

Weekly Newsletter Friday 18 October 2024

Message from Mrs Langton:

Welcome to this week's newsletter. It is hard to believe we have only one more week until the end of the first half term of this academic year, the children have been very busy and we are very proud of the learning that has been taking place. We are looking forward to next week's activities and the children are excited about Wednesday's Halloween disco and the opportunity to dress up.

We have had to talk to the children this week about some inappropriate behaviour particularly 'play fighting' that they may see when watching TV or playing computer games. I am very concerned at how quickly this can develop into something more serious and that children are being hurt. I would ask you to support us by talking to your children about things they see when they are on line and to monitor what they are doing or what they are watching.

Have a lovely weekend.

Dates for your diary:

Next week:

Tue	22 Oct	Flu vaccinations - Reception-Y6
Wed	23 Oct	Halloween Disco - see letter for details

w/c 28 October Half Term

More dates:

Thur	7 Nov	pm	Cereal domino run
Tues	12 Nov	9.00am	Class HD assembly
Tues	12 Nov	4.30-5.30	Open evening - Reception starters Sept 2025
Thur	14 Nov	pm	Art/craft workshop - parents

More information will follow regarding individual events.

Parent/Carer's information:

School starters - September 2025

Foundation are holding an open session on Tuesday 12 November, 4.30-5.30pm, for anyone with a child who is due to start school next year (poster attached).

After school clubs

Please note that there are no clubs next week due to other events in school. They will continue after half term.

Foundation stage - F1/CG

In the foundation classroom this week the children have completed their changes to the original story 'We're Going on a Bear Hunt' and made up their own versions, individually in F2 and as a class in F1. The children have expanded their use of vocabulary when using adjectives within their story and have added different actions to complete the final class version.

In maths this week, the F1 children have developed their knowledge of 3D shapes using 2D shapes to build and recreate other shapes. In F2 the children have also begun to expand their knowledge of 3D shapes and their properties. We have investigated shapes that have curved or straight edges and which are best for rolling, explaining why their might be. The F2 children have also continued to develop their understanding of the number three. This week focusing on number bonds, partitioning three in different ways and writing corresponding number sentences. We have also created number stories involving three and addition and subtraction. The children have enjoyed making up their own number stories.



Thank you to those parents who added the teddy bears homework to Tapestry. The children have enjoyed comparing bears from the past and present. It has support our use of new vocabulary when describing the bears differences and similarities and discussion of the past. Following on from the bear theme, as part of our PSHE, the children had the challenge of being responsible for a teddy bear. They had the challenge of looking after



it for the full morning. The children loved this opportunity and took full responsibility to look after it.

Outside, the children have really enjoyed building a cave, just like the one in the story. The children challenged their selves as a team and worked well together when developing the problem solving skills.

Finally, thank you to all those parents and carers who joined us for the singing session this week. We were so pleased with how many people were able to join us.

Remember to keep checking Tapestry for your child's learning achievements and weekly homework.

Thank you

School Attendance:

Our whole school attendance for w/e 11.10.24 was 93.5%
Individual classes were as follows:

F1 - 91.0%	CG - 93.9%	BC - 94.6%
HD - 94.5%	RK - 94.0%	SB - 95.8%
JS - 90.5%	CM - 95.5%	CH - 87.6%

Well done class SB having the highest attendance last week.

ClassDojo team winners:

w/e 11.10.24 - Skelley

Weekly wins so far this school year:

Johnson = 1

Sullivan = 2

Skelley = 1

Wilberforce = 2



Year 1 - BC

This week in English we have been reading the story of 'The Magic Porridge Pot'. We have looked at different versions of this traditional tale and compared them. The children have been writing sentences based on pictures from the story a bit more independently using word banks, phoneme mats and the common exception word mats to help. The children have also been trying to use their writing toolkit bookmarks to help them check their work. Our handwriting focus has continued to be curly caterpillar letters, this week e, f and s.

In maths the children have continued to compare objects and numbers using the vocabulary of greater than, less than or equal to. We have also looked at ordering numbers either from smallest to greatest or greatest to smallest. Some of the children initially found this a bit tricky but they all seem to have mastered it now. In more maths we have continued to explore 2D shape this week looking at the properties of shapes (number of corners and sides).

We have had a design and technology week this week. The children looked at windmills and identified the three main parts (structure, axle and turbine). They used a net and design criteria to design a new windmill for a mouse. They have all finished decorating their windmill and have cut out and assembled the structure. We have also begun to assemble the turbines and put on the roof. Next week we will finish them and test the finished windmill against our design criteria.

In our Jigsaw lesson this week the children talked about their rights and responsibilities as members of Appleton and class BC. They were able to make a list of important rules that would encourage happy learning in our class.

Finally next Monday we will be having a dance class led by Flex Dance so if your child doesn't keep their PE kit in school could you make sure they have it for Monday. We will not be having a PE session on Wednesday as we have the Halloween disco in the afternoon so I will send all kits home on Tuesday evening to be washed over the half term. Could you also check that your child's PE shoes still fit over the holidays as a couple of children are beginning to struggle to get them on!

Year 2 - HD

What a commotion as the children came into school this week! They discovered that someone or something had trashed the classroom and they could not enter the room. The children discussed how this could have happened and looked for clues to solve the problem. Eventually, they found a nest with a giant egg, along with video footage that showed a dragon did it! They then spent the week in English learning their new text 'How to Trap a Dragon'.

In maths we have moved onto addition and subtraction. We have recapped our understanding and recall of bonds to 10 to help with bonds to 100 using our understanding of related facts.

In history the children carried out some historical research creating a fact file about Samuel Pepys. They discovered the key events he spoke about in his diary and found out about events in his own life. They discussed the importance of his diary and how without this we wouldn't know much about the Great Fire of London.

In computing the children have begun to look at information technology beyond home and school. They discussed where they have seen such equipment and how it is used. In art the children explored different textures they found in the classroom and created rubbings ready to use in their next lesson to create a piece of artwork. In PE the children have been developing their co-ordination and technique when throwing and catching a ball.

Year 3 - RK

Year 3 have had a lovely week this week. In our English this week we have learned more of our new text 'Parents'. We have discussed a range of different determiners including articles and generalisers. We have also recapped some basic word classes such as: nouns, adjectives and verbs. In maths, we have continued our learning of addition and subtraction. We have been looking at how to exchange when adding 3-digit numbers using column addition. Our class text this week has been a narrative non-fiction about the historical journey of a pebble, our class has found it fascinating that it all begins with an erupting volcano. Geography this week has been all about what makes a good settlement, what do people need in order to survive, thinking back to the Stone Age and looking at what geographical features they would look for before settling in an area. As always, we appreciate everyone who reads and practices their spellings at home. We have a lot of our children logging on to TTRockstars weekly, which is just amazing! We would also like to thank our super generous families who have already sent in cereal boxes for our Domino Run after half term, we are very grateful. Have a wonderful weekend.

Year 4 - SB

Another busy week in Class SB. Class SB are still reading our story called Stig of the Dump focusing on fluency and good use of vocabulary. The children have enjoyed the last chapter when two robbers arrive on the scene with our main character in hot pursuit. In English, we have carried on with the text called Granny Hijacked. We have found relative clauses and answered questions about the text. The children have enjoyed making up actions to remember the text. In maths, we have started addition and subtraction. We have looked at adding with one or more exchange and solved lots of problems.

In PE, we have carried on with gymnastics. We have worked in pairs to complete our three balances and learnt how to do a straight jump accurately.

In science, we have used our knowledge of the effects of fishing on the food chain and worked in pairs to make a presentation to perform to the class. During Spanish we have continued to learn the 10 colours. We played games and learnt how to spell them.

Year 5 - JS/CM

It has been another busy week of learning in Year 5 this week. In Maths the children have continued looking at addition and subtraction, with a focus on both mental and written strategies and also moving on to applying these to help us solve written problems. As part of our More Maths, we have also continued our geometry learning on angles. We have continued looking at discussion texts in English and this week we have read the text as both a reader, to check our comprehension and understanding of key vocabulary, and as a writer, analysing the model text for examples of the tools we have been learning to use. In our reading sessions, both classes continue to enjoy our novel Varjak Paw, this week finding out more about Varjak's adventures in the city with a focus on the language the author uses and on reading aloud with expression and fluency. The children continue enjoying our Ancient Egypt topic and this week thoroughly enjoyed our special Ancient Egypt day where they had the chance to work alongside our Year 6 pupils to extend their learning through some fun activities including making 3D pyramids, writing poems, making posters and completing the pyramid challenge! Also this week, the children have continued working on their vector drawings in Computing and looked at rights and responsibilities in Jigsaw.

Year 6 - CH

This week in Year 6, we have continued using the 4 operations in maths and have developed our understanding of using the short division method when dividing numbers by a 1-digit or even 2-digit number. In reading, we finished our class novel 'Skellig', finally finding out whether our predictions about what sort of creature Skellig is were true or false before writing some excellent summary reviews based on the book. For English, many of us made up our own mythical creatures to then write a non-chronological report about and some of us decided to research the 'Pegasus' to write non-chronological reports about these. The Year 6s did an excellent job planning these and have written their 'first drafts' ready to improve these next week. In computing, the Year 6s programmed variables on scratch to create 'chatbots' and in Jigsaw, we finished our 'Being Me in My World' topic by creating learning charters for Appleton. A highlight of the week was the 'Egyptian Day' we had on Thursday, where the Year 6s became our 'experts' and teamed up with the Year 5 classes for the day. During this day, we had a look at the Ancient Egyptian number system, where we worked hard to read their numbers before a short video about the pyramids tested their learnt comprehension skills. They then made some 'pyramid poems' about Egypt before producing some fact-file posters all about the process of mummification - lots of children were grossed out by the Ancient Egyptian method to remove the brain! This day really helped to consolidate the children's learning about this fascinating ancient civilisation!