

Message from Mrs Langton:

Welcome to this week's newsletter. As always it's been a very busy week here at Appleton as you can see from the work below.

I am becoming a little concerned about the children's safety in the mornings as they are arriving at school. There appears to be a few cars that are driving down the drive for no apparent reason and a lot of children and adults are walking down the drive rather than using the path. As I said in my text this week, we have changed the closing time of the electronic gate to **8.30** so that anyone that does need to come into school after that time, in a vehicle, has to press the buzzer and alert the staff to them coming in (we do have 2 or 3 cars that we are aware of). Once the gate has opened it will not close again if people continue to come through it, so I would ask you again to make sure you and the children use the pedestrian gate and the school path. As children are arriving at different times it does concern me that we may have an accident and one would be one too many. It is all our responsibility to keep children safe and I would ask you to support me in this. Thank you.

Have a lovely weekend.

Dates for your diary:

Next week:

Thur 7 Mar		World Book Day
Thur 7 Mar	9.00-9.30	Foundation mums/grandmas/aunties

More dates:

Wed 13 Mar	3.45-6.30	Parents Evening
Wed 20 Mar	9.00am	Class Assembly - RK
Thur 21 Mar		Down Syndrome Awareness Day
w/c 25 March		Easter break (2 weeks)
Mon 6 May		Bank Holiday (May Day)
w/c 27 May		Half term week
Fri 19 July		Last day of summer term

More information will follow regarding individual events.

Parent/Carer's information:

School Lunches

Please remember to pre-book your child's lunches every week.

School Money

Polite reminder - any payments for breakfast, dinners, etc, should be paid in advance. We do not have funds to cover these debts. The office staff should not be expected to chase payment. Thank you

Foundation stage - F1/CG

The foundation children have had another busy week learning more about people who help us and the story of 'My Mum is a Superhero!'

With the story this week we have all continued to learn it using our signifiers and story maps. We have also started to make changes to different parts of the story to make it our own. The children came up with some really good ideas about what the mum in the story knew about her child, Milo. The reception children have also used 'Fred Fingers' to help them make a list of words that rhyme. This time we used the word 'den' to rhyme with. It would be lovely to see if the children would do this at home and bring in their written lists to share.

We spent some time in the hall this week and incorporated music into our session. The children loved acting out the Primrose dance, working in pairs and following the instructions to the dance.

We have also been learning about another famous artist 'Jackson Pollock' and his inspiring artwork based around the idea of splatter painting. The nursery children have produced their very own Jackson Pollock artwork on a very large scale using old shower proof material outside and splattering it with paint. The reception children enjoyed producing their own artwork using a similar skill by drizzling their paint around paper to create a similar effect.



Outside, the children have loved building dens! We have included lots of their ideas of adding fabric, boxes and mats to create an enclosure of imagination and excitement. If you have any old large pieces of fabric we could have to add to the den, it would be appreciated.

In F1 this week, the children have continued to focus on using a five frame and learning more about how to show five as a written recording for example drawing five circles or five lines. In F2 the children have focused on number bonds to 10. We have had such fun learning the song, 10 green bottles and created our own real life green bottle wall for the children to use in the continuous provision time. 6 bottles on the wall, how many on the floor? So, 6 and 4 make 10.

Finally, thank you to all the parents, grandparents and aunts who were able to attend the reading workshop this week. The children really enjoyed sharing their abilities of using Fred Talk to read and how they love sharing stories with you.

Please remember World Book Day next Thursday. The children have been asked to wear their pyjamas and we would love mums, grannies, aunts and other wonderful ladies to join us for a short time to share books again. We will be making Mother's Day bags during the week for you as a gift from your child if you would like to purchase one.

Please check Facebook and Tapestry for the photos. (Tick the 'like' button when you have seen them). Thank you

School Attendance:

Our whole school attendance for w/e 23.02.24 was **94.0%** Individual classes were as follows:

F1 - 92.8%	CG - 94.3%	BC - 98.6%
HD - 96.0%	RK - 91.3%	SB - 91.0%
JS - 93.6%	CM - 90.4%	CH - 98.6%

Well done class BC/CH having the highest attendance last week.

ClassDojo team winners:

w/e 23.02.24 - **Skelley**



Weekly wins so far this school year:

Johnson = 5	Sullivan = 3
Skelley = 4	Wilberforce = 7

Year 1 - BC

In maths this week we have continued to explore the place value of the numbers up to twenty using a range of practical equipment to help us visualize the tens and ones. The children have also enjoyed using the following game online to enhance their understanding:

[Place Value Basketball - Dienes Game for 5 to 8 Year Olds \(topmarks.co.uk\)](https://www.topmarks.co.uk/Place-Value-Basketball-Dienes-Game-for-5-to-8-Year-Olds)

We have continued to learn the story of 'The Tiger who came to Tea' and the children will be bringing home a story map to share if you want to help them practice orally retelling the story. We have also looked at writing lists this week using commas to separate the different items. The children have practiced using adjectives to describe characters, objects and settings and corrected a piece of text missing its capital letters. They were able to sequence and write about pictures from the text too.

In geography this week we went for a walk around the local area trying to spot different human and physical features. We came to the conclusion that there are more human features in our area because we live in a city.

During our RE lesson we looked at the features of a church. The children labelled some of the things found inside a church and wrote about what they are used for or symbolize.

Finally this week we explored objects made of more than one material in science identifying both what the objects were and the different materials they were made of.

Year 2 - HD

In English this week we have been learning our new text map using signifiers to retell the diary entry of Samuel Pepys. The children are excited to share this with you at home! We have discussed the use of past tense and the feelings described throughout the events Pepys spoke of.

Fractions is our new topic in maths. We have looked at equal and unequal parts of shapes and amounts of objects. We have started to look at a half and the corresponding symbol using the bar model to work out halves of amounts.

William Kirby is the name of the entomologists the children have discovered this week. They looked at some of the insects he may have studied and had a go at sorting the insects themselves. They then created their own insects giving it a name and describing its features.

We have moved onto net and wall games in PE. This week the children practiced being able to throw and catch small and large balls with some control. They enjoyed playing squash the grapes, trying to score points against their partners.

In Music the children used the glockenspiels to improvise to the song 'Hands, feet and hearts' that they learnt the words to in the previous lesson. The children love improving their skills and learning new notes to play!

Year 3 - RK

We've had a lot of fun this week in Year 3. In our maths we have moved onto fractions, looking specifically at unit and non-unit fractions, then comparing and ordering them. The children have made a very positive start to this new topic and I am already so proud. In English we have been innovating a story about a mad scientist and have begun planning our own versions ready for our 'big write' next week. The ideas that they are sharing have been really fun and I can tell that they are excited to get writing. In reading we have been delving into our text 'The boy who cycled the world', we have explored different locations and thought in depth about what a person would need if they were travelling. In our computing this week, we have explored the basics of Scratch for our new Sequencing Sounds topic. The children have been so enthusiastic and excited to use this programme. In RE, we researched about different religious scripts and found out some facts about them. We are beginning to recognise which holy books belong to each religion. Thank you, we hope you have a lovely weekend.

Year 4/5 - SB/JS

Another action packed week in both JS and SB. In maths Class SB have continued with multiplication and division. The children have learnt strategies for dividing with remainders and problem solved. In Class JS the children have multiplied fractions. In English, Class SB have used adverb starters to hook the reader into their writing and added statements to make their writing more interesting. In Class JS they created a toolkit for persuasive writing. In reading Class SB have continued to find more out about Tom and used their story voice in fluency and focused on the meaning of new vocabulary. The children have found out lots of amazing facts about South America. Class JS have continued with their class text and done some comprehension. In Jigsaw Class SB talked about friendships and family and recorded their closest friends and family. In RE, Class SB continued with a focus on Saints. They researched people from Hull who have made a difference to the local community.

In computing Class JS have looked at how search engines work. In science Class JS have also looked at how the Earth moves in space. In geography Class SB continued to learn more parts of mountains. The drew their own and labelled key parts and discussed where you would find them.

In PE, we continued with football. The children in Class SB started by playing a defending game in small groups, then they played short mini football games.

Year 6 - CM/CH

Wow! Another busy week up in Year 6 this week. In maths, CM have been enhancing their knowledge and understanding of fractions of an amount, applying their skills to reasoning and problem-solving questions, whilst CH have been focusing on their algebra skills, showing a better understanding of substitution, and applying this to reasoning and problem-solving. They have all worked extremely hard and should be very proud. I know their teachers are. In our reading lessons, we have explored 2 separate texts: The Refugee Boy and Letters from the Lighthouse. The children have explored ways to improve their fluency skills as well as answer some retrieval and inference questions based on the texts. Within our English lessons, we have continued to learn our model text 'Safia and the Captain' creating story maps to help us remember the structure of the text. We have also begun to work together on creating our very own beginning and ending to a warning tale in preparation to write their very own next week. In Science this week, the children have looked at how the Earth orbits the sun, describing its movement and other planets, relative to the sun in the solar system. For our Jigsaw lessons, we continued our Healthy Me topic, increasing our knowledge of different types of drugs and their uses and their effects on the body, particularly the liver and the heart. In Geography, we have read 'The Shaman's Apprentice' looking at why the rainforest is important to people, how they use the rainforest to survive and how this is similar or different to our own lives. Finally, in PE the children have continued to improve their knowledge of playing the games in both football and cricket. In football, the children have discussed with their teams how to improve for the next match as well as encouraging and congratulating their teammates and opponents. In cricket, they have begun to understand and apply tactics within game situations.