

Message from Mrs Langton:

Welcome to this week's newsletter and what a week it has been!! As always the children and staff really enjoyed taking part in World Book Day, there was some great pyjamas and books and it was lovely to see how much they enjoyed sharing them with each other and completing lots of different tasks and activities. Well done everyone!

We are looking forward to seeing everyone next week for our parents evening, please remember this one is for parents only so please, if possible, leave your children at home and if you can't then make sure they sit quietly outside the classroom as you speak to their teachers. If you haven't booked yet there is still time.

Have a lovely weekend.

Dates for your diary:

Next week:

Wed 13 Mar 3.45-6.30 Parents Evening

More dates:

Wed 20 Mar 9.00am Class Assembly - RK

Thur 21 Mar Down Syndrome Awareness Day

w/c 25 March Easter break (2 weeks)

Mon 6 May Bank Holiday (May Day)

w/c 27 May Half term week

Fri 19 July Last day of summer term

[More information will follow regarding individual events.](#)

Parent/Carer's information:

Fundraising

As we are supporting the Down Syndrome charity with fundraising this month, we will not be taking part in Red Nose Day this time.

After School Clubs

Next week is the last week of clubs until after Easter. We will let you know when they are available to book again.

Foundation stage - F1/CG

In the Foundation classroom this week the children have started to learn their new story. The children in nursery have shared the story of 'Super Daisy' and the reception children have started learning the story of 'Supertato'. Both stories have been very exciting for the children, and they are already providing ideas on what they think the characters might get up to when we start thinking about making changes to the original!

With the stories this week we have started adding our own signifiers and drawing story maps. Your child's story and map is available to share on Tapestry so please do have a look. We share all the children's contributions to Tapestry so please do add home celebrations as this builds such excitement and confidence for your child.

We had the opportunity for another session in the hall this week with the incorporation of music again. This week we created a dance around the music of 5 little peas. You can see some of the photos taken on Facebook.

The nursery children continued to learn more about 'Jackson Pollock' and used his artwork as inspiration on a gift for their mums on Mother's Day.

In Jigsaw this week we have investigated, sorted, and discussed different foods that are healthy and unhealthy and spoke about the importance of drinking lots of water and treats are allowed, but best kept as a 'treat'!

Outside, the children have enjoyed cutting, squeezing, and slicing up fruit and vegetables to make many different creations in the investigation station. We have also continued to add flower petals and stalks that have been kindly donated.

In F1 this week, the children have focused on taking 1 or 2 away from a given amount up to 5. Do we have more or fewer, carefully counting their findings. In F2 the children have continued to focus on number bonds to 10. We have used the part, whole models to investigate different ways to make 10. Partly hidden a group of objects to ten and worked out how many are hidden using their knowledge of number bonds to 10. The children even made up their own version of 10 evil peas, sitting on the wall to the tune of 10 green bottles!

Finally, thank you to all the mums, grandmas, nanas and other wonderful ladies who were able to join us for World Book Day. Sharing stories, and cookies with the class and your child. We all had a wonderful time! In the afternoon we also had another little visit from the Year 6 children in Mr Murray's class, who came to share some more stories with us.



Reception parents please make sure you check Tapestry on Sunday morning as your child has left their mum a special message!

Thank you

School Attendance:

Our whole school attendance for w/e 01.03.24 was 93.8%
Individual classes were as follows:

F1 - 92.9%	CG - 92.4%	BC - 95.9%
HD - 97.7%	RK - 94.4%	SB - 93.6%
JS - 93.3%	CM - 89.6%	CH - 92.7%

Well done class HD having the highest attendance last week.

ClassDojo team winners:

w/e 01.03.24 - Sullivan

Weekly wins so far this school year:

Johnson = 5

Sullivan = 4

Skelley = 4

Wilberforce = 7



Year 1 - BC

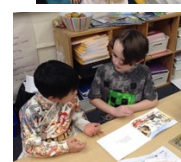
It has been another busy week in Year 1. We have continued to develop our understanding of one more and one less in maths and used this to solve problems. We have also explored the number line to 20 and been able to use this to find answers and solve problems too. Next week we will use the number line to compare and order the numbers to 20.

The children have continued to practice orally retelling the story of 'The Tiger who came to Tea'. We devised a description toolkit to help us describe characters when we come to write our own story. The children also practiced piling up the description using sentences of three. We also explored using better verbs and found lots of alternatives to said and walked. At the end of the week the children adapted the story map in order to write their own story next week.

In PE this week we carried on developing our racket and ball skills but the children also had great fun learning a pirate dance and adding some of their own choreography to it.

This week in science we have continued to explore everyday materials. Our focus this time was on the properties of materials. The children investigated a range of different materials and came up with all the properties they could think of for each one. It has been great to see some of them trying really hard to use scientific vocabulary.

Finally this week everybody had a great time on World Book Day. We read the story 'The Bug Hotel' which the children seemed to really enjoy and then the children were able to use what they had learned about adjectives and sentences of three to write some descriptive sentences about some of the bugs. They also designed and drew their own bug and wrote a description of it. We discussed the different places we read and listened to some of the World Book Day authors talking about where they like to read. The day ended with the Year 4 and 5 children coming to read with us which the children really enjoyed.



Year 2 - HD

In English we have ordered the model text and looked at the vocabulary used including time adverbials, first person, adverbs, expanded noun phrases and punctuation.

In Maths we have consolidated work in finding a half of a shape and objects and moved onto recognising and finding a quarter of shapes and objects.

In Jigsaw they learnt about how medicines work in their body and how important it is to use them safely. They discussed ways to keep their body healthy and what they could do to help Jigsaw Jo feel better when Jo had a headache.

Our new topic in science is plants. The children were shown a range of different common seeds and worked in groups to describe the shape, size and patterns before using an identification sheet to work out what plants the seeds would grow into.

In art the children looked at work by 'Nancy McKrosky Suite in Black and White, 1992', they then discussed what they noticed about the design. Using their pencils, the children shaded the areas they have created by taking their pencil for a walk on the paper. They discovered how by pressing lightly they will make a light tone, and harder will make a heavier tone.

We continued our work on net and wall in PE. The children worked on being in the ready position while watching the ball as it comes towards them. They then developed their racket skills by hitting the ball towards a target.

The children really enjoyed World Book Day! They loved sharing their favourite story books and listening to authors describe theirs. We shared the story Bug Hotel by Suzie Senior discussing the vocabulary and the main theme of diversity and inclusivity. The children created their own bug hotel writing a description of the setting.

Please remember to read with your child 3 times per week and sign their reading cards. Books should be returned Thursday so that a new book can go home on a Friday.

Year 3 - RK

This week has been a lot of fun in RK. In our English lessons this week, we have finished our extended writing, and I am very excited to read all of their amazing diary entries. In maths, we have looked at counting up and down in fractions on a number line. Lots of children are showing that this skill is a mental skill! I am so impressed at how they have worked so hard to learn lots of new knowledge and apply it readily to new problems. Our More Maths Friday topic was finishing off our money topic. To put this into practice in real life, it would be great for children to assist with shopping even if it is just adding two items together. In Jigsaw, we discussed what is meant by 'being safe'. We talked about what we do to keep safe and who we would call in an emergency. For our Science lesson this week, we have discussed the life cycle of a flowering plant and how similar and different this is to other plants. World Book Day was such a treat, all of the children dressed in their comfies and sharing their favourite books! We had a lovely visit from CH who shared our books with us and read to us. Another fun filled day! We would like to say thank you to those who are reading and practising spellings at home, especially those who do this every week! Looking forward to another amazing week in Year 3, have a great weekend.

Year 4/5 - SB/JS

Another busy week of learning in classes SB and JS this week including a lovely day celebrating reading in our pyjamas on Thursday for World Book Day. The children have all once again worked extremely hard producing some great pieces of work. This week in maths, both classes have focussed on written methods for multiplication and division, practising together in their lessons and also moving on to applying their strategies to solve problems later in the week. In English, both classes have been preparing for their independent writing tasks after learning and practising the relevant tools for their text types. Class JS continue to read Running Wild as their class text but this week have also done some comprehension work on the biography of Sir Tim Berners Lee, the inventor of the world wide web, linking with their learning in Computing. SB have also continued with their new class text, The Boy Who Biked the World (part 2). In PE this week, SB have continued to develop their football skills focussing on defending. In class JS we have continued with cricket and football but have also had a go at some team building games, working together to achieve set goals. In other areas of the curriculum, both classes have continued working on the Healthy Me theme in Jigsaw, continued to develop their geographical skills, with SB looking at mountains and JS at climates, and in science SB continued learning about states of matter and JS about the Earth in Space.

Year 6 - CM/CH

This week, Year 6 have been extremely busy with their learning. In English, they have produced independent warning stories which have been filled with suspense. The pupils have worked incredibly hard to use features from model texts in their own writing such as ellipsis, short sentences for effect, semi-colons and subordinate clauses. They all had some fantastic ideas and their final warning stories were a great read and made their teachers extremely proud! In maths, Year 6 have looked at both algebra and ratio, applying this to reasoning and problem-solving questions. In reading this week, we have continued to develop our comprehension skills where the Year 6 have read and answered retrieval, inference and vocabulary questions about a range of texts, including narratives and an information text about bumblebees. In computing this week, we have continued to think about the effects of online work and collaboration, discussing how simple messages such as 'yes' 'no' 'I don't know' could be communicated, both in person and over the internet using emojis, speech and written text. In Jigsaw, we have continued our topic of 'Healthy Me', exploring what we believe a 'gang' to be; discussing the stereotypes surrounding the word; discussing whether we think 'gangs' are 'good' or 'bad' and also discussing what the pupils can do if they ever think they are in a group of friends who are behaving in a negative way. We have also celebrated 'World Book Day' this week, with us having a very comfortable day wearing our pyjamas! We went down to the Phase 1 classrooms in the afternoon to read with some of Appleton's younger pupils. The Year 6s absolutely loved reading stories to the younger children, with many saying it was the best part of the day!