

Weekly Newsletter Friday 27 September 2024

Message from Mrs Langton:

Welcome to this week's newsletter. Thank you to all those parents that came to our meet and greet session this week, I know the children enjoyed showing off their classroom and their work to you, it was lovely to see so many people here.

We were very excited this week to achieve our **OPAL SILVER AWARD!** The assessors were very impressed with how we had developed our play areas and very impressed with how our children were accessing it and enjoying playing with their friends at break times. Thank you to our OPAL club members who showed them round and told them about all the changes, we were very proud of them!!

On a more negative note however, I was very disheartened to come into school on Monday morning to find that our new sheds that were put up on Friday had been vandalised, with windows broken and books and equipment thrown all over the playground and the field. We seem to have a problem at the moment with youths coming onto site after school and although we do have CCTV and we have reported the incidents to the Police, it doesn't seem to stop happening and it is upsetting for staff and children.

It won't stop us marching on with OPAL but I would ask, especially if you live near the school, if you do see or hear anything to either inform us or the Police. Maybe if we work together as a community we can stop these incidents from happening. Thank you for your help as always.

Have a lovely weekend.

Dates for your diary:

Next week:

Tues 1 Oct 3.00pm F2 (CG) parents - reading workshop

More dates:

Wed 9 Oct Foundation visit - Pumpkin farm

Wed 16 Oct 3.00pm Foundation parents - singing

Tue 22 Oct Flu vaccinations - Reception-Y6

w/c 28 October Half Term

[More information will follow regarding individual events.](#)

Parent/Carer's information:

School lunches

Please remember to pre-book your child's lunches on School Money. If not pre-booked they will receive the main meal option for that day.

Uniform

Please make sure your child's name is in all of their belongings so we can return items to them if they misplace them.

Foundation stage - F1/CG

The children in the foundation classes have had a very busy week! We have continued to learn and adapt our story of the Green Queen for the final week. The children have used the base of the story with their own changes to write a new class story called The Blue King. They have all loved acting it out, playing roles of the characters and making their own creative changes along the way.

In maths this week, the F1 children have focused on careful counting of 1, 2, 3, finding three objects and then using this to show 3 without having to count which we know as subitize. The children in F2 have focused on numbers to 5. They have shown how to represent numbers up to 5 in concrete and pictorial ways as well as linking an amount to the numerals 1, 2, 3, 4 and 5. We have also moved on to learning more about the number 2. What it looks like, how to write it, how two can be seen in different ways, numbers before, after and that two is an even number.

We have introduced the children to concept cat. This is a very fun and interactive clip that supports the use of new vocabulary. The children have loved watching these and have demonstrated in class the use of new words introduced.

We have looked closely at photographs of real castles, and replicated our findings in the classroom through models using recyclable materials, lego and large construction pieces outside. We have had some very impressive language whilst creating these such as join, attach and connect.

Finally, the F2 children have also started going to the hall, taking off our shoes and socks and taking part in ring games and making up different large and small movements to the song of 'If you're happy and you know it...'

On a Monday morning the F2 children get the opportunity to visit the school library where they share books and choose one to take home and share with you. Please continue to return it every Monday to exchange.

Thank you to all those parents who have added to, commented on or given a thumbs up on Tapestry. We share these in class everyday and the children love it when it is their turn!

Thank you

School Attendance:

Our whole school attendance for w/e 20.09.24 was **91.96%** Individual classes were as follows:

F1 - 92.5% CG - 91.0% BC - 91.5%

HD - 94.1% RK - 95.5% SB - 93.1%

JS - 86.8% CM - 90.5% CH - 90.9%

Well done class CG having the highest attendance last week.

ClassDojo team winners:

w/e 20.09.24 - **Wilberforce**

Weekly wins so far this school year:

Johnson = 0

Sullivan = 2

Skelley = 0

Wilberforce = 1



Year 1 - BC

It's been another busy week in Year one. In English this week we have been reading the story 'Where the Wild Things are'. We have talked about different pictures from the story looking at what the children can see, what they think characters are doing and why and also looking for clues as to how characters feel. We have been talking about how to spell unfamiliar words using our Fred fingers and the phoneme mats and how to chunk longer words to help us spell them. Our handwriting focus this week has been the numbers 6-10.

During maths we have practiced counting forwards and backwards within ten and also explored how to find one more. We have done this practically using different equipment including a number track where the children have learned that the number one more is the number that comes after it on the track or when counting forwards.

We began learning about what technology is during our computing session this week. The children learned that technology is anything that has been made to help us do things and they were able to sort objects that are examples of technology from those that are not.

In our RE lesson this week we explored how we demonstrate our belonging to different groups by and looked at things both Jewish and Christian families might wear or have in their homes to demonstrate their belonging to that faith. The children were able to sort different items and match them to the correct faith group.

Finally this week during our geography lesson we recapped the four countries that make up the UK and talked about what a capital city is. We then looked at a range of landmarks from both Hull and England's capital city of London. The children worked in groups to sort pictures of these landmarks according to whether they were from Hull or London.

Year 2 - HD

In English we have become super story tellers using our signifiers to retell the story 'The Papaya that Spoke'. We have looked at stories endings and how we can improve them using more description as to what happens to the main character. In whole class text we have improved our fluency reading 'The Tunnel' by Anthony Browne. We have discussed the main characters and how the author portrays the differences between the brother and sister.

This week in maths we have carried on our work on place value and have looked at partitioning using base 10 and expanded form. We looked at how to write this, e.g, 42 = 4 tens and 2 ones and 42 = 40 +2.

This term we are looking at materials in science. The children have explored objects and described the properties of the materials they have been made from. They then sorted the materials based on their physical properties.

In Jigsaw we discussed rewards and consequences looking at which behaviours and choices should be rewarded or given a consequence.

In History we looked at ordering the main events of the Great Fire of London on a timeline. We discovered how the fire started and the major events that took place throughout the fire.

PE this week involved the children developing their technique and control when dribbling a ball with their feet. They practiced stopping the ball by placing their foot on the top of the ball. We have looked at attackers and defenders as part of our invasion games.

Well done to all those working hard with their reading and spellings at home this week!

Year 3 - RK

What a fantastic week we have had in Year 3. In our English lessons this week, we have been refining our sentence skills ready for our 'big write' next week. I am super excited to see their imaginations flair and bring those ideas to life whilst creating their own Warning story. In maths, we have been comparing and ordering numbers up to 1000 using the symbols < > and =. Also, during our Fluency in Five sessions we have been using the column method for addition and subtraction. For our class text 'The Iron Man', we have been digging deeper into the author's choice of language to build character personality. For Computing this week, we used our knowledge of 'input - process - output' to design our own toy with a function. Their ideas were really good and some a little bit scary. Our Science lesson this week was all about the different muscles in our body. We did some exercises and worked out which muscles were making our body move. Finally, we would like to say a huge thank you to everyone who popped in to look at what the children have been up to and chatted with Miss Knowles, it was a pleasure to meet everyone. Once again, massive well done to all who are practicing their spellings and reading outside of the classroom. We can already see a huge improvement in those reading skills. Can't wait to see what next week brings. Enjoy your weekend.

Year 4 - SB

We have had another busy week in Class SB. In maths, the children have carried on with place value and have partitioned, ordered and compared numbers to 10,000. In English Class SB have carried on with their fiction text and worked well in pairs to find all of the sentence starters they need to use in their own version of the story. They have started to plan their opening paragraph including speech and description. In reading, we have continued reading Stig of the Dump. We have used our story voices and written in the role of the main character Barney. In PE we have started our rugby lessons working well in pairs to pass accurately.

In science we have sorted litter out into different groups thinking about recycling. The children did a tally chart and then recorded their findings on the computer program J2E.

In RE, the children have focused on belonging to a group or religion. They represented Christianity by drawing symbols and making their own. In Jigsaw we learnt about and discussed how democracy works with the focus on the school council.

Year 5 - JS/CM

What a fantastic week in Year 5! Mrs Sissons and Mr Murray are very proud of the work the children have produced this week. In Maths, we have continued enhancing on our place value skills, applying this to rounding within 100,000 as well as comparing numbers to 1,000,000. In Reading, we have continued reading our class novel called 'Varjak Paw' written by S.J Said where we have used our inference skills to discuss what Varjak Paw will be feeling and thinking at particular points of the story. We have also done some echo reading to help our story voices. In English, the children have worked hard writing their own independent journey tales, trying their best to include as much of the journey tale toolkit as they possibly could. The children also spent some time editing and improving their work. In Jigsaw, we have focused on rewards and consequences both at school and at home. The children then created their own board games which included these. In PE this week the children have worked on creating their own gymnastic routines including some of the asymmetrical and partner balances from last week. We have also enjoyed learning more about the Ancient Egyptians, looking at the discovery of Tutankhamun's tomb and how Howard Carter led to such an amazing find. We examined some of the artefacts found in the pharaoh's tomb and discussed how they help us to understand more about him. Lastly, in Spanish, we looked at some of the subjects we learnt from last week and built on them by learning how to ask and respond to the question, do you like? The children then recalled and rehearsed the language they could hear and began recording this in the written form.

Year 6 - CH

We've had a fantastic week up in Year 6 this week and it was great to meet some of you on Wednesday night. For maths, we have begun our 'Four Operations' topic where the Year 6s have demonstrated what they know already when using column addition and subtraction to answer multi-step problems and have also done some multiplication work using 'factors' and 'multiples'. In Reading, we have read more of our class novel, Skellig, considering Michael's thoughts and feelings at different points within the story as well as look at William Blake's poem 'The Angel', which is referenced within the novel. For English, the children have now written their own warning tales, thinking about how they can use speech to advance the action within their stories. Towards the end of the week, we have been hooked into our new non-fiction writing topic. Within this week's History lesson, we looked at British archaeologist Howard Carter and what we can learn about Tutankhamun based on the artefacts discovered within his tomb. For R.E, we looked at the word 'injustice' and how these injustices can be found within world events as well as in religious stories before looking at the Ten Commandments and writing our own 'Ten Lessons for Living' that we believe every human on the planet should have to try and live by. In our PE lessons, we have continued with our topic of 'dance' and have begun practicing some dance moves that could be found in 70s disco routines before the children got into groups and put these into sequences to begin their own routines.