

Weekly Newsletter Friday 13 October 2023

Message from Mrs Langton:

Another busy week here at Appleton as you can see from all the information below. I hope you enjoy reading about all the things the children have been doing. We have been talking to the children this week about behaviour and relationships and how to use our OPAL equipment outside. We are concerned, however, to hear from some of them about conversations that are taking place on social media and some of the language being used. We are constantly speaking to the children about how they speak to each other in school and outside of school and would ask you to do the same. Please check what the children are posting and saying to each other on line as it can very quickly get out of hand and children can become very upset.

Don't forget if you have any concerns or worries to come into school and speak to someone and we will try our best to help if we can

Have a lovely weekend.

Dates for your diary:

Tue24 OctHull KR mascot visitWed25 OctClass CM assemblyWed25 OctHalloween Disco

Fri 27 Oct School closed - training day

w/c 30 Oct Half term

w/c 6 Nov After School Clubs start this week

Tue 7 Nov 4.15-5.15 Reception starters Sept 24 Open session

Wed 15 Nov Flu vaccinations (Reception to Y6)
Wed 22 Nov Class JS assembly

Thur 21 Dec Last day of term

More information will follow regarding individual events.

School Attendance:

Our whole school attendance for last week stands at 93.3% Individual classes were as follows:

Well done class HD having the highest attendance last week.

ClassDojo team winners:

w/e 06.10.23 - Johnson

Weekly wins so far this school year:

Johnson = 2 Sullivan = 1
Skelley = 0 Wilberforce = 1



Parent/Carer's information:

School Lunches



All lunches must now be pre-booked on School Money (including Packed Lunch or Home). If their school meal isn't booked they will receive the main meal option for that day. Children are also asking to change their meal if they do not like it, so please ensure they will eat what you are booking. Thank you



No Dogs on Site

Polite reminder - please do not bring dogs onto the school site.

No dogs

Foundation stage - F1/CG

In the Foundation classroom this week, the children have loved starting to learn a new traditional story of The Gingerbread Man. They have already started to include signifiers whilst retelling the story and drawn their own story maps. We have sent a copy of the story map home and Mrs Baglin has retold the story on Tapestry for you to watch with your child. Please feel free to add videos and photos of your child retelling the story using the map at home.

We also started the week off with making gingerbread men. The children really enjoyed measuring, mixing, cutting out and decorating their gingerbread man. It was also very interesting to see the changes to the mixture before and after the gingerbread men were cooked.

The children have loved telling us all about their experience of Hull Fair. In class we have played games of the fair outside, made models of the fair rides and most favourable, tasting fair food! The children had the opportunity to taste toffee apple, brandy snap, candyfloss and pomegranate.

Finally, the children have made their own version of the toffee apple using chocolate! We investigated the process of solid to liquid with the chocolate and enjoyed talking about the changes we observed, learning and using new scientific vocabulary.

Thank you again for the weekly donation given, it really helps us to provide other opportunities for the children such as baking and tasting the fair food this week. Please keep checking Tapestry and Facebook!





Year 1 - BC

This week in English the year one children have begun to learn a new text. This time we are looking at a non-fiction text which is a recount in the form of a postcard. The children had a go at writing a postcard for their cold task and have begun to learn the text and draw a class story map. We have looked at different time connectives and had a go at sequencing pictures and using time connectives.

In maths we have practiced counting backwards and finding one less. The children know they can find one less by taking one away and that it is the number before the original number. In more maths we have begun to identify and name 2D shapes.

In science we have continued learning about the five senses. This week we explored our sense of smell using smell makers. The children smelt a range of different pots, talking about those they liked and disliked and tried to guess what the different smells were.



During our PE lessons this week we have finished our work on ball skills by playing different games to practice our dribbling skills. Next week we will begin to learn sending and receiving skills.

Finally this week the children have enjoyed our design and technology sessions. They are designing and making a windmill for a mouse to live in. We have looked at what a windmill is and the three main parts of a windmill (structure, turbine and axle). We have also agreed a design criteria and the children have decorated the structure and turbine how the mouse would like it and are getting ready to construct the structure.

Year 2 - HD

The children have been editors this week in English. They have completed writing their own stories and then spent time checking grammar, punctuation, and spellings.

In whole class text we have started to look at the non-fiction text 'The Great Fire of London'. We have discussed the features of non-fiction texts and worked on our fluency.

In maths we have moved onto addition and subtraction. We have recapped our understanding and recall of bonds to 10 to help with bonds to 100 using our understanding of related facts.

This week in science the children carried out their own investigations to find a material that will help to keep a bedroom as dark as possible. They discussed how they could test this. The children then used a range of materials and created a dark box to see how much light they let through.

In RE the children discussed what it means to be a good or a bad person and how our choices can change this. They then thought about characters from stories and movies and discussed whether they are good or bad characters because of bad choices.

In computing the children have continued to look at information technology beyond home and school. They used power point to sort photographs of IT equipment into outside and inside equipment.

The children have started gymnastics in PE this week. The children learnt how to hold different shapes including pikes, dish, stars, staddles and link them together.

Year 3 - RK

What a week in Year 3! In our English this week, we have begun learning a new text all about Parents. We have been looking at the structure of non-fiction texts and have begun exploring different conjunctions. Maths has been great this week, the children have been looking at different methods for addition including mental strategies, which they are becoming more confident with. In our Shape topic we have looked at 2D shapes in real life and made our own posters to show this. Our class text 'The Cat Mummy' we have been reading aloud using different voices for the characters and making our story voices shine.

For Geography this week, we explored the tragedy of Pompeii and looked at why the Romans wanted to live nearby. In our RE, we have looked at what Harvest Festival is and talked about what we are grateful for. As always, we appreciate everyone who reads and practices their spellings at home. Thank you again to everyone who is reading, doing times tables and practicing spellings at home! Have a lovely weekend.

Year 4/5 - SB/JS

The children in Year 4 have made a great start to their swimming lessons. It's super to see so many smiles and persistence in the pool. Keep up the great work!

This week in English both classes have edited and improved their story and also started our new text which is a recount. In maths, Class SB have continued with number lines and rounded numbers. In JS, they have focused on negative numbers. In reading Class SB have summarised the text in a comic strip and text marked their texts. Class JS have used story voices and looked at inference. Both classes have looked into a non-fiction text about the Amazon forest which was linked to the game Minecraft. In science Class JS have taken part in an egg experiment linked to air resistance. Class SB have designed a poster to advise people not to throw litter with the help of some interesting videos to give some ideas.

In art, Class SB finished their fish and took photographs. In history Class JS have looked at primary and secondary sources and Class SB have looked at Mount Vesuvius talking about the positive and negatives of living close to a volcano. In computing Class JS have designed their own emojis. So another action packed week.

Year 6 - CM/CH

We've had another fantastic week this week in Year 6! We have enjoyed continuing the novel, Percy Jackson and The Lightning Thief, where the story is revealing more about the Greek Gods and our protagonist, Percy, has yet again found himself in trouble due to Hades' underworld monsters attempting to attack him. With this, we have made fantastic predictions about what our protagonist will do next. In maths, we have been exploring multiplication and division by multiplying 4-digit and 2-digit numbers. We are beginning to become very confident with this skill now, with our arithmetic scores improving too. We have continued learning 'The Mountain Troll' text in English, with us exploring the features that are found. In Spanish, we have learnt the numbers 1-31 and even enjoyed a game of Spanish bingo to finish off the lesson. In Science, we explored water resistance through designing boats that would have a streamlined shape and so be able to move across water smoothly. We also made our own projects on the programme 'Scratch' in computing, which we enjoyed. In P.E. we have also continued our rugby and dance lessons.