

Physical Development

As **athletes** we will:

Take turns with other children and follow simple rules.

Use a bat to hit a ball

Choose appropriate equipment and tools

Use a pencil to form letters correctly

Be able to independently look after our hygiene.

Combine and perform a sequence of movements.

Personal, Social and Emotional

As **class members** we will:

Use talk to express our emotions and resolve any conflict.

Use appropriate ways to be assertive

Build respectful relationships (Jigsaw sessions of Relationships and Changes)

Demonstrate resilience

Think about the views of others

Communication and Language

As **communicators** we will:

Ask questions to make sure that we have understood.

Use new vocabulary in different situations

Connect ideas using a range of connectives.

Learn rhymes, songs and poems.

Use non-fiction to talk about new knowledge and vocabulary.

Other

As **enterprising** people we will:

Raise money through sponsored scoot

In our **spiritual and moral development** we will:

Get ready for the next steps in our school life.

Recognise and respect differences and similarities between children in our class and in the community as we look at celebrations..

As a member of our **community** we will:

Join in Jubilee celebrations

Learn to look after our local community.

EYFS Summer Term 2024

Here and There

Literacy

As **writers** and **readers** we will:

Read and write simple sentences. (F2)

Recognise and form letters in our names and mastnntp (F1)

Retell the following stories in our own words: Jasper's Beanstalk, Duck in a Truck, Mrs Armitage On Wheels, aeroplanes

Use stories and books to learn about different characters and settings.

Mathematics

As **mathematicians** we will:

Recognise and recreate patterns.

Practically halve, double and share within 10 (F2)

Understand the threeness of 3 (F1)

Recite and touch count to 10 (F1) 20 (F2)

Explore length, volume and weight.

Expressive Art & Design

As **artists, designers and musicians** we will:

Be inspired by artists such as Van Gogh, Kandinsky, Philips Triplo,

Explore different materials and textures.

Listen and express our feelings about a variety of African drumming and calypso music

Listen, move to and talk about music.

Create 3D models

Understanding the world

As **geographers and historians** we will:

Compare and contrast characters from stories, including those from the past.

Draw information from simple maps.

Recognise some similarities and differences between life in this country and life in other countries.

As **scientists** we will:

Understand the changing seasons.

Understand the key features of a life cycle of a butterfly and a plant.