

Physical Development

As **athletes** we will:

Explore ways of moving and be aware of the movement of others.

Throw, catch and kick a ball

Gain a comfortable pencil grip .

Know about healthy lifestyles and making healthy choices.

Strengthen our bodies ready to write and be active

Personal, Social and Emotional

As **class members** we will:

Start to build relationships with the adults and class members.

Talk about how we feel

Know that we are all part of the Appleton Family and this is part of the wider community (being Me in My World, Celebrating differences)

Know that we can express our ideas

Communication and Language

As **communicators** we will:

Ask questions to find out more and to check we understand what has been said.

Use new vocabulary throughout the day that relates to our learning .

Recite a poem to an audience.

Understand and answer why questions

Listen carefully to adults and friends.

Other

As **enterprising** people we will:

Make our own crafts to sell at Christmas

In our **spiritual and moral development** we will:

Take care of each other as we get to know about each other's needs.

Recognise and respect differences and similarities between children in our class and in the community as we look at celebrations..

As a member of our **community** we will:

Find out about Diwali

Celebrate Harvest with members of Crusoe Court

EYFS Autumn Term 2021

Once Upon a Time

Literacy

As **writers** and **readers** we will:

Use a comfortable pencil grip and start to form letters in the correct way.

Use our phonic knowledge to be able to link the sounds we hear to letters. We will blend sounds together and start to write simple words and captions.

We will write our own name

Retell the following stories in our own words: Goldilocks and The Three Bears, Pointy hatted Princesses, Room on the Broom, the Three Billy Goats Gruff, The Enormous Turnip, Stick Man.

Mathematics

As **mathematicians** we will:

Recognise and count to 5

Be able to sort 5 into different groups

Have a go at using maths in all areas and persevere over time.

Use marks to represent our thinking.

Use direction and positional language.

Expressive Art & Design

As **artists, designers and musicians** we will:

Be inspired by artists such as Picasso, Andy Warhol, Money, Cezanne

Draw a picture of ourselves

Choose suitable materials to build and make with

Listen and express our feelings about a variety of classical music.

Take on roles in pretend play

Understanding the world

As **geographers and historians** we will:

Notice what is around us at school and beyond.

Begin to draw simple maps

Notice differences in the seasons

Know that Hull Fair has changed over time.

As **scientists** we will:

Look at how materials change as we cook

Look at the properties of materials as we make bridges.