

## Weekly Newsletter

### Friday 22 November 2024

#### Message from Mrs Langton:

Welcome to this week's newsletter, what a cold week it has been! It is lovely and warm in school but when the children go out to play they need to be prepared with coats, hats, gloves and scarves. We are constantly reminding them to put them on and make sure they bring them home at the end of the day but please could you help us by also reminding them to look after their own things and make sure they know which are theirs so they don't take anyone else's by mistake.

Can I also take this opportunity to remind you how important it is that people don't come into school until the gates are officially opened at 3.25 and that you try not to come too close to the path. We don't really want children to cut across or go on the field so we are trying to bring the children down the path. Sometimes, however, they have no option but to use the grass as there is no room for them to get through. I am also thinking about the children's safety. With the nights getting darker it is harder for the children to see their parents if there are groups of adults blocking the path. Thank you for your support in this matter, I am sure if we all work together we can make sure everyone remains safe both coming to and leaving school.

As you can see with the dates below we are getting geared up for Christmas and all the exciting things that go with it, hopefully you will be able to support us with some of the activities and events that are being planned. The children are already getting very excited so it's going to be a busy few weeks.

Have a lovely weekend.

#### Dates for your diary:

Tue	26 Nov	9.00am	CH class assembly + SATs info
Mon	2 Dec		Sparkle Day
Mon	2 Dec		Y3/4 Pedestrian skills
Mon	9 Dec		Y3/4 Pedestrian skills
Mon	9 Dec	pm	Foundation Xmas sing-a-long
Tue	10 Dec	pm	Phase 1 Production (BC/HD/RK)
Wed	11 Dec	pm	Phase 1 Production (BC/HD/RK)
Thur	12 Dec	am	Foundation Xmas sing-a-long
Mon	16 Dec		Christingle assembly
Wed	18 Dec	pm	Xmas parties
Thur	19 Dec		Last day of school

Tue	7 Jan	Children back to school
Fri	10 Jan	Y5/6 trip

More information will follow regarding individual events.

#### Parent/Carer's information:



Xmas dinner - Thursday 12th December

Wednesday 11th will be curry (instead of Thursday).

Please book on School money or amend your choices for that week if already pre-booked.

#### Foundation stage - F1/CG

This week in the foundation stage classroom the children have enjoyed learning the rhyme, 5 currant buns in a baker's shop. The children have drawn a story map, made changes to parts of the rhyme and wrote their own versions. They then practised to recite it in class to share with others.

In maths, the children have been learning about 1 less. In F1 the children have used the rhyme about buns to help show what 1 less looks like and in F2 the children have used stories to explain the process of finding one less. They have also continued to use the stem sentences; First there were... Then... and Now... The children particularly liked making up their own number stories using this format.

We have continued to look at other artists who have created artwork based on poppies. This week we shared work produced by Georgia O'Keeffe and compared her work with Vincent Van Gogh. The children discussed similarities and differences and then were inspired by the paintings to produce their own poppy artwork.

The children have focused on their fine motor skills using tweezers, elastic bands around pine cones, scissors skills for cutting out circles and snipping straws.

In Jigsaw this week, the children have spoken about how all families are different but some things are the same.

Finally, thank you again to everyone who has contributed to the homework this week and please could we ask if you have any boxes or plastic bottles to send in next week that would be appreciated.

Thank you

#### School Attendance:

Our whole school attendance for w/e 15.11.24 was 94.6%  
Individual classes were as follows:

F1 - 92.5%	CG - 88.9%	BC - 91.5%
HD - 97.9%	RK - 96.0%	SB - 94.2%
JS - 98.2%	CM - 95.5%	CH - 95.5%

Well done class JS having the highest attendance last week.

#### ClassDojo team winners:

w/e 15.11.24 - **Skelley**

Weekly wins so far this school year:

<b>Johnson = 2</b>	<b>Sullivan = 3</b>
<b>Skelley = 1</b>	<b>Wilberforce = 3</b>



## Year 1 - BC

During our English lessons this week we have continued to learn our story of the Rainbow Fish using our story map. We have also used this story map to make some changes to the original story using a new character and setting for our own story which we began to write and will finish next week. Our handwriting focus has been the bridge letters r, m, n, h, b, p and k with children practicing correct formation in both upper and lower case.

In maths we have continued to learn our number bonds within ten. We have explored how there are always one more bond than the number itself, for example the number 3 has 4 bonds, 6 has 7 bonds, etc. The children have learned to find all the bonds for a number by using a systematic approach, so finding the bonds to 5 they began with 0 + 5, 1 + 4, 2 + 3, 3 + 2, 4 + 1 and finally 5 + 0. We have also learned the bonds to 10 and the children have enjoyed practicing quick recall of these playing a game called cowboys.

We have started a new piece in Jigsaw this week called celebrating difference. The children started by looking at similarities between themselves and their friends. They have each been given a paper gingerbread man which they will dress in different clothes over the coming weeks illustrating the work we have done. This week the children decorated a T-shirt for him with similarities between themselves and their partner.

In our science lessons we have begun to look at seasonal changes exploring the signs of autumn and we will continue to look at the changes from autumn to winter. This work will be carried on across the year as the seasons change.

Finally we used our PE lesson this week to learn two dances for our Christmas production. We have spent some time in the hall with the rest of phase one rehearsing this and the children are already looking forward to performing for you in a few weeks. Further information about costumes, dates and times will follow next week.

## Year 2 - HD

In English we have been authors and editors this week. We used our planning grids to create our own set of instructions to trap an animal mythical or real. We used our instructions writer's toolkit to add detail to each of the sections of our instructions making sure we included time adverbials and imperative verbs in our methods. Once complete the children became editors to help improve their writing checking spelling, punctuation and grammar.

In whole class text we have finished our reading of the 'The Great Fire of London'. The children have learnt so many new facts and have a good understanding of the features of a non-fiction text. Next week we will start our new text 'Rainbow Bear' by Michael Morpurgo.

In maths we have been looking at subtraction this week concentrating on subtracting across and from a ten's numeral. We discussed the connection between addition bonds and subtraction bonds to 10 and how we can use these to help subtract from a ten.

The children have been working hard on learning the songs for our Christmas production and have brought home their lines to learn if they have a speaking part. We would appreciate as much practice as possible at home.

Well done to all those children who have read their books three times this week!

## Year 3 - RK

Another lovely week we have had in Year 3. In our English lessons this week, we have begun planning our own 'defeat the monster' story using a version of Little Red Riding Hood as inspiration. The children have become increasingly confident in spotting writing features and are now revising the word classes such as: pronouns, proper nouns and adverbs. In maths, we have begun our Multiplication and Division topic. Starting off with our four times tables before looking at the three times tables next week. This would be great to practice at home too. As well as this, during our Fluency in Five sessions we have been refining our skills with addition and subtraction. For our Science lesson this week, we grouped rocks into two categories, which we discussed could be a range of things. We talked about materials which are permeable and impermeable. We have also been practicing our Christmas production and are becoming very excited to perform this for you in coming weeks. We would like to say thank you to those who are reading and practising spellings at home, it doesn't go unnoticed. We are seeing such huge improvement in reading speed and fluency as well as beginning to infer character emotions through the use of author's language. Looking forward to another amazing week in Year 3, have a great weekend.

## Year 4 - SB

Class SB have had another action packed week. In maths the children have started their new topic on multiplication and division focusing on both the three and six times tables. In English, we have continued with our text Elf Road and used expanded noun phrases and conjunctions to improve our sentences. We have had some great examples with excellent vocabulary.

In reading we have started a new text called The Pebble in my Pocket, a narrative non-fiction text that tells the true story of how a pebble is formed over the course of millions of years. The children have focused on fluency and vocabulary.

In RE, we have completed our last part of the topic belonging. The children worked in small groups to answer some key questions and presented them to the class.

In history the children have started to record the similarities and differences between Stone Age farming and Iron Age farming using J2E.

In PE, we carried on with gymnastics focusing on four different rolls and travelling on a bench.

In computing, we have started to look at what we believe on the internet focusing on reliable and unreliable information.

## Year 5 - JS/CM

Wow! Another week where the children have been super busy in Year 5. In maths, the children in JS have continued to build on their multiplication and division knowledge by looking at multiplying and dividing by 10, 100 and 1,000. In CM, the children have begun to look at fractions, finding equivalent fractions as well as converting mixed number into improper fractions and vice versa. In English, both classes have innovated some parts of the model suspense text 'The Key' by creating a sequel version of their own. The children have also planned their own suspense stories in preparation to write their own. In reading, the children have continued to read their class novel 'Varjak Paw' where they have looked at summarising some of the key chapters of the story as well as picking out some of the emotions displayed by the main characters and finding evidence to support them. In PE, Year 5 have started to apply everything they have learnt in gymnastics by creating a routine in groups, ready to perform next week. In science, the children have investigated how pulleys work, making their very own pulley system in class. In geography, the children have learnt all about the key aspects of the water cycle, drawing their very own diagram to explain it.

## Year 6 - CH

This week in Year 6 we have looked at mixed numbers for fractions within maths, refining our skills when converting these to improper fractions as well as adding and subtracting the mixed numbers. For reading, we have continued looking at Michael Morpurgo's short story of 'The Giant's Necklace', focusing on our inference skills and how we can use evidence to support our ideas. In English this week, Miss Howard was blown away by the excellent, detailed meeting tale stories that we wrote. Many of us remembered to use speech between characters to advance the action and attempted to use features such as personification and similes to add to our descriptions. In P.E., we did some more gymnastics, with us practicing doing balances and travelling both in canon and in synchronisation. We have begun our geography unit of 'rivers' this week, making diagrams of the water cycle, and have learnt the terms 'precipitation', 'evaporation' and 'condensation'. In Jigsaw, we have discussed the travelling fairground community, thinking about how their livelihoods differ to our own but how they feel a sense of belonging within their own community, just as we do! We have been busy practicing our class assembly ready for Tuesday morning and can't wait to see many of you then!