

## Weekly Newsletter Friday 23 February 2024

### Message from Mrs Langton:

Welcome back! I hope you had a lovely half term and the children enjoyed the break. We are looking forward to the rest of the Spring term and the children are excited to begin their learning. Please check dates on here for up and coming events including our parents evening in March.

Please can I remind you again about the work we are doing this term around improving attendance and lateness. Although the figures are getting better it is really important for the children to be in school every day, at the correct time and ready to begin their lessons. Can I also ask that when you are waiting for the children at home time you leave enough room on the path for the children to get down and that you don't come too close to the school as it makes it more difficult for your child to spot you through the crowd!

Thank you for your continued support, have a lovely weekend.

### Dates for your diary:

Tue	27 Feb	9.00-9.30	Foundation parents 'Read with Me'
Thur	7 Mar		World Book Day
Thur	7 Mar	9.00-9.30	Foundation mums/grandmas/aunties
Wed	13 Mar	3.45-6.30	Parents Evening
Wed	20 Mar	9.00am	Class Assembly - RK
Thur	21 Mar		Down Syndrome Awareness Day
w/c	25 March		Easter break (2 weeks)
Mon	6 May		Bank Holiday (May Day)
w/c	27 May		Half term week
Fri	19 July		Last day of summer term

More information will follow regarding individual events.

### Parent/Carer's information:

#### Term Dates - 2024/25

Dates for the next school year are now on our website.

#### Parking outside school

Please consider where you are parking outside school as we have had reports of driveways/garages being blocked. Thank you

### Foundation stage - F1/CG

What a fabulous week the children in the Foundation classrooms have had!

We started the week off with our new story 'My mum is a superhero'. We have already started learning the story by drawing a class story map and adding signifiers to help us remember the different parts.

Mrs Turner, who works at the local Royal Mail depot, came in to talk to the children about how the postal service works and how it can help us day to day. The children loved how she shared her role, showed us the uniform she must wear and gave us some ideas about other things we could add to our mini post office. We hope to see Mrs Turner again soon.



Outside, the children have enjoyed using the investigation station. We have added coloured water, measuring cylinders, tubes, jugs, pipettes and funnels. The children have used their problem-solving skills very well to help with transferring, measuring, pouring, filling and mixing the water. We would love to now add other materials such as petals and flower heads. If you have any wilted flowers we could have, that would be lovely.

This week we started drawing plans for making our very own superhero capes, just like super mums in the book. The children enjoyed discussing ideas, materials they will need and what they want theirs to look like. In the nursery, the children have already started making their capes. We have seen some really good ideas. Well done!

In F1 this week, the children have focused on using a five frame and learning more about how to make different combinations to four. 'I have 2 yellow cubes and you have 2 blue cubes. There are 4 in total.' In F2 the children have focused on the topic of weight. Using the vocabulary heavy and light. We have compared different weights and used the balance equipment to help us decide. We learnt that not all big objects are heavier than small objects.

Finally, the best part of the week, our first school trip to Play Avenue! Every child had a fantastic time. We have spent the rest of the week chatting and producing work about how much fun we had learning more about the different occupations of people around us that help us every day. This was such a wonderful opportunity for us to explore Play Avenue, go on a coach and even crossing the Humber Bridge. Every child represented our school with the best behaviour and enjoyment. Well done Foundation!



Please check Facebook and Tapestry for the photos. (Tick the 'like' button when you have seen them). Can I also ask if you have any empty, small water bottles for us to use next week, that would be really helpful.

Thank you

### School Attendance:

Our whole school attendance for w/e 09.02.24 was 90.5%  
Individual classes were as follows:

F1 - 81.0%	CG - 86.6%	BC - 95.2%
HD - 91.3%	RK - 84.4%	SB - 95.5%
JS - 90.6%	CM - 92.8%	CH - 91.4%

Well done class SB having the highest attendance last week.

### ClassDojo team winners:

w/e 02.02.24 - **Johnson**  
w/e 09.02.24 - **Wilberforce**



Weekly wins so far this school year:

**Johnson = 5**      **Sullivan = 3**  
**Skelley = 4**      **Wilberforce = 7**

## Year 1 - BC

A very busy first week back for Year 1. We are now looking at the place value of the numbers to 20. This week we have days practiced careful counting to 20, recognising the numerals and number words to twenty and filling in missing number sequences. We have also developed our understanding of the number ten ensuring children understand that one ten is the same as ten ones and then began to look at the numbers 11-13 and explore how they are made up of tens and ones.

We have begun a new story in English – The Tiger who came to Tea. The children were very excited that a tiger had broken into our classroom one night and helped himself to some food left out! We have started to learn the story using signifiers and our story map. The children will bring a copy of this home next week to practice the story with you.

During our Jigsaw lessons we have started to talk about being healthy. This week we talked about all the healthy choices the children might make from eating healthily, doing more exercise, getting enough sleep and drinking lots of water.

In PE this week we have been developing our racket ball skills. The children have learned the correct way to hold a tennis racket and we played some games to help them familiarise themselves with the rackets and balls.

This week in science we have continued to explore everyday materials. We investigated the absorbency of different papers and used our observations to decide which was the most absorbent.

In geography this week we looked at what a compass is and who might use one. We learned the four main points of a compass and the children were able to label these. They were then able to use this knowledge to follow and write their own directions on a simple map.

Finally this week we had a great time in our music lesson. We learned to sing the name song and the children were able to add instruments to accompany the song.

## Year 2 - HD

We started the week being editors in English. The children checked spelling, punctuation, and grammar in their stories to improve their final draft.

In maths this week we have looked at the 5 times table and using the bar method to divide by 5. We then looked at how the 5 and the 10 times tables are linked.

In Science we have looked at how animals are suited to different habitats. The children discussed what qualities the animals had that made them suit that environment. The children then chose one animal to draw and write about its suitability.

Geography and PE were combined this week to develop the children's understanding of compass points and the use of direction language. They learnt a rhyme/mnemonic to remember the compass points. They then used the compass points to direct their partner to different places around the playground.

In this week's computing lesson, the children designed, created, and tested a mat for a floor robot. They then used algorithms to move their robots around the mat.

Please remember to read with your child 3 times per week and sign their reading cards. Books should be returned Thursday so that a new book can go home on a Friday.

## Year 3 - RK

We've had a super fun week in Year 3. In our maths we have delved further into length and perimeter learning efficient ways to calculate perimeter of regular and irregular shapes. Children will bring home login details for TTRockstars and Maths Flex again, we cannot stress enough how important times tables practice is at home. In English we have been looking at a range of ways to use coordinating conjunctions. Their ideas are great to hear and the children are excited to share their hard work with the class. In reading we have been looking at our new text 'The boy who cycled the world', this has led to some discussions about where we have been and where we would like to travel and why. Our computing this week has been all about grouping and sorting objects using a branching database. Our Science this week has been all about plants, we have dissected lillies and soaked celery in coloured water, we wonder what will happen! Our art has been really creative, we have played around with making different hues of blue and made our own willow pattern plates. It has been a fab week in Year 3 this week. Just another polite reminder on how important it is to read at home, it is expected that three reads are done at home and signed on reading cards. Also children with Read, Write, Inc books, these must be returned each week. Thank you, we hope you have a lovely weekend.

## Year 4/5 - SB/JS

Welcome back! It has been lovely to see all of the children back this week after the break which we hope you all enjoyed. We have had lots of things happening this week along with our learning in all subjects. On Tuesday, Mr Crowther from Hull Music service came to deliver his weekly sessions with Y4 beginning to prepare for their end of year concert at ConnexinLive in the summer term. On Wednesday, Y4 pupils also had a drama workshop based around the book Whalesong which looked at ways to help children deal with emotions surrounding bereavement. In addition to this, on Thursday, all of Phase 2 were visited by author Jess Butterworth who came to talk to us about writing stories, inspirations and her latest novel Lost on Gibbon Island. In English this week both classes began learning a new text. SB are looking at an explanation text and have focused on rhetorical questions and sentence openers. JS are looking at persuasion through their text A Trip to Planet Zygon and have focused on elements of grammar this week including imperative and modal verbs. Multiplying 2 digit number by a single digit has been the focus for maths in SB this week, whilst in JS, the children have continued their learning around fractions subtracting and multiplying. JS have continued reading their novel Running Wild and have looked closely at themes in the book this week and SB have been looking at poetry including Roald Dahl's Dirty Beasts. In other areas of the curriculum, SB have looked at repeating patterns in Computing and learnt about saints as part of their RE. In JS, the children have begun learning about how search engines work in Computing, looked at the Solar System in RE and continued their La fruta (fruits) topic in Spanish.

## Year 6 - CM/CH

We've had another great week back to school for Year 6 this week! In maths, CM have been mastering their addition and subtraction skills, applying their knowledge to reasoning and problem-solving questions while CH have been finding the volume of a cuboid and have also begun using algebra to substitute numbers for letters. They've all done fantastic this week, with most children feeling extremely proud of themselves when completing maths 'challenge questions' within lessons. In our reading lessons, we have explored Lewis Carroll's nonsense poem 'The Jabberwocky', with us trying to figure out what some of the nonsense words mean through 'reading around' the text and also answering some retrieval and inference questions based on the text. The children had lots of fun trying to read the poem out loud, particularly the phrase "What a frabjous day, Callooh Calleh". Within our English lessons, we have begun learning our new model text 'Safia and the Captain' and have begun looking at some punctuation features (semi-colons, colons, parentheses and ellipsis) which are found within the warning story. In Science this week, Y6 have learnt a mnemonic to help them remember the order of the 8 planets within our solar system and have drawn a diagram to show these planets in order. For our Jigsaw lessons, we begun our Healthy Me topic and became 'Agony Aunts', responding to some real dilemmas that people may have through thinking about what changes to their lifestyles people could make in order to become healthier in their day to day lives. In Geography, we have written newspaper reports about the 2007 Hull Floods, where we interviewed Mrs Langton about the impact that these floods had on Appleton Primary School at the time. We then used our grammar and punctuation skills to write a direct quote from Mrs Langton within our articles. Finally, all pupils have logged onto a website called 'Maths Flex' this week to revisit and revise some previously taught maths skills through them being asked questions based on the mathematical topic that they have selected.

Can we please remind parents that our Appleton expectation is for children to read 3 times per week, this can be anything from fictional stories to newspapers to recipes. The more text types the children are exposed to, generally the stronger their vocabulary becomes. Thank you for your continued support.