure was important and how they changed things*

## Geography

I can use aerial photographs and plan to identify the key features and landmarks in my local area

I can create a simple map of my local area and use basic symbols in a key

I can use simple compass directions and directional language to find a location on a map

## Science

### Biology

Animals including humans -

I can describe the importance for humans of exercise, eating the right amounts or different types of food, and hygiene.

### Working Scientifically

Identifying and classifying: (identifying and naming materials/living things and making observations or carrying out tests to organise them into groups.) Looking for patterns: (making observations or carrying out surveys of variables that cannot be easily controlled and looking for relationships between two sets of data)

Answering questions using secondary sources of evidence: (answering questions using data or information that they have not collected first hand)

### Plants -

I can observe and describe the main changes as seeds and bulbs grow into mature plants.

I can describe the basic needs of plants for survival and the impact of changing these.

### Working Scientifically

Identifying and classifying: (identifying and naming materials/living things and making observations or carrying out tests to organise them into groups.) Comparative and fair

testing: (observing or measuring the effect of changing one variable when controlling others)

Looking for patterns: (making observations or carrying out surveys of variables that cannot be easily controlled and looking for relationships between two sets of data)