

Weekly Newsletter

Friday 29 November 2024

Message from Mrs Langton:

Welcome to this week's newsletter. We have had another busy week with lots of different things going on. Thank you to Yr. 6 who gave us a very informative class assembly this week all about what they have been learning in class, they were very impressive and we all enjoyed it.

Thank you to those parents that completed our parent survey, we had some very positive comments and some things to reflect on to help us move forward. We are now looking at the pupil survey which is also interesting and giving us lots of very good ideas.

We are, as you have probably noticed, very busy with Christmas preparations, hopefully you will be able to support us with our fundraising ideas so that we can continue to purchase the little extra resources that we use throughout the year.

Have a lovely weekend.

Dates for your diary:

Next week:

Mon 2 Dec	Sparkle Day
Mon 2 Dec	Y3/4 Pedestrian skills

More dates:

Mon 9 Dec	Y3/4 Pedestrian skills
Mon 9 Dec 2.45pm	Foundation Xmas sing-a-long
Tue 10 Dec 2.15pm	Phase 1 Production (BC/HD/RK)
Wed 11 Dec 2.15pm	Phase 1 Production (BC/HD/RK)
Thur 12 Dec 10.45am	Foundation Xmas sing-a-long
Mon 16 Dec	Christingle assembly
Wed 18 Dec pm	Xmas parties
Thur 19 Dec	Last day of school

Tue 7 Jan	Children back to school
Fri 10 Jan	Y5/6 trip - History museum

More information will follow regarding individual events.

Parent/Carer's information:

After-school Clubs

Reminder - if your child cannot attend on a particular week, please let the office know. Thank you

School money payments

Polite reminder - any payments for lunches, breakfast club and nursery fees should be paid in advance. Thank you

Foundation stage - F1/CG

This week in the foundation stage classroom the children have enjoyed learning a non-fiction text, Seasons. The children have drawn a story map, generated ideas about other events that happen during the different seasons, made changes to parts of the text and wrote their own versions. They then practised to recite it in class to share with others.

In maths, the children have been learning about part, whole models. In F1 the children have used plates and food items to partition into parts and then returning the food items to the whole. In F2 the children have used the part, whole mats to partition small items from the whole into parts. The children enjoyed using 'Mr Potato Head' to understand that the different parts joined together make the whole item at the end.

The children looked closely at autumnal colours and experimented with mixing paint colours to create the shade they were looking for. Once mixed the children painted their seasonal tree.

The children have especially enjoyed making bird feeders for the garden using empty plastic bottles and a hand drill to make the holes. We have hung these on the fence in the garden for you to see and hopefully observe the birds using during the daytime.

In Jigsaw this week, the children have learnt about different types of homes around the world, comparing similarities and differences between them.

Finally, thank you again to everyone who has contributed to the homework this week and please could we ask if you have any boxes, wrapping paper, gift tags, gift bags or Christmas cards that are no longer needed, to contribute to a gift wrapping station we are creating in the classroom. Thank you

School Attendance:

Our whole school attendance for w/e 22.11.24 was 92.5%
Individual classes were as follows:

F1 - 92.5%	CG - 86.1%	BC - 94.2%
HD - 97.2%	RK - 96.0%	SB - 90.7%
JS - 97.3%	CM - 95.0%	CH - 83.5%

Well done class JS having the highest attendance last week.

ClassDojo team winners:

w/e 22.11.24 - **Wilberforce**

Weekly wins so far this school year:

Johnson = 2	Sullivan = 3
Skelleys = 2	Wilberforce = 4



Year 1 - BC

We've had a busy week in Year 1. In English we have written our own story based on 'The Rainbow Fish' and the children finished the week with their hot task which was an independent paragraph describing a rainbow bear. Our handwriting focus has been the ladder letters l, I and t as well as the words all, into, like, said and the.

In maths the children have been learning how to add numbers together use a range of practical equipment in the classroom and have continued to practice their quick recall of number bonds.

We have continued our Jigsaw piece on celebrating difference. This week the children have explored differences and were able to talk about differences between themselves and their friends, ranging from differences in appearance to things such as whether or not they had pets or liked pizza. They worked with a partner to decorate a pair of shorts for their gingerbread man with 3 differences.

In our science lessons we have begun to look at animals. We started by naming some common animals and looking at the different ways animals are grouped (mammals, reptiles, amphibians, birds and fish) and talked about the features of the different groups. The children were then able to sort pictures of different animals according to the group they belong to.

The children enjoyed using the laptops in their computing lesson this week. First we looked at both a desktop computer and a laptop, named the different parts and talked about their functions. They were then able to log on using their name and password and practiced developing their mouse skills by moving pieces of a jigsaw. If you would like to practice at home this is the link. <https://studio.code.org/s/course1/lessons/3/levels/1>

Finally this week we have continued to practice the Christmas concert which we will be performing on the 10th/11th December at 2.15pm. I hope you have all received a letter about costumes but if not the children will need a pair of black jeans/joggers/trousers/leggings and a plain black or white T-shirt to wear. If you could please send these into school by Wednesday 4th December in a named carrier bag that would be great.

Year 2 - HD

We have been editors in English this week. The children worked on checking their instructions for spellings, punctuation, and grammar in order to improve them. In whole class text the children have begun to read 'Rainbow Bear, discussing the setting, vocabulary and predicting what might happen.

In maths we have continued consolidating our understanding of subtracting a one-digit number from a two-digit number including a tens number and from numbers that cross the tens barrier.

In Jigsaw we discussed how it feels to belong and the difference when you are left out. We then looked at scenarios and discussed which were bullying incidents and ones where children are just being unkind to each other. They then created paper dolls and wrote on them ways to help someone who is being bullied.

We have completed our history work on the Great Fire of London taking part in a quiz on everything we have learnt. They then wrote about three facts they had found interesting about the fire.

Year 3 - RK

What a great week in RK this week. In our English lessons this week, we have worked on using adjectives for a purpose, changing the mood of a sentence with chosen vocabulary. We have also worked together to create a shared write based on our class innovation of Little Red Riding Hood and picked out some more inspiration to begin our long write next week. In maths, we have continued our Multiplication and Division topic, we have looked at strategies for the three times tables and next week we will look at short division. Our Jigsaw this week was all about using kind words and recognising the impact of our choices and how even small acts of unkindness can affect another person. Each day we have been working hard on practicing our Christmas production. Well done to all of those who have learned their lines already. We would also like to say thank you to those who are reading and practising spellings at home every week, we know you are all super busy and making time for these activities with the children is really appreciated. Looking forward to another amazing week in Year 3, have a great weekend.

Year 4 - SB

We have had another fun week in Class SB. In maths, we have continued with multiplication and division focusing on the 6 and 9 times tables. In English, the children have used different sentence starters and apostrophes for possession in their sentence work.

In reading, we have continued with Pebble in my Pocket with the focus on summarising and vocabulary and synonyms for our words.

In science we set up an investigation linked to freezing and melting. The children set up a fair test within the classroom and we observed what was happening. We then wrote a short prediction about what would happen.

In history the children continued to develop their presentation about Stone Age and Iron Age. In Jigsaw we are celebrating differences, focusing on what we feel about people.

Year 5 - JS/CM

In Year 5 this week, the children have worked really hard with their learning, producing some great work. In Maths, both classes have been working on fractions, learning more about how to find equivalents and how to compare and order. In English, the children have written their own suspense texts using all of the tools they have been working on over the past few weeks. We also edited and improved our writing. We also finished reading our class novel Varjak Paw this week. Both classes have thoroughly enjoyed this story and many of the children have expressed an interest in reading the sequel! In Science, we started a new topic this week, learning about materials and their properties with the children building on what they already know from their previous learning lower down the school. Our Jigsaw lessons have been based around the theme of Celebrating Differences, JS made anti-bullying posters this week whilst CM played a new version of snakes and ladders! Additionally this week, we have completed some end of term assessments in many of our subjects to check how the children are progressing. Mrs Sissons and Mr Murray have been really pleased with the way the children have responded to these, all trying really hard.

Year 6 - CH

Wow! What a fun-filled week we've had in Year 6 this week. The highlight this week was definitely our class assembly on Tuesday morning, all the children involved really did an amazing job at showcasing their learning and we're all so proud of their efforts to remember their lines and to speak in front of so many people - well done again Year 6! In maths, we have continued to develop our understanding of fractions, where we have multiplied and divided fractions by mixed numbers. Once the methods were learnt, many children found these skills quite easy and managed to access some of Miss Howard's challenges! In reading, we have finished our learning based on Morpurgo's short story 'The Giant's Necklace' and are now ready to move onto the poem 'The Jabberwocky'. In English, we have begun learning the features of our new text type 'persuasive letter' where we have used bullet-points to order ideas as well as subordinate and relative clauses to add extra information. For our R.E. lesson this week, we have begun looking at what Christmas means to Christians. We compared the similarities and differences in Matthew's and Luke's versions of the nativity story. For art, we have looked at the artist Magdalene Odundo, using her pottery pieces as inspiration for our own sketches, using oil pastels to add detail. In Spanish, we have put all of our learning of the school's subjects, days of the week and opinions together to form translated sentences about which subjects we enjoy and don't enjoy in school, including the phrase 'porque es' ('because it is') to explain why.