

Weekly Newsletter

Friday 17 November 2023

Message from Mrs Langton:

Welcome to this week's newsletter, I hope you enjoy reading it. I know I seem to be saying the same things constantly but I feel I wanted to take this opportunity to remind you again about school timings as they are so important. Children can arrive between 8.40 and 8.55, they should not be arriving before that as staff need to get ready for the day, if they arrive later than when the bell rings at 8.55 then not only are they missing the beginning of their lessons but they are disturbing the rest of the class. Although it may seem a few minutes to you it is not a great way to start the day, I have been checking the registers this week and almost every day we have the same children arriving at 9.00am or just after. We also have had a few children arriving throughout the morning with no reasonable excuse. Children need to learn how important it is to be on time and how important it is to be in school and ready to learn for the day. They can very quickly fall behind if they are not in school at the right time for their phonics or maths lessons which start right away. Let's hope next week will be better.

Have a lovely weekend.

Dates for your diary:

Next week:

Tue 21 Nov	5.00pm	Year 6 SATs meeting - parents
Wed 22 Nov	9.00am	Class JS assembly

More dates:

Mon 4 Dec		Christmas Sparkle Day
Thur 7 Dec	2.45pm	Parents Christmas Craft
Mon 11 Dec	pm	Foundation Christmas sing-a-long
Tue 12 Dec	am	Foundation Christmas sing-a-long
Wed 13 Dec	2.15pm	Phase 1 Production (Midwife Crisis)
Thur 14 Dec	2.15pm	Phase 1 Production (Midwife Crisis)
Mon 18 Dec		Christingle Celebration
Wed 20 Dec		Christmas lunch and parties
Thur 21 Dec		Last day of term
Tues 9 Jan		Return to school

More information will follow regarding individual events.

School Attendance:

Our whole school attendance for last week stands at **91.8%** Individual classes were as follows:

F1 - 89.7%	CG - 90.8%	BC - 94.2%
HD - 89.0%	RK - 93.4%	SB - 94.9%
JS - 90.0%	CM - 90.8%	CH - 91.7%

Well done class **SB** having the highest attendance last week.

ClassDojo team winners:

w/e 10.11.23 - **Sullivan**

Weekly wins so far this school year:

Johnson = 3	Sullivan = 2
Skelley = 1	Wilberforce = 2



Parent/Carer's information:

Please remember to pre-book your child lunches to enable our kitchen to order the correct amount of food for each week.
Thank you

If you have one child eligible for FSM, don't forget to apply for your other children, even if they don't pay for lunches at the moment.

Foundation stage - F1/CG

In the Foundation classroom this week, we started the week off learning about the celebrations of Diwali. The children enjoyed learning about why it is celebrated, what happens before and during the celebrations of Diwali. They explored many different activities such as making diya lamps, Rangoli patterns using coloured rice and made Happy Diwali cards.

The children have continued to learn the story of The Three Billy Goats Gruff. This week we have changed a character, retold the story using signifiers and used our story map well to help us remember all the different parts. The F1 children thought of lots of different animals to include instead of three goats. In F2 we have thought of new synonyms for the 'big' troll. The children thought of some great synonyms for big.

The children have loved learning about the artist 'Claude Monet.' We have looked at some of his artwork and discussed how he liked to paint things in nature. We focused on his painting of a bridge. Using water paints the children recreated their own version of his artwork of the bridge.

We have spent lots of time in the garden this week, clearing the autumn leaves, planting bulbs and trees for next year and cutting back the old sunflowers, taking out their seeds and storing them to be planted next spring. The children have taken a very keen interest in these outdoor opportunities.

The F2 children have learnt lots this week about finding one less through number stories. We used key vocabulary such as first, then, and now to help us remember each step. We were very good and linking this to the song 5 green bottles. This then supported the children with understanding one less. We also focused on the number 5. Learning more about what five could look like as a numeral, spots on a dice, tally, counting, numbers before and after, one more, one less and the rhyme we use to form it correctly when writing it. In F1 the children have been focusing on subitizing amounts of 1, 2 and 3. Autumnal objects were used to show amounts 1, 2 and 3. Children then will be able to say how many they see without the need to count.

We have also finished the week supporting Children in Need! The children have enjoyed the different activities we have shared with them.

Finally, please could you send in any empty margarine tubes, mushroom tubes, or anything similar to help us with our learning next week. Also, keep checking Tapestry, Facebook and Twitter. We have included many photos this week to share with our parents.



Year 1 - BC

We have had a really busy week in Year 1. The children have finished their innovated recounts of a trip to the zoo. The children's writing is really improving and the majority are becoming much more independent when writing sentences, remembering to read through their sentence as they write it so they don't forget any of it. Many of the children also attempted a hot task this week where they planned and wrote their own recount in the form of a postcard about a day at school.

In maths we have been talking about wholes and parts. The children understand that the whole means all of it and if they have a part some is missing. They sorted whole and parts of objects and also explored the part whole model. We will continue to develop our understanding of this next week and begin to look at number sentences.

In RE this week the children looked at the sort of things a Christian family would do to demonstrate their faith. They read the book 'Lucy's Sunday' and drew pictures of the things Lucy does on a Sunday because she is a Christian. Some children wrote a diary entry from the point of view of Lucy.

The children have enjoyed their gymnastics lesson in PE this week. We set out some benches, mats and hoops and the children practiced travelling like different animals. They used a range of high and low movements and tried hard to think about how their actions looked.

We have begun our history work this half term. The children are learning about what childhood was like when their grandparents were children. We have looked at toys from the past and present and the children sorted toys they play with from those that their grandparents would have played with. Some of them are finding it very strange that their grandparents wouldn't have had Nintendo switches or tablets because these hadn't been invented yet! If you get the chance it might be nice for the children to talk to their grandparents about their favourite toys from their childhood. We will also be looking at how schools and homes have changed so if they could talk about those topics too and possibly bring in some photos that would be great.

Finally the children have had great time today dressing up for Children in Need. We have focused on positive relationships and the children have drawn a picture of a trusted adult who inspires them and written about why.



Year 2 - HD

In English this week the children have planned and written their own set of instructions based on a mythical creature. We wrote instruction as a class about 'How to trap a stone giant'. They discussed what they needed to include in their written instructions referring to the writer's toolkit. The children also magpied ideas from the model text.

Maths involved the children adding two 2-digit numbers that do not cross ten. We started by using tens and ones to work out the totals practically. We then moved onto recording this, breaking up the addition into tens and ones. So $45 + 32 = 5 + 2$, $40 + 30$. The children have shown a good understanding of how to set it out in their books using their knowledge of place value.

In history the children carried out some historical research creating a fact file about Samuel Pepys. They discovered the key events he spoke about in his diary and found out about events in his own life. They discussed the importance of his diary and how without this we wouldn't know much about the Great Fire of London.

The last lesson of gymnastics involved the children using the skills they had learnt to create a sequence of movements and shapes. They then played games pretending to be different jungle animals thinking about how they would travel and shapes they may hold.

In music this week the children have begun to learn the songs to their Christmas production. They showed great enthusiasm and have worked hard to learn the words to first few songs.

Please remember to sign and date reading cards three times per week and return these on Thursdays.

Year 3 - RK

Year 3 have had a lovely week this week. In our English this week, we have begun our new model text 'Little Red Riding Hood'. The children have loved making up actions for this. We have looked at punctuating speech and choosing synonyms for said. In maths, we have continued our learning of addition and subtraction, refining our knowledge of exchanging where needed. In reading, we have begun a new class novel by Jaqueline Wilson 'The Worry Website', already some great characters that we have been giggling about.

This week we have also started learning some fabulous songs for our Christmas Production which are super catchy and fun. The children may be humming them at home.

As always, we appreciate everyone who reads three times and practices their spellings at home. We have a lot of our children logging on to TTRockstars weekly, which is just amazing! Have a wonderful weekend.

Year 4/5 - SB/JS

Another fun week in both Year 4 and 5. We started the week with a phase assembly about Anti-bullying and celebrated differences by the children wearing odd socks. In maths, Year 4 have carried on with subtraction with the focus on exchange. They have also completed some challenging problems. Class JS have worked on multiples and factors of numbers. In English, both classes have continued to write recounts. They have included speech, expanded noun phrases and focused on sequencing. Finally the children have written their own recount about Sandy Cove. In reading, Class SB have answered questions about the text and looked at using good vocabulary in sentences. Class JS have continued with their text and found out more information about other characters.

In Science Class SB have found out information about a famous marine biologist who originated from the USA. They thought of questions they would like to ask her about her life. Class JS have learnt about mechanisms. In history, Class SB have talked about how the Romans changed Britain. They looked at both the positives and negatives and made some great posters. In PE, Class SB have continued with dance. They have worked in pairs focusing on action and reaction. They made some great routines thinking about counts to 8. Class JS have continued to work on gymnastics.

The children in both classes enjoyed a fun Friday this week when they took part in some different exciting activities linked to Children in Need. Let's have fun!

Year 6 - CM/CH

We've had another jam-packed week of learning in Year 6 this week. In maths, we have begun our new topic of fractions, where we have developed our Year 5 learning by finding equivalent fractions in order to simplify larger fractions and also finding equivalent fractions so that we can compare fractions that have different denominators. In reading, we have continued reading Percy Jackson and The Lightning Thief and have applied our learning of personification in English to the book by finding examples of personification within chapter 16 and also commenting on the effect that this language feature has on the reader. In English this week, our lessons have focused on using descriptive features within our writing, where we have been practicing using fronted adverbial sentence starters as well expanded noun phrases to describe the fox that features in the short warning tale Little Vixen Street. In Spanish this week, we have been learning how to say when birthdays are by applying our learning of days of the week, months of the year and numbers. In Geography, we have looked at the biomes of Greece and also compared the population of Athens and Kerkira (a city in Corfu). In PE, we have begun our work on Gymnastics and have also enjoyed participating in some team games within the hall to develop our teamwork and participation. Due to it being anti-bullying week this week, we have talked a lot about cyber-bullying and produced some posters to share in our black books. It was great to see so many children attend school this morning with spots on or Children In Need style clothing for today's Children In Need Day!