

HOMEWORK POLICY

Policy adopted: Spring 2021

Reviewed: March 2023



HOMEWORK POLICY

Introduction

We believe that a system of planned homework, where teachers, children and parents are clear about what is expected will help children to develop the skills and attitudes necessary for independent lifelong learning.

Principles

We see parents/carers as valuable partners in children's learning.

We aim to provide opportunities for pupils and parents to work together to enjoy learning experiences.

Our ambition is for children to become fluent, avid readers for pleasure.

Learning key spellings and number facts improves the progress that pupils make in lessons.

Types of homework

In EYFS, all parents will be invited to use Tapestry. This will be the main form of homework, where challenges may be set or key events shared.

All F2 and KS1 children will be given Read Write Inc. books and have eBooks assigned to them plus "Books to enjoy". Children in KS2 will be able to choose a colour-coded book from our Reading Class boxes. Some children in KS2 will continue with Read Write Inc. books to support the development of their reading skills. Home readers should be brought to school every day for when opportunities arise for additional reading during the school day. Children will be given frequent opportunities to change their book. We ask that parents support their children to read on at least 3 separate occasions at home each week. This should be recorded clearly and signed in the child's reading card. Certificates and awards will be given to children as they regularly read at home.

Spellings and times tables (Rock Stars activities online) are set by each class teacher.

Children in KS1 and KS2 are given a Homework book with a range of cross curricular activities to complete.

Appleton Challenges are set each term as whole family learning projects.

On occasions, teachers will send home specific differentiated worksheet/tasks, which relate to the children's work for completion.

Role of parents and carers in supporting children

Parents and carers are important educators of their children and can play a key role in developing English and Maths skills. The school encourages parents and carers to:

- * *provide a quiet place for children to work either alone or with support;*
- * *encourage pupils and praise them regularly;*
- * *With older children, expect deadlines to be met and check that they are;*
- * *make it clear to pupils that they value homework, and support the school in explaining how it can help their learning.*

Feedback and marking

Where work is done alongside parents, feedback is instantaneous. Teachers will be interested in feedback from parents; comments relating to reading can be made and recorded on the reading card. Staff will mark homework according to the school marking policy (see Staff Handbook) and children will be given feedback as soon as possible through class discussion, reviewing work, tests or through individual comments from teaching staff.

Regular Pattern

At Appleton, we feel it is very important to establish a familiar routine. At the start of each term phase letters are sent out to parents. These letters detail the class curriculum information and homework details (type, date set and completion date) for all classes at Appleton Primary School.

Inclusion

All children will have access to homework or that is relevant to their current stage of learning. All pupils will have the opportunity to access extra time during lunchtimes to work in a quiet classroom where they can choose to undertake independent study/project work/homework. Setting the right type and amount of homework for children with special educational needs is not always easy; it necessitates close co-ordination between class teachers, SENDCO and parents. Tasks should:

- * *have a very clear focus and time-guideline;*
- * *give plenty of opportunities for pupils to succeed;*
- * *help develop social as well as other skills where necessary;*
- * *be varied - not purely written work;*
- * *be manageable for teachers.*

Equal Opportunities

All children are provided with equal access to homework. We aim to provide suitable learning opportunities regardless of gender, religion, ethnicity or home background. We plan work that is differentiated for the performance of all groups and individuals. Appleton Primary School is committed to creating a positive climate that will enable everyone to work free from racial intimidation and harassment and to achieve their full potential.

Responsibilities

The class teacher will ensure that work set for homework corresponds to the regular homework pattern which will be shared with parents in termly phase letters. Each child needs to be aware of the importance of homework and the expectations of the school in completing their homework within the time set. All parents are encouraged to support their child and the school in its aims regarding homework. The Senior Leadership Team is responsible for the implementation and review of the homework policy.