

## Weekly Newsletter Friday 11 October 2024

### Message from Mrs Langton:

Welcome to this week's newsletter, I hope you enjoy reading about all the activities that the children have been taking part in this week. The Foundation stage had a lovely visit out this week and they really enjoyed bringing back their pumpkins and showing them off to everyone and telling us all about the bees and the farm. The staff, as always, were really impressed with the children's behaviour and how enthusiastic they were. What a credit to they were to the school, well done Foundation Stage!!

Now that we are into Autumn and the days are getting colder the children should be coming to school with coats and hats and gloves. Can you please make sure they have their names in as many items as possible as our lost property is becoming bigger by the day. We do encourage the children to look after their own things but it always amazes me how much is left in the cupboard at the end of the week, including some very expensive coats and jumpers. Please feel free to come in and have a look at the end of the day if your child has lost something.

Also a gentle reminder, for the safety of the children, please do not park in the school entrance or come into school in your car, unless agreed with the school. Thank you.

Have a lovely weekend!

### Dates for your diary:

#### Next week:

Wed 16 Oct 3.00pm Foundation parents - singing

#### More dates:

Tue 22 Oct Flu vaccinations - Reception-Y6

Wed 23 Oct Halloween Disco

Tues 12 Nov 9.00am Class HD assembly

Thur 14 Nov pm Art/craft workshop - parents

w/c 28 October Half Term

More information will follow regarding individual events.

### Parent/Carer's information:

#### Donated clothing

We have a stock of pre-loved uniform if you need any clothing items.

#### Contact details

Don't forget to let the office know if you change your mobile number or email address so you don't miss any communications from school.  
Thank you

### Foundation stage - F1/CG

The children have had such a fun week! We have continued to learn the story of 'We're Going on a Bear Hunt.' They have started making changes to their story by changing the setting or the character and enjoyed using actions to act it out.

In number this week, the F1 children have compared more and fewer using familiar objects and developed mathematical language through play of fairground games. In F2, the children have continued to compare quantities of non-identical objects. We have done this through play when setting the table and comparing groups by matching or using subitising. They have also started to learn more about the number three this week, learning about what three looks like as a digit, tally lines, spots on a dice, etc. We have practised writing the number three and recognised pictures that show three and not three.

We have added lots of Hull Fair themed activities in to our continuous provision this week. The children have had the opportunity to make fairground models, make pictures of popular rides, play Tin Can Alley, hook a duck, hoopla and many more activities. Thank you to those of you who have added photos to Tapestry of your visits to the fair and homework involving a walk to explore the world around you.



Finally, the highlight of our week was the fantastic school trip to Sandy Bottom Pumpkin Farm. All the children were very sensible, enthusiastic and represented Appleton very well. They learnt lots about what is grown on the farm, explored and had so much fun as the day continued. We hope you have all checked for the photos added to Tapestry and Facebook and please give us a thumbs up!

Thank you

### School Attendance:

Our whole school attendance for w/e 04.10.24 was 93.7%  
Individual classes were as follows:

F1 - 95.5% CG - 96.4% BC - 88.5%

HD - 95.9% RK - 94.7% SB - 93.2%

JS - 90.5% CM - 93.6% CH - 95.7%

Well done class CG having the highest attendance last week.

### ClassDojo team winners:

w/e 04.10.24 - Wilberforce

Weekly wins so far this school year:

Johnson = 1

Sullivan = 2

Skelley = 0

Wilberforce = 2



## Year 1 - BC

This week in English we have been reading the story of 'The Three Little Pigs'. The children have been gaining more independence when writing sentences using a common exception word mat and a story word bank to help them with their spellings. They are also starting to get into the habit of using their year one writing bookmark to check their sentences when finished. Our handwriting focus this week has been the curly caterpillar letters d, g and q and also the tricky words do and go.

In maths the children have been comparing numbers and objects using the maths vocabulary of greater/more than, fewer/less than and the same as/equal to. We have also introduced the symbols <, = and >. In more maths we have begun to recognise and name a number of 2D shapes.

In science we have continued to explore our senses this week focusing on our sense of hearing. We went on a hearing walk around the school and the children were able to identify a range of sounds and group them according to loud and quieter sounds.

During the RE lesson this week we read the story of Lucy's Sunday and looked at the kinds of things a Christian child does as part of their faith. We were also able to recognise that even if we don't share the same beliefs we still have lots of things in common.

Finally this week we have finished our geography unit by recapping the countries of the UK and naming the seas that surround the UK. The children were able to use atlases to locate and label the North Sea, English Channel, Atlantic Ocean and the Irish Sea. We will soon be starting our history unit for this term which focuses on what childhood was like when our grandparents were our age. We will look at toys, schools and homes among other things so if the children could talk to their grandparents about the kinds of things they enjoyed as children that would be very helpful.

## Year 2 - HD

The children have been editors this week in English. They have completed writing their own stories and then spent time checking grammar, punctuation, and spellings. In whole class text we have started to look at the non-fiction text 'The Great Fire of London'. We have discussed the features of non-fiction texts and worked on our fluency.

Our focus in maths has been to compare objects and numbers using the language of 'greater than', 'less than' and 'equal to' and use the symbols < > =.

In science we have continued our work on materials and have looked more into the suitability of materials for an object. We have looked more at the vocabulary we can use to describe the properties of a material.

The children have enjoyed developing control and co-ordination when dribbling a ball with their hands in PE this week.

The children have brought home their lines to learn for our class assembly on Tuesday 12<sup>th</sup> November.

## Year 3 - RK

What a week in Year 3! In our English this week, we have begun learning a new text all about Parents. We have been looking at the structure of non-fiction texts and have begun exploring different conjunctions. Maths has been great this week, the children have been looking at different methods for addition including mental strategies, which they are becoming more confident with. In our Shape topic we have looked at naming different sized angles. In our new class text 'The pebble in my Pocket' we have been learning about where pebbles come from millions of years ago. The vocabulary is topical to geography and the children are loving it. In our RE, we have looked at what forgiveness is and why it is important to forgive. As always, we appreciate everyone who reads and practices their spellings at home. Thank you again to everyone who is reading, doing times tables and practicing spellings at home! Have a lovely weekend.

## Year 4 - SB

Time just flies in Class SB. Class SB are still enjoying our story called Stig of the Dump, focusing on their story voice and inferring how a character is feeling. In English, we have started our new text called Granny Hijacked. It is a recount linked to the original story of Little Red Riding Hood. We have used actions to remember it and started looking at vocabulary. In maths, we have started addition and subtraction. We have looked at adding with no exchanges and carried out some reasoning questions and problems.

In Jigsaw we talked about consequences and rewards. We talked about the consequences of certain scenarios. In art the children used charcoal pens to design an animal from the Stone-age times which would have been found on cave walls.

In computing, the children have looked at a number of child friendly websites and worked in pairs to look at what they include. In PE, we have continued with tag rugby. We introduced the tag belt and tags in both our warm up game and group games. The children had a great time.

## Year 5 - JS/CM

We have had a great week in Year 5 this week once again with lots of learning taking place across the curriculum. This week in maths the children have been looking at negative numbers. We have practised comparing and ordering them and finding the difference. In addition to this, we have also started our unit of work on addition and subtraction focusing on mental and written strategies. We are looking at discussion texts in English and this week we have looked at vocabulary we can use to open sentences and change from one opinion to another. We have analysed the structure of a discussion text and also developed our understanding of fact and opinion. The children have continued with their novel **Varjak Paw** in reading sessions, this week practising reading out loud and using their inference skills to discuss the characters and their actions. In addition to this, we have also done some comprehension work based on newspaper articles. As part of our Forces topic in Science, this week we have learnt more about water resistance. The children have begun designing their own model boats for an investigation next week. The children continue enjoying our Ancient Egypt topic and this week have looked at other civilisations who lived at the same time and at similarities and differences between then and now. In PE we have continued with rugby and gymnastics developing throwing and catching skills and practising different rolls. There has been quite a lot of children without PE kits recently. Just a reminder, JS have PE on Mondays and Wednesdays and CM on Tuesdays and Thursdays.

## Year 6 - CH

Another great week up in Year 6 this week. For maths, we have continued developing our skills surrounding the 'four operations', mastering the formal written method to multiply 4 digit numbers by 2 digit numbers. For English, we have continued working on our Mountain Troll text, 'reading as a reader' to retrieve answers from the text to help us understand the factual piece of writing better, as well as 'reading as a writer' to pull out any features within the text. We hope to then use some of these features within our own pieces of writing next week. In reading, we have continued to read the novel 'Skellig' and were excited to read up to the bit in the story where Skellig is at his full strength and actually flies, using his wings, with Mina and Michael. In Science, we recapped our learning so far of the circulatory system before researching and creating fact-files on the scientist William Harvey. For P.E, we did some tag rugby within the hall where the children played 4 vs 4 mini games, thinking about how to get into space and make passes around defenders in order to get to their 'try line'. The children enjoyed using the tags and tag belts to play the non-contact sport. For our R.E. lesson this week, we have continued looking at the theme of 'justice and freedom' discussing the injustices around the world and what we believe a 'just' world would look like. To support our learning with this, we looked at Martin Luther King Jr's 'I have a dream speech' before then writing our own. We blew Miss Howard away with the emotive writing that we produced to put our arguments across!