

# Weekly Newsletter Friday 20 October 2023



# Message from Mrs Langton:

Welcome to this week's newsletter. It suddenly feels like Autumn and the children are enjoying being outside (whatever the weather). As it is beginning to getting colder I would ask you to make sure the children have the appropriate outdoor clothes and encourage them to wear them. We are looking forward to our Halloween discos next week and to Class CM's assembly. Thank you to everyone who responded to my request for water only in school and for appropriate bottles, the children do have access to their bottles throughout the day as they are kept either at the back of the class or on a trolley and they are used to the routines within their classes.

Just a gentle reminder that we finish on Thursday 26<sup>th</sup> as Friday is a training day. So as this will be the last newsletter of this half term, I want to wish you a lovely half term and a nice weekend.

## Dates for your diary:

Next week:

 Tue
 24 Oct
 Hull KR mascot visit

 Wed
 25 Oct
 9.00am
 Class CM assembly

 Wed
 25 Oct
 Halloween Disco

Fri 27 Oct School closed - training day

More dates:

w/c 30 Oct Half term

 w/c
 6 Nov
 After School Clubs start this week

 Tue
 7 Nov
 4.15-5.15
 Reception starters Sept 24 Open session

Wed 15 Nov Flu vaccinations (Reception to Y6)

Wed 22 Nov 9.00am Class JS assembly
Thur 21 Dec Last day of term

More information will follow regarding individual events.

## School Attendance:

Our whole school attendance for last week stands at 95.0% Individual classes were as follows:

Well done class HD having the highest attendance last week.

## ClassDojo team winners:

w/e 13.10.23 - Johnson

Weekly wins so far this school year:

Johnson = 3 Sullivan = 1
Skelley = 0 Wilberforce = 1



### Parent/Carer's information:

Year 6 Secondary Applications

Reminder - closing date for applications is 31 October.

Contacting teachers

A polite reminder that if you need to email your child's teacher, please send your email to admin@appleton.hull.sch.uk

## Foundation stage - F1/CG

In the Foundation classroom this week, the children have continued to learn the story of The Gingerbread Man. This week we have changed a character, added an extra page to the story with the introduction of a new animal and in F2 we have thought of new synonyms for the 'bad' fox. The children thought of some great synonyms for bad.

The children have loved learning about autumn this week, we learnt a lot about the different signs of autumn, how the weather changes, how animals begin to prepare for the winter, celebrations that happen during autumn and outdoor changes such as falling leaves, pinecones and conkers!

In Jigsaw this week the children learnt about what it means to be 'responsible.' We talked about responsibilities each child might have inside and outside of school. The children were set a challenge of being responsible by looking after their teddy for the full morning. Ensuring they keep it safe and happy in their learning. The children loved this responsibility and were very good at it. Hopefully, giving your child a responsibility at home will help carry on this skill from school.

The F2 children have learnt lots this week about 3D shapes. Learning more about their properties of curved, straight edges, pointy corners and faces. We also investigated which 3D shapes were good and not good for rolling. We also focused on the number 4. Learning more about what four could look like as a numeral, spots on a dice, tally, counting, numbers before and after, one more, one less and the rhyme we use to form it correctly when writing it. In F1 the children having been using autumnal objects of leaves and pinecones to find more and fewer.

The F1 children have looked closely at starry night pictures and re-created their own, added textures such as sand and glitter.

This week the children have shown us how much they love the playdoh. We have added food colouring, paint to make bright colours, and ginger for smell. Thank you to everyone who has sent the £1 donation, it really helps with providing things such as home-made playdoh.

Finally, we are planning an autumn walk on Monday. Please could you send your child with their welly boots. Thank you.

## Year 1 - BC

This week in English we have continued to learn and practice our recount text 'A Trip to the Farm'. The children are really good at reciting this using signifiers and we have also made a story map which they will be bringing home to practice this week. They have also practiced using the past tense this week and done some sentence writing.

In maths the children have been comparing groups by matching them and also using the vocabulary of fewer, more and the same to compare sets of objects and numbers. In more maths we have continued to explore 2D shape this week looking at the properties of shapes (number of corners and sides).

In science we have finished our work on the body and senses and the children did a quiz to see how much they had remembered. They were great at labelling the parts of the body and matching each sense to the part of the body associated with it.

The children have again enjoyed our design and technology sessions this week. They have all finished decorating their windmill and have cut out and assembled the structure. We have also begun to assemble the turbines and put on the roof. Next week we will finish them and test the finished windmill against our design criteria.

Finally could I please remind you to try to make sure you book your child's lunch using school money as children who don't have a packed lunch and haven't anything else booked will be given the hot main meal by default. If your child prefers the jacket potatoes or sandwiches you will need to book these for them.

#### Year 2 - HD

What a commotion as the children came into school this week! They discovered that someone or something had trashed the classroom and they could not enter the room. The children discussed how this could have happened and looked for clues to solve the problem. Eventually, they found a nest with a giant egg, along with video footage that showed a dragon did it! They then spent the week in English learning their new text 'How to Trap a Dragon'.

In maths we have continued our work on addition and consolidated how to add three one-digit numbers. We then moved onto adding a one-digit number to a two-digit number including crossing 10. We discussed that even if the one-digit comes first in the addition sentence we should count on from the larger number. They used their knowledge of number bonds to 10 to help them complete some additions.

In science the children were introduced to the term 'waterproof'. They thought about materials that they might consider to be 'waterproof' and discussed why and what makes them 'waterproof'. The children were then given a range of materials to test linking to learning in History – most suitable material for a bucket for the firefighters to transport water in during the Great Fire.

In Jigsaw we discussed the Jigsaw charter and how this links to the Appleton Way of always making the right choice. The children drew a picture of a member of the class following one of the Jigsaw Charter rules and wrote why this is a fair thing to do.

In computing the children considered how they use different forms of information technology safely, in a range of different environments. They created a list of different uses of IT and talked about the different rules that might be associated with using them. The children then created a poster to show what you need to ask/do when taking a photograph of someone else.

In PE the children continued their work in gymnastics using the shapes they had learnt to create balances using equipment.

Please remember to sign your child's reading cards 3 times per week.

#### Year 3 - RK

Year 3 have had a lovely week this week. In our English this week, we have learned more of our new text 'Parents'. We have discussed a range of different determiners including articles and generalisers. In maths, we have continued our learning of addition and subtraction. We have been looking at how to exchange when adding 3-digit numbers using column addition. Our class text this week has been a non-fiction text about The Romans. We have explored the different features of a non-fiction text and how to locate them. We had a great art lesson this week, we looked at different ways to shade with pencils. The children chose an animal to shade from light to dark. They were very impressed with the results. As always, we appreciate everyone who reads and practices their spellings at home. We have a lot of our children logging on to TTRockstars weekly, which is just amazing! Have a wonderful weekend.

## Year 4/5 - SB/JS

The children in Year 4 have carried on enjoying their swimming lessons. It's great to see how confident they are and most of all how excited they are to go.

In maths, SB have started addition and subtraction. We have added two 4 digit numbers together with no exchange and used bar models. Class JS have focused on mental strategies for addition and subtraction. In English both classes have started their recounts and acted out the text and asked questions to the main characters and looked at different tenses with the focus on past tense. In reading SB have focused on vocabulary and synonyms which relate. They have also found features of a non-fiction text on Romans ready for their newspaper report next week. Class JS have continued with their class novel learning more about the main characters.

Class SB have talked about rights and responsibilities in Jigsaw. They have looked at Appleton rules and worked in teams to decide how they can be a positive part of Appleton. In Geography, Class SB have talked about Mount Vesuvius in Italy. They have discussed the positives and negatives of living close to an active mountain. Class JS have looked at biomes looking in more detail at deserts and rainforests. In history Class JS have looked at artefacts and found out what they can learn from them. In science Class JS made boats to test water resistance in their investigations. In computing Class SB have focused more on the World Wide Web and what we learn from the internet.

So another busy week

## Year 6 - CM/CH

Another busy week in Year 6. In English, the children have used the toolkit to innovate the Mountain Troll texts, planned and have started to write their own version using other mythical creatures such as Pegasus and Griffin. In reading, the children have read the next chapter 'We Visit the Garden Gnome Emporium', where we have looked at the vocabulary used by the author as well as inferring how Percy's emotions have changed. In maths, the children have continued to work with the four operations, multiplying a 4-digit number by a 2-digit number as well as using short division to divide by numbers up to 100. In our shape lessons, the children have looked at 3D shapes using the correct vocabulary to describe them. In Jigsaw, the children looked at why our class benefits from a Learning Charter and how it can help others to follow it by modelling it themselves. In PE, both Year 6 classes have continued to build on their dance skills in preparation for producing their own routines as well as developing their communication skills within team games. In geography, the children have written information texts about Greece using their locational knowledge and their research of human and physical features previously explored earlier in the term. In history, the children have researched artefacts from ancient Greece looking at how they help us learn more about ancient Greece. In art, they used their cropped observational house drawings from last week to create monoprints, as well as looking at the artist Hundertwasser and mimicking his artistic technique to create a pattern to decorate a house in the local area.