APPLETON Primary School

Graduated Response
Assess, Plan Do, Review cycle

Starting Point

High quality inclusive teaching and whole school systems for assessing, planning, implementing and reviewing progress

Not making expected progress

Assess
Draw on info from above views of child/parent external services. Assess against SEN criteria

Plan
Teacher, SENCO, parent, child agree interventions, support and expected outcomes. Record on outcome plan

DO
Implement plan. Class teacher responsible for working with a child on a daily basis and assessing impact of plan

Review
Impact assessment along with views of parent/child used to review overall impact of support. Revise plan in light of outcomes

Progress means SEN support no longer required