

### Message from Mrs Langton:

Welcome to this week's newsletter it's been another busy one here at Appleton as you can see from the information below. Class SB and JS had a great day at Wyke this week and as always were a credit to the school. Well done.

We are becoming concerned again about issues on social media and things that children are saying to each other outside of school, I would ask you again to check regularly what your children are doing on their phones and who they are chatting to. Although we do talk to children about these issues and how harmful and hurtful it can be, we need your support to also give them this message when they are at home.

Can I just remind you if your child is not going to be in school for any reason please let the office know as soon as possible either by e-mail or by phoning: [admin@appleton.hull.sch.uk](mailto:admin@appleton.hull.sch.uk) or 343507. Our attendance figures are a little disappointing since we returned from the Easter break, hopefully things will start to improve as the weeks go on.

Have a lovely weekend.

### Dates for your diary:

Wed	1 May	9.00am	Class HD assembly
Mon	6 May		Bank Holiday (May Day)
w/c	13 May		SATs week
Tue	21 May		School Photos
Wed	22 May	9.00am	Class BC assembly
Wed	22 May		Year 6 - Driffeld Farming day
<b>w/c</b>	<b>27 May</b>		<b>Half term week</b>
Thur	20 June		Years 1/2/3 trip
Wed	10 July		Year 4 music event at Connexin Arena
Thur	11 July		Year 5 trip
w/c	8 July		Year 6 transition week
<b>Fri</b>	<b>19 July</b>		<b>Last day of summer term</b>

More information will follow regarding individual events.

### Parent/Carer's information:

#### Nursery places

Don't forget to complete an application form if your child is due to start nursery soon.

#### Lost Property / Donated clothes

Please remember to put names in your child's belongings so things can be returned.

We have a lot of clothing which has been kindly donated, if you need anything just pop in to have look.

### Foundation stage - F1/CG

In the Foundation classroom this week, the children have continued to learn the story of Jasper's Beanstalk. We have made many changes to the original story this week including the plant he grew and the main character. The children are now good at thinking of new alternatives to the stories we read, and how we can improve the vocabulary used, within the story, to make it more exciting. They also had some very interesting ideas to what else Jasper might have seen at the top of the beanstalk!

In phonics for F2, every child is now bringing home reading homework. It is so important that your child gets the opportunity to read at home. Please encourage your child to get into a good routine of doing this on an evening after school.

In the hall this week, we have practised our throwing and catching skills using beanbags and small tennis balls. We enjoyed playing games in small groups and challenging ourselves where possible.

The children have looked at a new artist 'Van Gogh' and his famous piece of artwork of the sunflowers. We painted our own versions of his painting and planted some carrot seeds and sunflower seeds that we saved from last year! If you have been planting plants, seeds, gardening or spending time on your allotment, please send in some photos for us to share on tapestry. We have also learnt about the life cycle of a plant and sequenced pictures to help us recall the different stages.



In F1 this week, the children have focused on subitizing small amounts in different positions and used a five frame to fill and count how many on the frame. In F2 the children have focused on counting back from a given number. We have practised this orally, using a number line and looked at how board games can be a popular way of having to count back.

Finally, we have noticed we are running low on some items we use on a regular basis in the classroom, such as, counting objects (counters, jewels, cars, coins). If you notice that your child may have accidentally brought home any of the items that belong to school, please could you encourage your child to return them.

**Foundation parents please make sure you check Tapestry. The staff, on a regular basis, add your children's achievements and classroom activities. Thank you**

### School Attendance:

Our whole school attendance for w/e 12.04.24 was 91.5%  
Individual classes were as follows:

F1 - 90.8%	CG - 85.2%	BC - 93.6%
HD - 93.1%	RK - 88.8%	SB - 97.7%
JS - 92.4%	CM - 88.0%	CH - 92.7%

Well done class SB having the highest attendance last week.

### ClassDojo team winners:

w/e 12.04.24 - Sullivan

Weekly wins so far this school year:

Johnson = 6

Sullivan = 6

Skelley = 5

Wilberforce = 8



## Year 1 - BC

In maths this week we have continued to develop our recall of the number bonds to ten and twenty. The children enjoy playing the game cowboys to help develop fast recall of these number facts and we have also used the online games 'hit the button' and 'funky mummy' to support us. We have also done some work on doubling the numbers up to 10. In our more maths lesson this week we have continued to learn to tell the time to the hour.

In our English lessons we have finished our text map for the letter from the tiger and you may have heard your child practicing this at home. We looked at the main features of a recount and were able to box up the text. The children have also explored description using expanded noun phrases.

The children enjoyed learning more about the life of Amy Johnson during our history session this week and were able to work in groups to sequence events to produce a timeline of Amy's life.

During RE we learned the Christian creation story which the children were able to retell in words and pictures.

We began a new unit in computing this week. The children are going to be learning how to use the computer to input and change text. This week they began to familiarise themselves with the keyboard and were able to open the word processor and practice typing.

Finally this week in PE we began to look at the skills needed for striking and fielding games beginning with learning how to throw underarm and catch both a beanbag and a ball. It was nice to see that the majority of children had their PE kits this week but there were still one or two without kit. If you haven't already could you please ensure your child brings in their kit to remain on their peg for the term.

## Year 2 - HD

The children have really enjoyed starting our Africa theme this week! They have learnt the names of the seven continents of the world and located hot and cold places around the world and how this links to the equator. They then focused on the continent of Africa, locating Kenya and discussing the climate.

In English we have learnt signifiers for the model text 'Pigs Might Fly'. The children can't wait to share this with you at home. We have started to look at the vocabulary used and discussed what 'onomatopoeia' words are and have used them to create their own sentences based on the text.

In maths we have started our unit on time. We have looked at telling the time to o'clock, half past, quarter past and quarter to the hour. We discussed the hour and minute hands and have begun telling the times of the school day.

In science the children have compared a healthy and unhealthy plant describing the main changes and what plants need to survive. The children checked the growth of their own plants and recalled the germination process.

In PE the children developed jumping for distance. They practiced using a good starting position making sure they had bent knees before taking off and landing.

## Year 3 - RK

What a great week in RK this week. In our English lessons this week, we have picked out some more inspiration to begin our long write and are nearing the end ready to begin a new topic next week. The children have had marvellous ideas for writing their own 'Losing Tale'. In maths, we have begun our topic on statistics. We have looked at reading data on pictograms and bar charts. In our More Maths Friday topic of 'properties of shape' we have been looking at right angles and quarter turns. Our Jigsaw this week was all about families and household responsibilities. We began our History topic this week looking at Hull and the fishing industry. The children were fascinated with the idea that Queens Gardens used to be a port and is now land. We would also like to say thank you to those who are reading and practising spellings at home every week, we know you are all super busy and making time for these activities with the children is really appreciated. Looking forward to another amazing week in Year 3, have a great weekend.

## Year 4/5 - SB/JS

We have had another fun week of learning. In English, the children in Class SB have continued to look at the story of The Pied Piper of Hamelin and focused on similes and answering questions about the text. In JS the children have started innovating and making their own story. In maths, Class SB have continued with fractions and added mixed numbers and fractions. Class JS have looked at decimals and equivalent fractions. The children in Class SB have continued reading Billy and the Minpins. They have focused on vocabulary and inferred how the main character was feeling. Class JS have continued reading Rose Blanche and thought about the characters thoughts and feelings. In History, Class SB have looked at medieval times in Hull and learnt about how the fishing industry started. In JS, they have compared the Axis and Allied countries from World War 2. In science Class JS have focused on plants and classified them. In PE both classes have carried on with tennis, they have practised their forehand in small groups. In Jigsaw Class SB have looked and talked about scenarios when people might feel jealous and worked in small groups to solve the problem.

Both classes had a great time visiting Wyke. They took part in some super fun activities with the support of the Wyke students. It was amazing to see so many happy faces.

## Year 6 - CM/CH

Our Y6s have been working incredibly hard throughout the week this week. In maths, they have worked hard to develop their reasoning and problem skills, with CH looking at problem solving using coordinates and then translating shapes, while CM have continued to build on their knowledge of fractions, multiplying fractions by an integer as well as multiplying 2 fractions together. In reading, we have looked at a range of texts and answered comprehension questions about these; the Y6s particularly enjoyed reading the instructional piece 'How to Terrorise Peasants', with them finding the text "unbelievable"! For our English, we have developed our writing of narratives through innovating some strong model texts, thinking about how suspense can be built through devices used. We have continued with our topic of 'Peace and Conflict', where this week we looked more into why WW2 began and the countries involved. We listened to Neville Chamberlain's declaration of war and imagined ourselves listening to this as a mother, father or child on that day in September 1939. Both CH and CM are keen to continue learning about WW2 and the effects this had on not only Britain, but the world. In Spanish, we have continued to learn the names of different pets, with us adding the Spanish verb 'Tengo...' to show 'I have...' For our Science lesson, we looked at how plants can be classified and made classification keys to ask questions about plants to help us with grouping them based on their observable features. All children have been encouraged to log onto Spelling Shed this week, to further strengthen their spelling skills, and log-on details have been sent home for those who wish to practice these further.