

#### Message from Mrs Langton:

Another busy week here at Appleton as the children settle into new routines. As they are all in new classrooms, and in some case a different area of the school, we had a fire drill this week. As always the children were very sensible and we were all outside in less than 30 seconds, including the Foundation Stage, well done everyone!

Now that summer is over and the weather is beginning to change can I just remind you that the children will be playing outside at break and lunchtime unless it is absolutely pouring down so please make sure they to come to school with suitable clothing and remind them to make sure they put coats etc. on their pegs when they are not using them.

We are looking forward to seeing you all in school next week to meet your child's teacher, remember you don't need an appointment, just turn up sometime between 3.30 and 5 pm.

Have a lovely weekend.

#### Dates for your diary:

##### Next week:

Wed 27 Sept 3.30pm Meet your child's teacher

##### More dates:

Mon 9 Oct	Y4 swimming lessons (2 weeks)
Fri 27 Oct	School closed - training day
w/c 30 Oct-3 Nov	Half term
Thur 21 Dec	Last day of term

More information will follow regarding individual events.

#### Parent/Carer's information:

Secondary school applications are open —  
closing date is 31 October.

#### Foundation stage - F1/CG

In the Foundation classroom this week, the children have started to learn the story of Goldilocks and the Three Bears. We have begun with drawing story maps to help us retell the story using pictures. (The children have had a copy of the story map sent home for you to share and have a go at retelling the story with your child.) We have also begun to add actions and story vocabulary whilst we practise. We have also done some 'Hot Seating' as the character Goldilocks, asking her questions about her actions and feelings towards the bears. Please pop any videos of your children retelling the story on Tapestry.

We have all shared some of the famous artwork of Pablo Picasso and recreated some of his artwork rearranging facial features and photos of ourselves cut up and rearranged!

In F2 we have focused on careful counting of 4, the cardinality of four, knowing what four looks like and how we can show four in different ways. We have also really enjoyed using 'Jack Hartman' number songs. We also practised making repeating patterns using two. In F1 the children have continued to practice careful counting and spot how many up to 3.

Every week, we will learn lots of new vocabulary and encourage the children to use this wherever possible. This week we used 'Concept Cat' to learn all about the word 'all.' We have also continued with our poems from 'Poetry Basket.'

We have also had the lovely opportunity to make porridge this week. This fitted in really well with our story. We looked at the changes before and after we added milk and really enjoyed tasting it.

Please continue to check Tapestry regularly. When you read or share anything we post, please feel free to give a 'thumbs up' and add a comment of your own. We also love to see what the children have been learning at home, particularly if it links with what we have been learning in class. Finally, we really appreciated the donations of £1 this week to the Foundation fund. Thank you



#### School Attendance:

Our whole school attendance for last week stands at 93.4% Individual classes were as follows:

F1 - 80.0%	CG - 88.0%	BC - 92.7%
HD - 95.5%	RK - 92.8%	SB - 90.0%
JS - 97.6%	CM - 96.6%	CH - 98.7%

Well done class CH having the highest attendance last week.

#### ClassDojo team winners:

w/e 15.09.23 - **Wilberforce**

Weekly wins so far this school year:

<b>Johnson = 0</b>	<b>Sullivan = 0</b>
<b>Skelley = 0</b>	<b>Wilberforce = 1</b>



## Year 1 - BC

It's been another busy week. In English we have continued to practice the story of the Rainbow Fish. The children have been able to sequence pictures of the story and have practiced writing sentences about the Rainbow Fish using finger spaces. We have identified the opening and ending of the story on the written text and made a toolkit to help us write good story openings and endings when we come to write our own version of the story.

During maths we have looked at different ways of representing objects and numbers using counters, cubes, fingers, tens frames and other practical equipment. In our more maths lesson we have looked at 3D shapes and started to recognise and name them.

This week's science lesson was about the five senses. The children learned what these are and we investigated our sense of taste by trying a range of different foods and describing how they tasted.

We began learning about what technology is during our computing session this week. The children learned that technology is anything that has been made to help us do things and they were able to sort objects that are examples of technology from those that are not.

Finally this week we had some teachers from flex dance come into school to work with the children. I was really impressed with how enthusiastic and well behaved the children were when learning the dance. They really enjoyed it and impressed everyone when performing the dance to the school in an end of day assembly.



## Year 2 - HD

In English we have become super story tellers using our signifiers to retell the story 'The Papaya that Spoke'. We have looked at story endings and how we can improve them using more description as to what happens to the main character. In whole class text we have improved our fluency reading 'The Tunnel' by Anthony Browne. We have discussed the main characters and how the author portrays the differences between the brother and sister.

This week in Maths we have carried on with our work on place value and have looked at flexible partitioning using base 10 to find different ways of making a number. We did this using a systematic order of moving ten across each time e.g.  $76 = 70 + 6$ ,  $76 = 60 + 16$ ,  $76 = 50 + 26$ .

In Science the children looked at appropriate uses for materials. They read the poem 'Woolly Saucepan' by Michael Rosen and discussed the funny uses of materials in the poem. They then discussed good choices of materials for objects using their properties to explain their reasons.

In computing the children considered the common uses of information technology in a context that they are familiar with. They identified examples of IT explained the purpose of different examples of IT in the school setting. The children then retrieved a word document and used their skills to move images and resize them on the page.

In RE the children looked at different scenarios involving temptation. They started by identifying the temptation and discussed how they could avoid it.

PE this week involved the children developing their technique and control when dribbling a ball with their feet. They practiced stopping the ball by placing their foot on the top of the ball. The children really enjoyed their Flex Dance session practising a sequence of movements to perform a short dance to the music.

## Year 3 - RK

Another lovely week we have had in Year 3. In our English lessons this week, we have been building on our sentence structure knowledge and using powerful verbs and adverbs to add detail about a setting or character. Some children have been stretching this to adding prepositional phrases. In maths, we have been looking at numbers to 1000, partitioning them into hundreds, tens and ones. As well as this, during our Fluency in Five sessions we have been using the column method for addition. Our class text 'The Cat Mummy' has quickly become a class favourite in discussing how Egyptians mummified their loved ones and how this became the main characters choice for her pet cat. In our topic 'Rome' we looked at the timeline of the empire and some historical figures such as Julius Caesar. In Jigsaw, we discussed what our hopes are for the year, both inside and outside of school. We had some lovely discussion about having strong friendships and how to be a good friend. Art this week was all about geometric shapes and using 'guidelines' to help us sketch more effectively. For our Science lesson this week, we grouped animals into two categories, vertebrates and invertebrates. The children were fascinated by the idea that insects have exoskeletons, so we explored some boxes of bugs from all over the world. Finally, we had a wonderful treat from Flex Dance. We learned a new routine and performed this in front of the whole school, which was lots of fun and as always made us extremely proud of the children. We would like to say thank you, once again, to those who are reading and practising spellings at home. As these skills develop, they will allow our children to be better with learning inference skills and to become better writers. Looking forward to another amazing week in Year 3, have a great weekend.

## Year 4/5 - SB/JS

Another action packed week in JS and SB. In English, the children in both classes have continued with their journey story with the focus on sentence starters (fronted adverbials) and using adverbs to add extra information. In maths, both classes are looking at place value. JS are doing more and less with different numbers and SB are representing and partitioning numbers up to 10,000. In reading, JS are reading 'Who Let the Gods Out', and have looked at vocabulary and fluency using some great story voices and SB have carried on reading 'The Suitcase Kid'. The children have talked about the main characters feelings and emotions as well as a focus on vocabulary and alliteration. In science, JS have looked at gravity and SB have continued to look at the positive and negative impacts humans have on our world with the main focus on litter. In computing, JS have looked closer at vector drawing and SB have continued learning how networks work and the importance of routers and switches. Finally, the children in Year 5 have continued to develop their skills in swimming. It's great to see how much they have enjoyed the last two weeks. We have also had a visit from Flex Dance who worked with both JS and SB learning some great dances. They then performed them along with the other year groups in a special assembly at the end of the day.

## Year 6 - CM/CH

Another busy week in Year 6. In maths, the children have continued to explore the value of each digit in a number, applying this knowledge to help them with number lines up to 10 million as well as rounding to 1 million. In English, we have continued to look at 'The Caravan'. We have created actions to help us recall the story and identified features the author has used with a purpose to help create our own waring tale. In reading, we have continued to read our class novel 'Percy Jackson and the Lightning Thief' which the children are thoroughly enjoying. We have explored the author's choice of vocabulary and commented on the effect and purpose of it. We have also been using our point, evidence and explain skills to infer how Gabe is described and how this shows his relationship with Percy Jackson. In geography, the children have been researching physical features of Greece including rivers, coastlines and mountains. The children then used Google maps to locate them, noting any similarities they have. In PE, we have continued to develop our rugby skills, focusing on moving into space to support a teammate abiding by the rules, as well as some dance within the hall. In Spanish, we have started our topic 'The Date' looking at the months of the year, using this to help us to write the date in Spanish. In science this week, whilst thinking about air resistance, the children had to design and create parachutes to protect an egg when dropped from height. See our school's Facebook page to see how the children did. Lastly, we hope to see you all on Wednesday 27<sup>th</sup> for our meet and greet from 3.30pm until 5.00pm.