

Weekly Newsletter

Friday 26 January 2024

Message from Mrs Langton:

Welcome to this week's newsletter at the end of what has been a very windy week. Luckily we have had no damage done by the wind but we have kept the children inside a few times just to be on the safe side. I am delighted to say that our attendance this week has been much better with one day reaching 96% so that is a very positive sign. We are also reducing the number of children that are arriving late, thank you for your ongoing support.

Don't forget you can follow us on Facebook and Twitter where you can keep up to date with things that are going on in school and in the local community.

Have a lovely weekend.

Dates for your diary:

w/c	12 Feb	Half term week
Wed	21 Feb	Foundation trip to Play Avenue
Wed	13 Mar	Parents Evening (more info to follow)
w/c	25 March	Easter break (2 weeks)
Mon	6 May	Bank Holiday (May Day)
w/c	27 May	Half term week
Fri	19 July	Last day of summer term

More information will follow regarding individual events.

School Attendance:

Our whole school attendance for w/e 19.01.24 was 92.9%
 Individual classes were as follows:

F1 - 79.6%	CG - 90.6%	BC - 95.3%
HD - 89.3%	RK - 97.6%	SB - 92.5%
JS - 92.5%	CM - 95.6%	CH - 94.5%

Well done class RK having the highest attendance last week.

ClassDojo team winners:

w/e 19.01.24 - Sullivan



Weekly wins so far this school year:

Johnson = 4	Sullivan = 3
Skelley = 4	Wilberforce = 5

Parent/Carer's information:

Don't forget, you can find lots of information on our website, including what the children will be learning about in each subject this term.

We have a lot of lost property - please check for any of your child's belongings. Please remember to put your child's name in everything!

Foundation stage - F1/CG

In the foundation classroom this week, we have finished learning the story of 'A Hero Like You' by writing our own ideas to the story, new vocabulary and recording it to share on Tapestry.

The children have also loved the idea of winning a writing cape and pen to use for the day. This has inspired the children to use their knowledge of phonics and story writing to do their own independent writing to add to the proud tray. Look out for photos on Tapestry and Facebook!

The children have loved using new construction pieces to make structures and included more imaginative small world resources into the construction area to build on their role play ideas of emergencies. The nursery children have loved acting out and working as a team during outdoor play, moving buckets of water to different fire emergencies in the garden and making ladders using different materials.

In F2 the children have really enjoyed using 'Google Maps' to locate different places in our local area such as the nearby shops, church and even their house. Please could you spend some time teaching your child their home address and next week we will use this knowledge to locate their house using Google Maps.

We have spent some time this week painting very detailed pictures of fire engines and mixing colours to make orange.

In F1 this week, the children have focused on number 4 and spotting different ways to make 4, using spots on a dice, cubes and with the use of the 5-frame. In F2 we have focused on comparing different amounts using the vocabulary of more and fewer. We have used the tens frames and squared paper to help us compare the different amounts. The children have also continued to focus on the number eight, how it looks when recorded as a tally, an ordinal number, how to make 8p, what 8 o'clock looks like and we can also recall other facts about eight including a stop sign has eight sides, a spider has eight legs and an octopus has eight tentacles! The children have used this knowledge when telling number stories in class about eight and number bonds to eight.

The children have also had a surprise delivery of tyres this week, thank you to Miss Flynn! They especially love the extra large tyre that the children think could be from a tractor or a monster truck!!!

Finally, please could I ask you to send in a photograph of the front of your child's house into school through Tapestry. We would like to add the photos to the construction areas for the children to use when building their local area. Also please continue to send in any boxes, tubes, or other materials you think we could use in our creative area.

Thank you

Year 1 - BC

In English this week we have continued to practice our text using signifiers and the text map. The children have all taken the text map home so if you could listen to them retelling these instructions over the weekend that would be great. The children have also practiced using time adverbials to sequence instructions and looked at the features found in an instructional text. They used this knowledge to help create a toolkit to use when writing their own instructions next week.

In maths the children have continued to use part whole models to support their subtraction. We have also looked at fact families with many children being able to write 8 number sentences from a fact family (4 addition and 4 subtraction). All children could write 4 number sentences (2 addition and 2 subtraction) and really enjoyed using the following game online to practice [Number Fact Families – Topmarks](#).

During Jigsaw this week we continued to talk about how to achieve goals. This week the children worked in pairs to agree a goal they would both like to achieve. They then decorated a welly template together with ideas of the steps they would need to take to achieve this goal.

We have started to look at different everyday material in science. We began by exploring what a material is and focused on wood, plastic and metal. The children were able to identify objects made of these materials and sort objects according to the material of which they were made.

Our topic in RE this term is worship which we introduced by investigating special places. The children talked about places special to them. They were able to draw their special places and write about why they were special. We will move onto look at places special to particular groups of people.

Finally, this week the children really enjoyed their art lesson. They were each given a sketch book which we will use to record ideas and practice skills. This week the children were given four circles and challenged to make these into four different things using a range of media and materials. There were some super ideas from the children and interesting work produced.

Year 2 - HD

In English the children have continued to learn the model text using signifiers and Makaton symbols. They have begun to box up the main events and create their own story of 'The Magic Stone' based on the model text.

In maths the children have been developing their understanding of using arrays to write the matching multiplication sentence and how this can be written in two ways. They have then started to look at the division symbol as the inverse to multiplication using the bar model to help work out the answer.

In Science the children described how animals obtain their food from plants and other animals and created simple food chains. They used the animals from 'The Gruffalo' story to create food chains using key scientific vocabulary consumer, producer and predator.

In this week's computing lesson, the children used logical reasoning to make predictions. They followed a program step by step and identified what the outcome would be.

'What do Judaism believers believe?' was the question asked in RE this week. They looked at a variety of artefacts linked to Christianity and Judaism and compared similarities and differences between the two religions thinking about what faith members believe.

Year 3 - RK

We've had a great week in Year 3. In our maths we have focussed on the eight times tables. This has been quite tricky learning strategies to learn this times table. Again, we cannot stress enough how important times tables practice is at home. In English we have been looking at a range of ways to upskill our sentences. We have also begun planning our own portal story based around the structure of 'Where the wild things are'. In reading we have begun exploring a non-fiction text about mountains of the world. The children have been fascinated to learn how large they are and what animals live on them. In Spanish, the children have become increasingly confident with naming up to ten different fruits. Our music this week was really interactive and the children loved singing along to 'Your Imagination'. Our computing this week has been all about grouping and sorting objects ready to learn about how branching databases work. Geography has got RK hooked this term, they are finding it amazing to locate mountains and look at how many there are around the world. It has been a fab week in Year 3. Just another polite reminder that our PE sessions are Wednesday and Friday so please can we make sure we are prepared with kits and shoes. Thank you, we hope you have a lovely weekend.

Year 4/5 - SB/JS

We have had another busy week in classes JS and SB enjoying our learning and producing some fantastic work. This week in our music lesson with Mr Crowther, Y5 created their own rhythms and used music manuscript paper to record them. Mr Crowther was very impressed as this was the first time they had worked on recording sheet music. The Y4 children also had a great session, doing more practice playing their instruments and learning new songs. In English, both classes have begun looking at how they can use their model texts to begin to produce their own written work. SB have been working on reading as a reader looking at comprehension and vocabulary whilst JS have been reading as writers using their writing toolkits. In maths this week, SB have been multiplying by 10 and 100. In class JS the children have continued their work on fractions looking this week at comparing and ordering which has been quite challenging at times! Both classes continue to enjoy their class novels. SB are loving all of the illustrations in Voices in the Park and looking at how they provide clues about the characters. JS are finding out more about the main character Will and his adventure with his new friend Oona the elephant following a tsunami in Running Wild. Both classes have also started a new unit in Spanish this week called Las Frutas (fruit) and can already name many different fruits in Spanish!

Year 6 - CM/CH

Despite the wet and windy weather this week, we have had a fantastic week up in Year 6! In English, we practiced innovating the model text 'The Roar' before writing our own independent journey tales. We were blown away by some of the character descriptions that were being used by the pupils, with them using language features found within the model text to help them form their own narratives based on the story. Within maths this week, CH have been finding percentage, fraction and decimal equivalents as well as finding percentages of an amount. CM have been continuing their work on decimals, multiplying and dividing decimals by a whole number. For our reading this week, we have done a lot of work on comprehensions, looking at different texts and using the evidence found within the text to find and copy answers to questions, discuss and make sense of new vocabulary, as well as infer how a character may be feeling and what they may be thinking based on what that character is doing. For our computing lesson this week, we looked at how information is shared across internet networks within 'packets'. For geography, we began looking at deforestation; discussing both the positives and negatives that come from deforestation and we read the story 'The Great Kapok Tree' to look at how different species are being affected.