

# Weekly Newsletter Friday 6 October 2023



# Message from Mrs Langton:

Another busy week here at Appleton with our first class assembly of the school year. Well done to the children in Class CH who did a great job telling us all about the Greeks, we are already looking forward to the next one, I think it is CM next! Remember to check the dates section for events coming up.

We seem to be developing a problem with children bringing various types of juice and water bottles into school, including Prime! Our school policy is that children should only bring water into school and try to bring it in a clear, sensible water bottle. I think maybe some parents don't realise that this is the policy as we haven't raised it for a while but all the research shows that children function better if they have access to water throughout the day and we are more than happy to facilitate that but only with water. I am sure you will support us in this and send the appropriate bottles. Thank you.

The children are very excited already and looking forward to Hull Fair and it looks like the weather, for once, is going to be kind to us. Have a lovely weekend.

# Dates for your diary:

### Next week:

Mon 9 Oct Y4 swimming lessons (2 weeks)

Tue 10 Oct 9.00am Reception (F2) parent phonic workshop

#### More dates:

 Tue
 24 Oct
 Hull KR mascot visit

 Wed
 25 Oct
 Class CM assembly

 Fri
 27 Oct
 School closed - training day

w/c 30 Oct Half term

 w/c
 6 Nov
 After School Clubs start this week

 Tue
 7 Nov
 4.15pm
 Reception starters Sept 24 Open session

 Wed
 15 Nov
 Flu vaccinations (Reception to Y6)

Wed 22 Nov Class JS assembly
Thur 21 Dec Last day of term

More information will follow regarding individual events.

### School Attendance:

Our whole school attendance for last week stands at 91.1% Individual classes were as follows:

Well done class CG having the highest attendance last week.

# ClassDojo team winners:

w/e 22.09.23 - Sullivan w/e 29.09.23 - Johnson



### Weekly wins so far this school year:

Johnson = 1 Sullivan = 1
Skelley = 0 Wilberforce = 1

### Parent/Carer's information:

#### Uniform

We have received a number of donations of pre-loved uniform so will be setting up a second-hand/nearly new rail of items which will be free to anyone who needs uniform. This will be available from Wednesday next week. Thank you so much to everyone who has donated.

Reminder - our school jumpers/cardigans are <u>navy blue</u> (not royal blue).

# Foundation stage - F1/CG

In the Foundation classroom this week, the children have completed the last week of learning the story of Goldilocks and the Three Bears. In F1 the children have made changes to the original story, what else could Goldilocks have eaten or broke. In F2 the children focused on sequencing the story and retelling it using their drawn story map in their own words. We have continued with using lots of interesting story vocabulary such as Once upon a time, first, next, after that, unfortunately and finally. We will be recording our final version for you to watch on Tapestry.

We have focused on a different artist this week 'Andy Warhol.' The children have been very inspired by his designs of 'pop art.' We used our own selfie photos to recreate a version of his work with bright colours. In F1 the children have loved 'Healthy Movers!' This activity supports the children with playing different physical games to help build up strength in their bodies.

In F2 we have focused on comparing groups within five. We have focused on comparing different groups and amounts that are the same. We really enjoyed using conkers to display this idea. We have also focused on using the vocabulary 'fewer' and 'more'. In F1 the children have continued to practice careful counting 1, 2, 3 and 4, this time counting around their snack table and show me quick up to 5 using their fingers.

The word for 'Concept Cat' to learn this week was 'tall.' The children have been very good at using the word in their daily learning around the classroom. They were also very excited about finding out who was the tallest in the class!

The children in F1 have really enjoyed using brightly coloured playdoh this week. We added candles and rolling pins for the children to continue to embed their understanding of careful counting to 5.

Through PSHE this week, the children have learnt more about being kind, and what our hands are for. They thought of some great ideas and loved using Jigsaw Genie during circle time.

Finally, the children had the opportunity to visit the school library again this week and take out a book to share at home. Please read the book with your child, return it on a Monday and then they can take another one home again.

Don't forget to follow us on Facebook and Twitter @appletonprimary!

### Year 1 - BC

Another busy week in Year 1. During our English lessons we have been finishing off our stories based on the Rainbow Fish. The children have worked hard and there have been some good stories. The children have also been practicing writing captions in our continuous provision using the 'think it, say it, write it' technique as well as playing sentence doctors to correct sentences missing their finger spaces and full stops.

In maths we have been finding one more than a number using practical resources and number lines. The children enjoyed playing cowboys to practice this. They have also been practicing counting backwards which will support them when we go on to find one less next week. In more maths we have continued to explore different ways of sorting 3D shapes.

In science we have continued learning about the five senses. This week we explored our sense of touch using feely boxes. The children felt a range of different materials inside the boxes and wrote down different words to describe what they felt. We talked about which was their favourite feely station and any they didn't like and why.

In geography this week we finished our unit learning about the UK by looking at what being an island means. We used atlases to identify the waters that surround the UK and label them on a map.

During our jigsaw lesson we continued to talk about the children's rights and responsibilities as members of our class and we came up with some rules for happy learning together.

Finally this week during RE we have explored different artefacts people of faith families might wear or own to demonstrate their belonging to that faith. The children were able to sort those belonging to the Jewish faith from those belonging to Christians.

### Year 2 - HD

In English this week we have been writing our own journey tales. The children have been using their opening and ending tool kit to remember what they needed to include in their writing

Our focus in maths has been to compare objects and numbers using the language of 'greater than', 'less than' and 'equal to' and use the symbols < = >.

In science we have continued our work on materials and have looked more into the suitability of materials for an object. We have looked more at the vocabulary we can use to describe the properties of a material.

In history we have looked at old and new and compared life in 1666 to the present day. We discussed how there was no fire service and how they put a stop to the Great Fire of London.

In computing the children have begun to look at information technology beyond home and school. They discussed where they have seen such equipment and how it is used.

The children have enjoyed developing control and co-ordination when dribbling a ball with their hands in PE this week.

Well done to all those working hard with their reading and spellings at home this week!

### Year 3 - RK

Year 3 have had a lovely week this week. In our English, we have finalised our warning stories. The children have paid special attention to our toolkits to ensure that their writing is the best it can be. The children are really proud of what they have written and were really keen to share them. In maths, we have begun looking at addition and subtraction. Firstly starting off with how we can use number bonds to help us with mental addition. In our Friday More Maths we have been exploring 2D and 3D shapes, looking at the shapes that create the things around us. With our class text 'The Cat Mummy' we have been pretending to 'be the teacher' to ask the main character questions about her choices. For History this week, we took an in depth look at how Roman roads were constructed and looked at the main roads left in Britain which are still here today. We had a great Art lesson this week, although it was quite tricky the children enjoyed bending wire into different shapes to create a fish shape. We use twisting and bending as the main tools to manipulate to wire. As always, we appreciate everyone who reads and practices their spellings at home. We now have a lot of our children logging on to TTRockstars weekly, which is fantastic! I am very proud of their motivation to achieve, even outside of school. Class RK superstars! Have a wonderful weekend.

### Year 4/5 - SB/JS

We have had another fun week of learning. In English, the children have continued to look at the story of Sandy Cove and planned their own version focusing on all of the English toolkits they need. They have included adjectives, adverbs, superlatives and fronted adverbials. We have had some great examples. In maths, Class SB have continued with place value and learnt about roman numerals and number lines to 10,000. In JS they have rounded numbers and looked at negative numbers. The children in Class SB have continued to read The Suitcase Kid and focused on fluency, vocabulary and characters actions, they looked at the character of Carrie and how she impacts on the main character. Class JS have read a nonfiction text about Greek Gods. In computing Class SB have looked closer at the World Wide Web and the role of different websites. They compared three different ones including our own website at school. In PE, both classes have continued with Rugby, they have played mini games and focused on attacking and defending. In geography Class SB have looked at human and physical features of both Italy and the United Kingdom. They sorted picture cards and looked at similarities and differences between each country. Class JS have also done the same but focused on Greece. In art Class JS have improved their sketching and drawing skills. Class SB have created shapes with pipe cleaners making the shape of fish by bending and twisting.

The children in Year 4 are looking forward to the next two weeks when they will be taking part in swimming.

#### Year 6 - CM/CH

We have had another fun week of learning in Year 6. We have had a brilliant Class assembly from Class CH. The children loved taking part and were so pleased so many of you could come and watch. In English this week, the children have been introduced to a new text 'The Mountain Troll', we were hooked from the start after receiving rare footage of a mountain troll roaming the Norwegian woods. We then focused on using parentheses to add information to sentences. In reading, the children have explored some of the vocabulary used by Rick Riordan, looking closely at synonyms and antonyms. In maths, the children have continued to develop their skills within the four operations, looking at common and multiple factors as well as prime numbers to 100.

In Jigsaw this week, Class CM have discussed our learning goals for the year and have predicted any obstacles that could potentially get in the way of us achieving these goals and thought of solutions to overcome these. Class CH have looked at how an individual's behaviour can impact a group, both in a positive and negative way. In P.E, the children have continued putting dance routines together as well as exploring different ways to avoid defenders in rugby. In geography, the children have continued with our theme of the Ancient Greeks and have been researching human features found in the capital city of Athens. In art, the children have begun to compose a print from their larger observational drawings of houses from the previous lesson. They will then use these to create monoprints next week. Finally, in science class CM have used what they have learnt about water resistance and streamlined shapes to make boats.