

<p><b><u>Physical Development</u></b></p> <p>As <b>athletes</b> we will:</p> <p>Explore ways of moving and be aware of the movement of others.</p> <p>Develop overall body-strength, balance, co-ordination and agility</p> <p>Throw, catch and kick a ball</p> <p>Gain a comfortable pencil grip .</p> <p>Know about healthy lifestyles and making healthy choices.</p> <p>Strengthen our bodies ready to write and be active</p>	<p><b><u>Personal, Social and Emotional</u></b></p> <p>As <b>class members</b> we will:</p> <p>Start to build relationships with the adults and class members.</p> <p>Talk about how we feel</p> <p>Know that we are all part of the Appleton Family and this is part of the wider community (being Me in My World, Celebrating differences)</p> <p>Know that we can express our ideas</p>	<p><b><u>Communication and Language</u></b></p> <p>As <b>communicators</b> we will:</p> <p>Ask questions to find out more and to check we understand what has been said.</p> <p>Use new vocabulary throughout the day that relates to our learning .</p> <p>Recite a poem to an audience.</p> <p>Understand and answer why questions</p> <p>Listen carefully to adults and friends.</p>	<p><b><u>Other</u></b></p> <p>As <b>enterprising</b> people we will:</p> <p>Make our own crafts to sell at Christmas</p> <p>In our <b>spiritual and moral development</b> we will:</p> <p>Take care of each other as we get to know about each other's needs.</p> <p>Recognise and respect differences and similarities between children in our class and in the community as we look at celebrations..</p> <p>As a member of our <b>community</b> we will:</p> <p>Find out about Diwali , Celebrate Harvest with members of Crusoe Court, Take part in a Cereal Run, Visit a Pumpkin Farm.</p>
<p><b><u>Literacy</u></b></p> <p>As <b>writers</b> and <b>readers</b> we will:</p> <p>Use a comfortable pencil grip and start to form letters in the correct way.</p> <p>Use our phonic knowledge to be able to link the sounds we hear to letters. We will blend sounds together and start to write simple words and captions.</p> <p>We will write our own name</p> <p>Retell the following stories in our own words and with our own additions: Green Queen, We're Going on a Bear Hunt, Various Nursery Rhymes, Dear Santa.</p>	<p><b><u>Mathematics</u></b></p> <p>As <b>mathematicians</b> we will:</p> <p>Recognise and count to 5</p> <p>Be able to sort 5 into different groups</p> <p>Have a go at using maths in all areas and persevere over time.</p> <p>Use marks to represent our thinking.</p> <p>Use direction and positional language.</p>	<p><b><u>Expressive Art &amp; Design</u></b></p> <p>As <b>artists, designers and musicians</b> we will:</p> <p>Be inspired by artists such as Picasso, Andy Warhol, Nick Sharratt</p> <p>Draw a picture of ourselves</p> <p>Choose suitable materials to build and make with</p> <p>Listen and express our feelings about a variety of classical music.</p> <p>Take on roles in pretend play</p>	<p><b><u>Understanding the world</u></b></p> <p>As <b>geographers and historians</b> we will:</p> <p>Notice what is around us at school and beyond.</p> <p>Begin to draw simple maps</p> <p>Notice differences in the seasons</p> <p>Know that Hull Fair has changed over time.</p> <p>As <b>scientists</b> we will:</p> <p>Look at how materials change as we mix, freeze and cook</p> <p>Make observations and explain what I can see, and use my senses in hands on experiences</p>

EYFS Autumn Term 2024

Rhythm and Rhyme