

Weekly Newsletter Friday 20 September 2024

Message from Mrs Langton:

Welcome to the first newsletter of this academic year! We have had a really busy, but great start to the year, the children have come back to school excited to see their friends and their teachers and to learn. They are looking forward to showing off their new classrooms and the work they have already done when we have our Meet the Teacher evening next Wednesday. Remember you don't need an appointment for this one, just drop in between 3.30 and 5.00 and bring your children with you (please pick them up first so that they can show you where to go). We will hopefully see you then.

We have also had some exciting OPAL activities added to the playground during the holidays and over the last few weeks. We have finally had the playground re-tarmacked and added a couple of sheds where the children can go to read or play quietly. We will be sending out a newsletter with some pictures so watch this space!!

After school clubs also start again next week with some different things for this term, please make sure that your children want to attend before you book the place as numbers are limited.

We are looking forward to a very exciting and busy year. Have a lovely weekend.

Dates for your diary:

Wed 25 Sept	3.30-5.00	Drop in and meet the teachers
Tues 1 Oct	3.00pm	F2 parents - reading workshop
Wed 9 Oct		Foundation visit - Pumpkin farm
Tue 22 Oct		Flu vaccinations - Reception-Y6

More information will follow regarding individual events.

Clubs this term:

Phase	Classes	Day	Club	Places available
F2/Phase 1	CG/BC/HD/RK	Monday *	Gardening	30
1	BC/HD/RK	Monday	Film club	30
1	BC/HD/RK	Tuesday	Lego club	30
1	BC/HD/RK	Thursday	Art club	30
2	SB/JS/CM/CH	Monday	OPAL	30
2	SB/JS/CM/CH	Tuesday	Football	20
2	SB/JS/CM/CH	Thursday	Cookery	12

School Attendance:

Our whole school attendance for w/e 13.09.24 was 93.9%
Individual classes were as follows:

F1 - 96.9%	CG - 98.6%	BC - 90.4%
HD - 95.9%	RK - 94.8%	SB - 95.6%
JS - 92.3%	CM - 89.6%	CH - 91.9%

Well done class CG having the highest attendance last week.

ClassDojo team winners:

w/e 06.09.24 - Sullivan
w/e 06.09.24 - Sullivan

Weekly wins so far this school year:

Johnson = 0	Sullivan = 2
Skelley = 0	Wilberforce = 0



Parent/Carer's information:

Nut-Free School

Just a gentle reminder we are a nut free school.
We do have children in school with nut allergies.

Hull Fair menu - Thursday 3 October - FREE

Please book on School Money or amend your choice if already pre-booked.

School Times

Breakfast club - children can arrive between 8.00 and 8.15am.
Otherwise, children should arrive between 8.40 and 8.55am.

Appointments during the school day

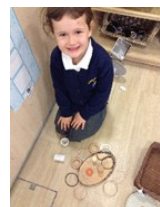
If your child has to attend an appointment, we will need to ask to see proof (either your text or letter). Thank you

Foundation stage - F1/CG

We have had a great start to the school year in the foundation classroom. All the children have settled very quickly and have followed their new routine very well. We have already started learning a new story 'The Green Queen' in class. The children have drawn story maps and added signifiers to help us retell the story. Both the story and map are on Tapestry for you to share. Please add any photos or videos if your child wants to retell their version at home and we will make time to share it with their friends in class.



In maths this week, the F1 children have practised reciting numbers 1, 2 and 3 and sang lots of number songs. In F2 the children have started learning all about number 1. What the number looks like, which number comes before and after 1, being able to clap, tap, jump 1 and drawing a monster with 1 eye, leg, arm, etc. We have also started to look at different representations of 3, which objects show 3 and not 3 and we have learnt a fun number song called 1, 2, 3 won't you sing with me!



We have introduced the children to Poetry basket. The children in F1 have been learning to recite the poem, Chop, Chop and in F2, Wise Old Owl. They have loved practising these poems at the end of the day.

Finally, we have a student who will be working in the classroom with us called 'Miss Akrell'. The children have enjoyed working with her this week and she has already started to get to know and spend time with the children. Well done to all the children this week and particularly to those who have already had the chance to take home the class pets 'Kip and Jip' or the Healthy Movers bag in F1. Thank you to all those parents who have given a thumbs up, comment or added photos to Tapestry already. We really appreciate your time with this and find it is a very important way of communicating between home and school. Thank you

Year 1 - BC

We have had a busy week and it is lovely to see that the children are settling into the routines of Year 1 very nicely as it is a big change from the foundation stage.

In English this week we have been focusing on transcription. We have used the Julia Donaldson story 'Room on the Broom' as the basis for our work this week. The children have done a lot of talking about the book and joined in with the reading of the story. We have practiced orally composing sentences together and writing them together paying careful attention to our handwriting, the use of finger spaces and also using a capital letter to start a sentence and a full stop at the end. The children also helped devise a toolkit to help them with their writing which they will use to check future work. Our handwriting focus this week has been the correct formation of the numbers 1-5.

During maths lessons we have been counting objects to ten. The children can count an amount given and have also been practicing counting out a given number of objects from a larger group. The children have looked at different ways of representing numbers using a variety of equipment and also began to learn the number words. In our more maths lessons we have been exploring 3D shape.

For our science we have started learning about the human body. The children were able to label parts of the body and learned a song to help them.

We have begun to learn the four countries that make up the United Kingdom during geography lessons. The children looked at a map of the UK and were able to label England, Scotland, Wales and Northern Ireland.

Finally this week they have enjoyed practicing their ball skills during PE. Our PE sessions have changed and are now on a Tuesday and a Wednesday. The children need a PE kit consisting of navy/black shorts and a white t-shirt. They will also need sandshoes or trainers. I would recommend you send these into school in a bag which can remain on your child's peg throughout the half term so that they are always available and not forgotten as I have very limited spare kit. Could I also ask that you remember to put names in all of your child's clothes as I already have a small collection of jumpers/cardigans that children have forgotten and if they are not named I can't return them to the correct child. Thank you.

Year 2 - HD

The children have settled really well into Year 2 and have had a super week!

In English we have started to retell the story 'The Papaya that Spoke' using our signifiers. We have discussed the vocabulary being used in the text and have thought about story openings they could use in their own stories.

In Maths we have started with place value counting objects to 100 by grouping them into tens and ones. They then looked at recognising tens and ones and showed great understanding by represented these using the denies and drawing them as pictures.

The children enjoyed learning the names of the capital cities of each of the countries that make up the UK in geography this week. They then used atlases to help locate them on a map.

In PE we are looking at developing our ball skills. This week the children have been practicing controlling a ball to hit a target and being able to stop a rolling ball. Our **PE days are Mondays and Fridays**. Please make sure your child has their kits in school on these days. We will be outside weather permitted.

Year 3 - RK

We've had a great week in Year 3. In our Maths we have been improving our number and place value knowledge with numbers up to 1000. We have been learning how to partition larger numbers in a range of ways and what the value of each digit is. In English we have been upskilling sentences and using some new grammar skills. The children have a good knowledge of adjectives and have been putting this into practice this week. In reading, we have been reading a new text called 'Iron Man', we have written a diary from the point of view of the farmer and they have really enjoyed sharing their ideas and predictions for the next chapter. Our computing this week was about digital devices. We discussed the meaning of 'input, process and output', next week they will be designing their own digital device. Geography this week was all about the difference between 'Great Britain, The United Kingdom and The British Isles'. This was a tricky concept but the children worked really hard to remember which was which. It has been a fab week in Year 3 this week. Just a polite reminder that our PE sessions are Monday and Thursday, so please can we make sure we are prepared with kits and **shoes**. If girls are wearing tights on those days please bring spare socks. Thank you, have a lovely weekend.

Year 4 - SB

Another busy start to the Autumn term. The children in Class SB have had a great time with their swimming lessons. It is amazing to see how much progress they have made. In maths, Class SB have started on place value and this week we have partitioned 4 digit numbers. In English, we have started a fiction text called Adventure at Sandy Cove. The children have focused on fronted adverbials and vocabulary. In reading, Class SB have started Stig of the Dump and used their story voices and summarised the text from the first chapter. In computing the children have looked at networking and thought about suitable messages they would send to each other. In geography, Class SB have talked about the United Kingdom and the countries which make up the United Kingdom and their capital cities. In RE, we have started our topic of belonging and compared a number of different religions.

Year 5 - JS/CM

Welcome to Y5! Mrs Sissons and Mr Murray are really pleased with the way the children in Y5 have started the year. In Maths, we have started by recapping our knowledge of place value, applying this to numbers up to 1 million thinking about digit values and using this to compare and order. In Reading, we have begun reading a novel called 'Varjak Paw', written by S.J Said where we have looked at new vocabulary, made predictions and practiced our retrieval skills to find evidence to answer questions about the story so far. In English, we have been learning the journey tale 'Ice Forest' and have been looking at a range of ways to add more detail to our writing including using more adventurous vocabulary, figurative language and sentences with relative clauses. In Jigsaw, we have enjoyed discussing our dreams and goals for the forthcoming year and have begun thinking about rights and responsibilities. Our PE this term includes rugby, dance and gymnastics and so far we have focussed on ball handling in rugby and balance in gymnastics. We have also enjoyed beginning our History topic, the Ancient Egyptians, considering where this civilisation fits on a timeline and using different sources to become historians, asking and answering questions about life at the time. In Science, we have begun looking at forces learning about friction and gravity so far using practical activities to develop our understanding. Additionally, in Art, we have looked at the street artist 'Banksy' and discussed how a picture can tell a story before recreating one of his pieces of artwork.

Year 6 - CH

What a fantastic start to the year we've had up in Year 6! For maths, we've recapped our knowledge of place value, applying this to numbers up to 10 million by thinking about digit values and how these numbers may be represented on a number line. For reading, we have begun reading the story 'Skellig' by David Almond where we have made predictions on what creature could be taking shelter in the protagonist's garage and we have practiced our retrieval skills to find evidence in the first 12 chapters to answer questions about the beginning of the book. In English, we have begun learning the warning tale 'The Caravan' and have been practicing using correct speech punctuation to record sentences and thinking about how the listener may react to spoken language to add more detail to our writing. In Jigsaw, we have enjoyed discussing our dreams and goals for Year 6 and any aspirations we have for the future before considering what these dreams and goals may look for children in different living conditions in other countries, focusing on children who work on cocoa plantations in Ghana. We have begun a dance unit in P.E. called 'Stamp Clap' where we have composed our own short dance routines using simple body percussion movements including stomps, claps and clicks, thinking about how to be in unison with our dance group members. We have also begun our 'tag rugby' lessons outdoors, practicing getting the ball around defenders by making sensible passes to teammates. For history, we have enjoyed beginning our topic of the Ancient Egyptians, considering where this civilisation fits on a timeline, and we looked at a picture of a tomb painting and discussed what we could find out about the Egyptians based on what the painting showed. In Science, we have begun looking at the circulatory system and made our own heart models out of plasticine, thinking about the different parts of the heart and how the arteries and veins carry oxygenated and deoxygenated around the body as well as considering the 4 elements found within our blood. For art, we have looked at the street artist 'Banksy' and discussed how a picture can tell a story before recreating one of his pieces of artwork.