

Physical Development

As **athletes** we will:

To progress towards a more fluent style of moving, with developing control and grace

Ride a bike (or balance bike)

Use scissors effectively.

Know about healthy lifestyles and making healthy choices with hygiene, sleep and road safety.

Work together to safely move large equipment.

Combine and perform a sequence of movements.

Personal, Social and Emotional

As **class members** we will:

Use talk to express our emotions and resolve any conflict.

Set ourselves goals

Express how to keep healthy and act on this.

Be proud of being part of the Appleton Family and this is part of the wider community (Dreams and Goals, Healthy Me)

Demonstrate perseverance

Follow instructions

Communication and Language

As **communicators** we will:

Answer why questions

Use new vocabulary throughout the day that relates to our learning .

Retell a story

Start to make up our own stories with characters, settings and storyline.

Engage in non-fiction texts to find things out.

Use full sentences in conversations

Other

As **enterprising** people we will:

Bake items for spring celebrations, create Mother's day gifts.

In our **spiritual and moral development** we will:

Welcome younger children into our unit.

Recognise and respect differences and similarities between children in our class and in the community as we look at celebrations..

As a member of our **community** we will:

Find out about Chinese New Year, Purim, Holi, Shrove Tuesday

Learn about people who live in different countries

Join in activities with our parents and the Community.

EYFS Spring Term 2025

Adventures

Literacy

As **writers** and **readers** we will:

Develop clearly formed and regular sized letters.

Read and write cvc words

Distinguish between different sounds and pictures (F1)

Retell the following stories in our own words: walking Through the Jungle, Lanterns and Fire Crackers, little Red Riding Hood, Whatever Next and Rosie's Walk.

Use non-fiction books to find out about role models.

Mathematics

As **mathematicians** we will:

Recognise and count to 10 (F2) 5 (F1)

Be able to make numbers up to 10 in different ways (F2)

Use maths for a reason in own learning

Use language of measure

Talk about shapes that we are using.

Expressive Art & Design

As **artists, designers and musicians** we will:

Be inspired by artists such as Georges Seurat, Georgia O'Keefe, Mondrian and Japanese Cherry blossom painters.

Mix colours and talk about the results.

Listen and express our feelings about a variety of Jazz and folk music

Use instruments to create accompaniments.

Understanding the world

As **geographers and historians** we will:

Know about features in our local community

Know how places can be similar or different.

Know some common features of oceans, deserts, mountains, jungles

As **scientists** we will:

Look at forces, senses and sound.

Plant seeds and take care of our garden

Know that different kinds of weather exist

Recognise changes in material and state