

Weekly Newsletter Friday 24 November 2023

Message from Mrs Langton:

Welcome to this week's newsletter, as you can see it has been another busy week. Thank you for your support with lateness, it has been a little better this week but could still improve. We were very proud of class JS this week who did a lovely class assembly for their parents and the rest of the school, it takes a lot of courage to stand up in front of everyone and it was lovely to see so many parents and grandparents joining us. The children in Phase 1 and the Foundation are busy learning their songs and lines for the Christmas productions and are hoping that you will be able to come and join in. The dates are below in case you missed any of them last week.

Have a lovely weekend.

Dates for your diary:

Mon 4 Dec		Christmas Sparkle Day
Thur 7 Dec	2.45pm	Parents Christmas Craft
Mon 11 Dec	pm	Foundation Christmas sing-a-long
Tue 12 Dec	am	Foundation Christmas sing-a-long
Wed 13 Dec	2.15pm	Phase 1 Production (Midwife Crisis)
Thur 14 Dec	2.15pm	Phase 1 Production (Midwife Crisis)
Mon 18 Dec		Christingle Celebration
Wed 20 Dec		Christmas lunch and parties
Thur 21 Dec		Last day of term
Tues 9 Jan		Return to school

More information will follow regarding individual events.

School Attendance:

Our whole school attendance for last week stands at 93.1% Individual classes were as follows:

F1 - 83.3%	CG - 90.4%	BC - 94.5%
HD - 94.3%	RK - 94.6%	SB - 93.0%
JS - 92.0%	CM - 95.2%	CH - 94.8%

Well done class CM having the highest attendance last week.

ClassDojo team winners:

w/e 17.11.23 - Skelley

Weekly wins so far this school year:

Johnson = 3	Sullivan = 2
Skelley = 2	Wilberforce = 2



Parent/Carer's information:

For everyone's safety, unless agreed please do not drive into school when dropping off and picking up. Also, can we remind everyone to wait outside the gates until they open at 3.25pm. Thank you

Uniform

Don't forget - if you need any uniform we have a rail of donated nearly new items available.

Foundation stage - F1/CG

In the Foundation classroom this week the children made their final changes to the Three Billy Goats Gruff story. In F2 the children have started to write about their changes in their story, using the new vocabulary and their ideas for changing the troll to a different character. Both classes have also spent lots of time retelling the story using the signifiers and getting ready to record to upload on Tapestry for you to see.

The children have extended their skills of painting with learning more about colour mixing. The children practised mixing different shades of green making it darker and lighter and learning new vocabulary for the names of different tones of green.



Thank you to those parents who sent the containers/tubs in this week. The children have had a fantastic time investigating and designing boats to help the goats get across the river in the story. The children thought of some good ideas about the different parts we needed to add to their boats.



The F2 children have learnt lots this week about number bonds to 5. We learnt how to partition groups of up to five into two groups using partitioning mats. This was taught using a part, part, whole model. The children became very confident with recognising two numbers that made 5 very quickly. We also focused on the number 6. Learning more about what six could look like as a numeral, spots on a dice, tally, counting, numbers before and after, one more, one less and the rhyme we use to form it correctly when writing it. In F1 the children have continued to focus on subitizing amounts of 1, 2 and 3 and then extending their knowledge of this with finding one more. Practical objects were used as a visual to show amounts 1, 2 and 3.

The children have also continued to visit the hall to continue to strengthen the physical core muscles. This week we practised ball skills. The children had to think of different ways we could move, balance and travel with the ball using our bodies. They thought of some super ideas!

Finally, please remember to return library books on a Monday so the children can continue to visit and change their book in the school library and keep checking Tapestry, Facebook and Twitter. We have included many photos this week to share with our parents.

Year 1 - BC

Another busy week in Year one. In English this week we have begun a new text. We are reading *The Three Billy Goats Gruff* which is a beat the monster story. The children completed a cold task where they had to describe a monster and for the hook into the story they designed and made their own monsters from craft materials. We then read through the story discussing any vocabulary the children were unfamiliar with before beginning to learn signifiers and draw our story map.

We have been learning about addition number sentences in maths. The children were introduced to the symbols for plus (+) and is equal to (=) and used these alongside the part whole model and counters to write their own number sentences. We have also begun to explore fact families where the children write 4 facts using the same 3 numbers. For example if they know $2+3=5$ they also know $3+2=5$, $5=2+3$ and $5=3+2$. We will do more work on this next week. In more maths we have continued our work on shape, this week looking at patterns with shape and the children have begun to continue and create their own repeating shape patterns.

In place of PE lessons this week the children have been learning and practicing dances for our Christmas production. They have done really well with these and are also working hard to learn the songs. More information about the production will be sent out nearer the time.

During our Jigsaw lesson this week we talked about bullying. The children are developing a good understanding of what bullying actually is and the different forms it can take. We also talked about how it can make you feel. They came up with a variety of different anti-bullying slogans which were used to decorate caps. Next week we will talk more about what we can do to stop bullying.

Finally this week we have started a new topic in science. We are now looking at animals and began by identifying a range of different animals and talking about the 5 groups most belong to (mammals, reptiles, amphibians, fish and birds). The children were able to sort the animals according to which group they belonged to and are beginning to recognise the common features of the different groups.

Year 2 - HD

The children have been editors this week in English. After finishing their instructional text 'How to trap a ..', they began the task of editing. They looked closely at the punctuation, spelling and grammar and improved a sentence of their instructions.

In maths we have consolidated our work on adding two 2-digit numbers crossing ten and have worked hard on the presentation of our work breaking down the addition sentences into tens and ones.

In science the children have discovered what made Charles Mackintosh famous and how his invention is still used today to make raincoats.

In PE we have moved onto invasion games and have looked at understanding what being in possession means and how to support a team mate to do this.

The children have started to practice their Christmas production and have brought home their lines to learn.

Year 3 - RK

This week has been wonderful. We are just manipulating our number skills for a last wave of addition and subtraction problems, ready to move onto multiplication and division next week. The children have done an amazing job in learning new strategies for calculating addition and subtraction. Our reading has been focussed on character emotion and motives; the children have loved searching for evidence in the text using highlighters. In English, we have looked again at using speech marks, looking at how each new speaker needs a new line. Jigsaw this week followed on from anti-bullying week last week. We have spoken about what to do if we witness bullying and the definition of bullying. We have had a wonderful time in our RE, creating our own artwork depicting Mary and baby Jesus.

We have noticed a decline in the amount of children reading and practicing spellings this week. Please try as often as you can, as every opportunity to read is valued. Thank you for a wonderful week RK, have a fantastic weekend.

Year 4/5 - SB/JS

It has been another busy week in classes JS and SB! In Maths, JS have continued their work on multiplication and division focussing this week on prime, square and cube numbers and the rules for these. In SB, the children have also started looking at multiplication and division, focusing their learning on the 3 times tables. After writing our own recounts at the end of last week in English, this week we were all very excited to begin a new text. Our new text is a portal story called *Elf Road*. We started by imagining we were opening the door to a portal and did some work on describing the weird and wonderful places our portal might take us to. There were some great ideas including ice worlds, jungles, alien lands, new planets and even other dimensions! In addition to this, we have all carried on Reading our class novels with SB also looking at some poetry this week and JS learning how our main character is part of a prophecy in which he is the only one who can save the world! Our books are getting really exciting and interesting and we are loving reading them. We had Music at the start of the week with Mr Crowther, learning more about reading music, singing songs and practising with our PBuzz. In Science class JS explored how levers work, whilst SB have continued their learning on humans and the planet. Well done to class JS on their class assembly this week. Despite some nerves and a few last minute changes, the children were fantastic and it was lovely to see so many of our families joining us to support them. As we get towards the end of the month, we are beginning to think about Christmas crafts, celebrations and festivities. Please check the newsletters and our websites for special events coming up in the next few weeks.

Year 6 - CM/CH

Wow! Another busy week in Year 6, the children have worked their socks off. In maths, the children have continued to explore fractions by finding equivalent fractions so that they can compare and order them as well as add and subtract them. In reading, they have continued reading *Percy Jackson and The Lightning Thief*. Using the information from chapters 18 and 19, the children have inferred some of the characters feelings and thoughts and justified and explained them using precise evidence. They have also looked closely at World Children's Day, locating some important information from the text to answer some comprehension questions. In English, we have innovated our class text 'Little Vixen Street' together and began to plan and write their own versions of a meeting tale using the structure and toolkit to guide them. In History, using the research we conducted ourselves, we have explained some major achievements of Greek civilisation and evaluated the impact of the key historical people and events (The Olympics, democracy, the Greek alphabet and Aristotle) from that time. In P.E, the children have continued to develop their gymnastics skills moving slowly into and out of the balances as well as using body tension to create clear shapes and stable balances. In science, Year 6 have explored another mechanism, this week we have looked at pulleys, recognising that some mechanisms allow a smaller force to have a greater effect.