

Message from Mrs Langton:

Welcome to this week's newsletter. Apart from the very wet weather we have had a good week. We have managed to set up our OPAL equipment again and so far this week we haven't had any issues with youths, we do know that the Police have been actively patrolling around the school and hopefully things will now settle down. The clubs are up and running again (apart from cookery) and it is lovely to see the children enjoying the extra-curricular activities. Just a gentle reminder that they finish at 4.30 so please make sure you are here in time to pick them up as the children get worried if you are not there and everyone else has gone.

We are starting to put some dates in the diary for the next few weeks so make sure you keep checking the newsletter to see what is coming up.

Have a lovely weekend.

Dates for your diary:

Next week:

Wed 9 Oct Foundation visit - Pumpkin farm

More dates:

Wed 16 Oct	3.00pm	Foundation parents - singing
Tue 22 Oct		Flu vaccinations - Reception-Y6
Wed 23 Oct		Halloween Disco
Tues 12 Nov	9.00am	Class HD assembly
Thur 14 Nov	pm	Art/craft workshop - parents
w/c 28 October		Half Term

More information will follow regarding individual events.

Parent/Carer's information:

Flu vaccinations - all pupils Reception to Year 6

Don't forget to follow the link to complete your Consent or Non-Consent for the flu vaccine.

Smoking at Gate

Polite request - please do not smoke near the entrance gates as people need to pass through. Thank you

Foundation stage - F1/CG

The children in the foundation classes have had a fantastic week! We started our new story this week, 'We're Going on a Bear Hunt.' This inspired us to have a real bear hunt of our own in the local woods behind our school, where we found a bear hiding!



We have started to use signifiers to help us remember the different parts of the story and draw a class story map. Thank you to those parents who have already sent in videos and photos of their children retelling the story using the maps sent home. The children love sharing these in class.

In maths this week, the F1 children have focused on looking at groups of objects and saying which have more and which have fewer. The children in F2 have focused on comparing groups of objects within 5, looking closely at more, fewer and equal. We have used many different objects around the classroom for this especially using the conkers. We have also continued to learn more about the number 2. This time through number stories and patterning with two.

This week we have continued to add more detail within our drawings, especially when drawing faces and bodies. We have used water paints, pastels and pencil to draw faces and used the small wooden manikins to help use sketch a person.

Finally, the children will be making lots of Hull Fair themed models next week. If you have any empty boxes, lids or other small parts that we could have to build and create with, it would be appreciated.

Thank you to all those parents who have added to, commented on or given a thumbs up on Tapestry and Facebook. We share these in class everyday and the children love it when it is their turn!

Thank you

School Attendance:

Our whole school attendance for w/e 27.09.24 was 93.6%
Individual classes were as follows:

F1 - 100%	CG - 98.6%	BC - 96.2%
HD - 84.8%	RK - 94.7%	SB - 94.5%
JS - 96.4%	CM - 92.3%	CH - 89.5%

Well done class F1 having the highest attendance last week.

ClassDojo team winners:

w/e 27.09.24 - **Johnson**

Weekly wins so far this school year:

Johnson = 1	Sullivan = 2
Skelley = 0	Wilberforce = 1



Year 1 - BC

During our English lesson this week we have been exploring the story of Knuffle Bunny by Mo Willems. We have discussed the new vocabulary found in the story and also practiced reading together with expression. Our punctuation focus has been capital letters and full stops and the children have used their knowledge of these to help them unjumble sentences. Our handwriting focus has been the curly caterpillar letters c, o and a and I have been impressed to see most children trying really hard to form them correctly in both lower and upper case.

During maths we have practiced finding one less which some children have grasped really well although some do still sometimes confuse one more and one less so any opportunities you could take to practice this with them at home would be great. We have begun to focus on mathematical vocabulary such as more than, fewer than and the same as and will continue this next week.

We had a super science lesson this week where we talked about our five senses and investigated our sense of taste. We tried five foods to see if we could recognise the different tastes of sweet, sour, salty and bitter and talked about which we liked and disliked. The children were great and tried everything even if they hadn't had it before and thought they would not like it!

In our Jigsaw lesson we talked about the rights children have in the classroom such as the right to be safe, to be listened to and to learn. We also talked about the responsibilities they have to help make the classroom a great place to learn. The children drew pictures of themselves learning well in the classroom.

Finally this week we have been practicing our ball skills during PE lessons. This week the children have practiced throwing and catching with a beanbag and different sized balls. They have also practiced dribbling and keeping the ball close to our feet and under control so the defenders aren't able to take it. I still have some children who don't have kit or correct footwear so if you could send this in to stay on your child's peg as soon as possible this would be great. I would also ask again that you put your child's name in any clothing as some are misplacing items which are hard to find if not named. Thank you.



Year 2 - HD

In English this week we have worked on planning our hot task. The children have created ideas on their own journey story. They thought about the characters for their story and an object that might talk. They have begun to write the beginning of their stories using the dialogue writing toolkit.

Our focus in maths has been to estimate and understand the position of tens and ones on a number line. We have discussed the importance of knowing the start and end of points of the number line and the value of the intervals in between.

In music the children have enjoyed practicing and performing songs linked to The Great Fire of London.

In Jigsaw the children to work in groups to design a poster that illustrated the Learning Charter in action in the classroom.

PE this week has been to develop control and technique when kicking a ball and develop co-ordination and technique when throwing and catching. Our PE lessons are on **Monday and Fridays**.

Well done to all those working hard with their reading and spellings at home this week!

Year 3 - RK

Year 3 have had a lovely week this week. In our English this week we have finalised our warning stories. The children have paid special attention to our toolkits to ensure that their writing is the best it can be. The children are really proud of what they have written and were really keen to share them. In maths, we have begun looking at addition and subtraction, firstly starting off with how we can use number bonds to help us with mental addition. In our Friday More Maths we have been exploring angles, the children have been using actions and voices to remember them. In our class text 'The Iron Man' we have been exploring the language choices of the author and working out the hidden messages he is trying to tell us. The children are becoming more confident in inferring character thought and feeling through the author's choice of language. For History this week, we took a look at some objects from the Stone Age and how we knew they were from the Stone Age from an archaeologist's point of view. We discussed how some of the tools we still use today but now they are better versions of simple inventions. As always, we appreciate everyone who reads and practices their spellings at home. We now have a lot of our children logging on to TTRockstars weekly, which is fantastic! I am very proud of their motivation to achieve, even outside of school. Class RK superstars! Have a wonderful weekend.

Year 4 - SB

Another week gone by already! Class SB are still enjoying our story called Stig of the Dump with focus on vocabulary. We also did some retrieval from a non-fiction text. In English we eventually wrote our new version of our suspense story trying to get all of the toolkit in. In maths, we have continued with place value and looked at number lines to 10,000. We have started to look at rounding numbers to 10 and 100. In RE, we continued with our topic of belonging. We looked into rituals and symbols of a Christian wedding and discussed marriage and the ceremony.

In PE, we started gymnastics with the focus on balances and sequences. The children worked well in pairs to create three balances they could hold for five seconds.

During science we used our information from our community walk to design a persuasive poster encouraging people not to drop litter. We had some super examples. In history the children looked into how we know Stone Age people existed. We looked at artefacts from modern day back to Stone Age times and compared them. So another fun week in Class SB.

Year 5 - JS/CM

Another amazing week in Year 5! In maths, JS have continued to work on their rounding skills, rounding numbers within 1,000,000 as well as exploring Roman numerals. In CM, the children have looked at some mental strategies involving some addition and subtraction questions as well as comparing them. They have also worked hard to complete some trickier challenges. In reading, the children have read some non-fiction texts including rivers and news from around the country and worked on their retrieval skills. They have also read some more of their class novel 'Varjak Paw', written by S.J Said. In English, JS have written their own independent journey tales, trying their best to include as much of the journey tale toolkit as they possibly could. Both JS and CM have also been introduced to their new text 'TV or not TV, that is the question!' where they have been hooked in by having a debate about whether or not children should do household chores. In PE, the children have worked hard in rugby, working on their passing skills and then applying them to a game like situation where they attempted to break the line of the opposition's defence with a single pass. In History, the children looked at how Howard Carter found Tutankhamun's tomb and what objects were inside and how they help us to understand more about the pharaoh. Lastly, in science the children have loved designing and making their own egg parachutes to test air resistance.

Year 6 - CH

We've had a good week up in Year 6 this week. We have continued our Four Operations unit in maths, refining our understanding of factors and multiples, considering what prime numbers are and the tricks we can use to determine whether a number is prime or not. For Reading, we have been enjoying our class novel 'Skellig', where it has finally been revealed to us that the man in Michael's garage is indeed called 'Skellig' and does have wings attached to his shoulder blades, as many of the children predicted back in our first week of Year 6 when exploring the front cover and blurb. We're excited to read on and find out exactly what happens to the strange man. In English, we have continued looking at the non-chronological report 'The Mountain Troll', discussing the formal vocabulary used within the piece of writing and having a look at the active and passive voice, before we had a go at writing our own descriptive paragraphs about a woodland creature. We have continued learning how to pronounce the school subjects in Spanish and used the question starter "¿te gusta...?" (Do you like...?) to ask each other whether they liked certain subjects or not. For Science, we learnt about the differences between arteries, capillaries and veins and how these carry blood around our bodies. We have also designed a 'Christmas' piece of artwork this week that will be available for parents to purchase on cards, mugs and tea-towels, to name a few. Keep your eyes peeled for these as we approach the Christmas period!