

Message from Mrs Langton:

Welcome to this week's newsletter. As you can see it has been another busy week with lots of learning taking place. The children are enjoying being outside with their friends at playtimes and lunchtimes but it is really cold, so please remember to make sure they have coats and hats and scarves so that they can get well wrapped up. Please also remind your children to come straight into school when they arrive in the morning, there will be someone in their classroom from 8.40 and it is too cold for them to wait outside. The weather is set to change again next week with more wet weather on the way, as the field is already waterlogged I would ask that you make sure you give the children enough room on the path to get down at the end of the day so they don't have to go on the field to get past you.

Have a lovely weekend.

Dates for your diary:

w/c	12 Feb	Half term week
w/c	25 March	Easter break (2 weeks)
Mon	6 May	Bank Holiday (May Day)
w/c	27 May	Half term week
Fri	19 July	Last day of summer term

More information will follow regarding individual events.

Parent/Carer's information:

Attendance

If your child needs to attend an appointment during the school day, please can you show proof of the appointment to the office staff.

Thank you

Foundation stage - F1/CG

In the Foundation classroom this week, we have continued the topic of people who help us. We have added enhancements to our role play with the police station and fire fighter equipment. The children have created their own police station outside too and even added their own jail! Within their talk for writing, the children loved their idea of dressing up as a police officer and pretending to take that role. This is known as 'Hot Seating'. The children had some very good questions to ask the police officer!

We have continued to learn the story 'A Hero like you.' This week we have begun to make changes to our story maps. The children have thought of some other occupations that have the role of helping people and then used one of their choices to adapt their story map.

The children have continued to use the larger boxes to make other buildings to add to the small town we have been building including a police station, hospital and fire station. The children transferred the skill of covering these larger boxes to smaller ones and using black paper they made their own walkie talkies for the role of the police officer.

We have continued to use the Beebot programmable toy this week. The children have enjoyed programming instructions to make it move along the town roads in the construction area.

The F2 children have learnt lots this week about the cardinality of 9 and 10. We have used the ten frames in different ways to show how 9 and 10 can be represented. We used buttons and shells with the frames practically and then recording our findings. We have also continued to focus on the number 7. This week we told number stories about 7 for both addition and subtraction. As a class we recorded the number sentences and looked for patterns in our findings. In F1 the children have focused careful counting and cardinality of numbers to 5. This was done practically and through number songs.

Outside, the children have loved experiencing the weather this week. With a little snow and lots of ice we have had such fun investigating the ice. We have found ice in the garden, filled tubes with natural objects and water and left them out overnight to see what happens and best of all breaking the ice with small hammers!

Finally, we have finished the week off with a focus on history with 'toys from the past'. Thank you so much for sending in photos and toys that we have been able to share with the children of toys that were played with years before they were born. This has been such an interesting topic for the children to enjoy.

We have shared old fashioned toys, made observational drawings, looked at and made timelines, played old fashioned games such as tiddly winks, Jacks, yo-yos and hopscotch. We have shared nonfiction books about old toys, made cup and ball games, watched an episode of Old Bear and looked at how children's computer games have changed over the years. It's been a very busy few days!

Next week we will be adding herbs to our investigation station outside. If anyone has any herbs they would like to donate to the Foundation class it would be gratefully received. We are also very short on socks, pants, trousers, jogger bottoms and leggings. If you have any at home that need returning or to donate these would also be gratefully received!

Thank you

School Attendance:

Our whole school attendance for w/e 12.01.24 was 92.5%
 Individual classes were as follows:

F1 - 82.9%	CG - 84.0%	BC - 91.5%
HD - 95.0%	RK - 95.5%	SB - 93.8%
JS - 95.5%	CM - 89.0%	CH - 98.4%

Well done class CH having the highest attendance last week.

ClassDojo team winners:

w/e 21.12.23 - **Skelley**
 w/e 12.01.24 - **Wilberforce**



Weekly wins so far this school year:

Johnson = 4	Sullivan = 2
Skelley = 4	Wilberforce = 5

Year 1 - BC

In English this week we have begun to learn our new text 'How to make fairy dust' with signifiers and create a text map to help us remember the instructions. We have looked at what imperative verbs are and the children have had fun writing and saying their own command sentences.

In maths the children have used their knowledge of addition to solve a number of addition problems. We have now moved on to learning about subtraction. We have started by using a part whole model and applying our knowledge of wholes and parts to subtraction.

During jigsaw this week we continued to talk about how to achieve goals by breaking them down into steps. The children worked with a partner to help each other in following instructions to make an origami dog. They enjoyed this and all achieved the goal of making a dog.

In science we continued looking at the changes from autumn to winter. We talked about how the weather changes as we move into winter and were excited to see some snowfall on the day we talked about this! We also discussed the clothes we wear in winter and why, as well as what happens to the trees and the day length.

On Thursday and Friday this week we had two Horrible History days. We used these to build on what we learned last term about childhood when the children's grandparents were young and we moved further back in time to look at childhood in Victorian times. We began by talking about what is meant by the Victorian era and looking at the clothes people wore then. We then went on to compare similarities and differences between the toys children played with then and now. The children really enjoyed making their own peg dolls. We also looked at Victorian schools with the children being quite happy they go to school now rather than then! We looked at some ways homes have changed too and learned a Victorian song.

Finally this week a quick word about lunches. If your child stays hot dinners and it is not booked online in advance they receive whatever the hot meal is for that day. We have had some children not eating their lunch as they don't like that day's meal. Could you please try to chat with your child about the options each day and if they don't like the main meal book them one of the alternatives using school money. Thank you.



Year 2 - HD

Horrible History Days involved the children discussing what Florence would have to do when she arrived at the Scutari hospital. They discovered the rooms where the injured soldiers were put were nothing like hospitals today. They then compared what the rooms looked like before she arrived and what Florence and her team did to change things. We then discussed similarities and differences in hospitals and nursing between now and during Victorian times. They looked at nurses' outfits, medical care, hospital wards, and how treatments were different compared to now. The children then recorded their comparisons.

In English we have practiced using signifiers and learnt some more Makaton signs to retell the model text. The children have brought home their own copies to perform to you. We have looked at where the story is set and created our own setting descriptions using adjectives and expanded noun phrases to add more detail.

In maths we have introduced the multiplication symbols and discussed how this links to repeated addition. The children then wrote multiplication sentences to match the pictures. We then used arrays to identify the two multiplications they represent. The children then practiced drawing their own arrays to match the multiplication.

The children were very enthusiastic in computing this week as they focused on sequences and the importance of the order of instructions within a sequence. The children created several short sequences using the same commands in different orders and then tested these sequences using Beebots to see how the different orders affect the outcome.

In PE we have started our dance unit starting with the secret garden. They children created a series of movements to the music using a count of 8. They thought about how they could change level or direction when travelling.

Year 3 - RK

We have had a lovely week in Year 3 this week. In our Maths we have focussed on division on two-digit numbers with and without remainders. Lots of our children are beginning to do this mentally, especially those with good recall of their times tables. Again, please be practicing times tables at home with TTRockstars when you can. In English we have been looking at describing both characters and settings. We have explored different ways to describe including, expanded noun phrases and rule of three. In reading we have come to the part of Hansel and Gretel where we find out the true intentions of the witch in the bread house. We wrote a letter to Hansel's family from the point of view of Hansel when he was locked in the cage and spoke about his escape plan. During our science this week, we had lots of fun dissecting tulips to find the anther; stigma; stamen and filaments. We looked a little bit closer using a digital microscope and were fascinated by how delicate each part was. In Spanish, the children have become increasingly confident with naming up to ten different fruits. On Thursday and Friday we had our Horrible History days which ran across all of our subjects. For reading, we explored a fictional narrative of two children during the event of Pompeii. The children found it interesting to note that seagulls being on land rather than the sea was an indicator that something was wrong. English was amazing, where we developed our knowledge of personification using a volcano as our inspiration. Being able to humanise the volcano with verbs like 'spat' and 'spewed'. For History linked Maths, we looked at roman numerals on a clock and made our own. In the afternoons we had some Art lessons, one based around patterns and mosaics inspired by roman designs as well as creating a double picture illusion. It has been a fab week in Year 3 this week. Just a polite reminder that our PE sessions are Wednesday and Friday so please can we make sure we are prepared with kits and shoes. Thank you, we hope you have a wonderful weekend.

Year 4/5 - SB/JS

Another busy week in Class SB and JS. In English class SB have continued to learn their action story Alien Landing. They have used personification, similes and short sentences for effect. Class JS have continued to read The Tunnel with the focus on dialogue. In maths, class SB have continued with multiplication and division looking at factor pairs and working systematically to find all possible answers. Class JS have focused on fractions.

In reading, Class SB have carried on reading the story and used their story voice and looked at synonyms for different vocabulary. Class JS have focused on the main character and summarised. Class SB have taken part in football in PE, learning how to turn with the ball and played some small team games. Class JS linked their PE to history and the Olympics. They planned activities and competed against each other. In RE, we learnt about Saints and how you become a Saint in five steps with the help of a fact file. Class JS looked at their beliefs and explained them. Class SB did a science experiment linked melting and freezing. We talked scientifically about the process of both of them and set up an experiment with ice cubes to see which ones would melt the fastest. On both Thursday and Friday we had a focus on horrible histories. The children in Class SB made Roman mosaics of fish and symmetrical shapes and looked further into roman numerals. Class JS made top trump cards linked to the Greek Gods.

Year 6 - CM/CH

Wow! Another busy week up in Year 6 this week. We continued to explore decimals in our maths lessons, with us multiplying one-digit numbers with up to two decimal places by whole numbers as well as using the written division method in cases where the answer has up to two decimal places. We have also continued to look at the skill of using and reading a protractor as well as drawing lines and angles accurately and using a protractor with confidence to measure angles up to 180 degrees. In reading, we have continued to read Michael Morpurgo's short story 'The Giant's Necklace', exploring the authors use of language and how he creates a negative atmosphere. In English, we have read our new text 'The Roar', created actions for it and looked closely at how the author has used the character description toolkit within it to suggest how the characters are feeling and the type of character they are. We have continued to focus on GPS (Grammar, Punctuation and Spelling) this week, listening to songs about adverbs and passive and active voices. In science this week, we have worked in pairs to pass messages to each other using mirrors, explaining how we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. In jigsaw, we have looked at what we need to do to reach our goal and understand how we can motivate ourselves to work on them and in RE we have discussed significant people and explained why these people acted according to their commitments. In PE, we have developed some skills, which are needed to play football. We have practiced dribbling the ball using all parts of our foot and how to maintain possession. Finally, we have enjoyed spending two afternoons on our horrible histories theme looking back at what we learnt in our previous topic 'The Greeks'. We spent time planning and taking part in our very own Olympic Games as well as creating some top trumps cards using the gods and goddesses.