

Message from Mrs Langton:

Welcome to this week's newsletter. It's been a busy week here at Appleton as you can see from the information below. Our after school clubs have started again this week with some new ones on offer. It is nice to see the children enjoying the activities and enjoying spending time with children from different classes and different ages. There are still some places available in some of the clubs if your child would like to join, please just give the office a call or drop in and see them.

Thank you for your support with getting the children into school at the right time, it has been much better this week and we have had less children arriving late. Just gentle reminders to please ring the school office if your child is poorly and unable to attend school and to book their dinners on line.

Have a lovely weekend.

Dates for your diary:

Fri	7 Feb	Numeracy Day
w/c	17 Feb	Half term week
Fri	7 Mar	World Book Day
Wed	26 Mar	Parents Evening
w/c	7 April	Easter holidays
Tues	22 April	Return to school



More information will follow regarding individual events.

School Attendance:

Our whole school attendance for w/e 17.01.25 was 92.6%
Individual classes were as follows:

F1 - 85.9%	CG - 89.3%	BC - 93.9%
HD - 95.2%	RK - 93.3%	SB - 91.3%
JS - 99.1%	CM - 94.6%	CH - 86.5%

Well done class JS having the highest attendance last week.

ClassDojo team winners:

w/e 17.01.25 - **Sullivan**

Weekly wins so far this school year:

Johnson = 3	Sullivan = 5
Skelley = 3	Wilberforce = 4



Parent/Carer's information:

PE Kit

Can you please make sure your child has an appropriate PE kit:

Suitable footwear
Black shorts
Plain white t-shirt



This can be kept in a bag on their peg so it is always available.

Older siblings collecting at 3.30pm

If your child is being collected by an older sibling, can you please ask them to respect our rules whilst waiting. Thank you

Foundation stage - F1/CG

In the foundation classroom this week, the children have continued to enjoy developing the story of Walking through the Jungle. The children have used their changes this week to develop their own story by adding different environments, characters and vocabulary. The children are very good at thinking of new ideas and vocabulary within their story writing.

In maths this week, we have all focused on comparing groups of objects to identify which group shows more, fewer or equal. The children in F1 have done this using up to 5 objects and focused on maths vocabulary for more, fewer and the same. In F2 the children have also focused on the number 7. Using the classroom interactive display the children have explored number 7 on a tens frame, number line, counting forwards and backwards from 7 and number bonds to 7.

In other areas of the curriculum the children have used digital microscopes to look closely at different materials, they have investigated mixing different shades of orange. The children have then used the shades of paint to design animal prints and colour charts. The F1 children have continued to build on their creative skills when combining boxes and junk material to make animals.

Thank you to everyone who has continued to contribute to Tapestry. The children ask every day to share theirs in class and this is a huge opportunity for your child to speak and share their achievements, however big or small with their friends.

Just a gentle reminder that the homework set should be completed on a weekly basis. This includes; maths on paper or a computer game alternate weeks (F2 children) a homework challenge linked to the topic of learning in class and reading. The reading includes a book to share, which can be changed as frequently as needed and a ditty or reading book. If anyone needs support with any homework task please see the class teachers and we will always help where we can.

Please continue to send in boxes and small parts for us to use in our creative area. Thank you.

Year 1 - BC

In English this week we have been learning about verbs. The children can recognize and use the different forms of the verbs to be and to have and we have also explored action verbs. We have looked at how to write regular verbs in the past tense by adding the suffix *ed* and also been able to recognize irregular verbs. The handwriting focus has been the correct formation of the upper and lower case zig zag letters – v, w, x and z.

In maths the children have been finding the 8 addition and subtraction facts for a fact family. They have also used a game on topmarks maths to help practice this. We have also been furthering our understanding of subtraction by using first, then and now stories. In more maths we have finished our work on shape.

The children really enjoyed their computing lesson this week. We have been exploring robots by using the beebots. For our first lesson the children investigated what each of the buttons did and tried to guess which button had been pressed when somebody secretly gave the beebot a command.

The children have been loving the dance work we have been doing in PE this term and this week we started learning the actions for a pirate dance which we will continue next week. It is nice to see that most children have returned their PE kits to school but can you just double check they have sandshoes/trainers that fit as I have very limited sizes in my spares box.

Finally this week during our science lesson we have explored the signs of winter. Unfortunately we were unable to go on a science walk due to the weather! However the children had some super ideas of their own and were able to draw and label some common signs and talk about winter weather.

Year 2 - HD

Maths involved the children adding two 2-digit numbers that do not cross ten. We started by using tens and ones to work out the totals practically. We then moved onto recording this breaking up the addition into tens and ones. So $45 + 32 = 5 + 2, 40 + 30$. The children have shown a good understanding of how to set it out in their books using their knowledge of place value.

In English we have continued our work on verbs and our understanding of action verbs and being verbs. We have looked at how when we write in present and past tense regular verbs, we add the suffix '*ed*' and irregular verbs the word/spelling can change.

In PE this week the children practiced being able to throw and catch small and large balls with some control. They enjoyed playing 'squash the grapes' trying to score points against their partners.

In art the children discussed what weaving means and looked for examples around the classroom. They then created their own paper weaving pattern.

In science the children recapped their understanding of alive, dead and never lived by sorting pictures of objects. This week the children classified animals and plants by their habitats.

Remember to return library books on a Wednesday.

Year 3 - RK

We have had a lovely week in Year 3 this week. In our Maths we have begun learning the basics of fractions. As we work on our knowledge of fraction, knowing our times tables is key to make this easier. Again, please be practicing times tables at home with TTRockstars when you can. In English we have been looking at identifying and writing sentences with a subject and a verb. In reading we have become detectives and have looked at sneaky hints the author gives us to tell us how the characters are thinking and feeling. During our science this week, we have recapped the basic parts of a plant and have learned some actions to remember the specific parts of a flower head. In Spanish, the children have become increasingly confident with naming up to ten different vegetables. It has been a fab week in Year 3 this week. Just a polite reminder that our PE sessions are Monday and Thursday so please can we make sure we are prepared with kits and **shoes**. Thank you, we hope you have a wonderful weekend.

Year 4 - SB

Class SB have had another action packed week. In maths we have continued with multiplication and division focusing on dividing by 10 and 100. In more maths we have looked at kilometres, metres, centimetres and millimetres.

In English, the main focus was irregular and regular verbs. The children have worked well in pairs to solve some tricky problems. In reading, Tom our main character had continued on his journey through South America experiencing some interesting sights. The children have worked in pairs to read the text in their story voice and found synonyms for different words. They have also imagined they are the main character and inferred how he was feeling.

In PE, the children have started football. Their focus was dribbling and keeping control of the ball. They then worked in pairs attacking and defending the ball. In Spanish the children carried on learning verbs linking it to them doing the actions. They enjoyed repeating the words becoming more confident. In Jigsaw the children thought about their hopes and dreams but also focused how sometimes they might not always come true. They worked in small groups looking at different scenarios. In art the children designed a picture and painted using lighter and darker shades of blue. They linked it to our topic of the world.

We have had a great uptake in the afterschool clubs. The children have had a great time.

Year 5 - JS/CM

This week in Year 5 we have all continued working really hard in all of our subjects whilst enjoying some fun activities too. In English this week, we have focused on verbs looking at regular and irregular verbs, verb phrases and phrasal verbs. In Reading, CM continue to enjoy their novel *The Boy in the Tower* this week focussing on character description, fluency and inference. Whilst JS have continued reading *Running Wild* with a focus on fluency and comprehension. Both classes have continued their learning on fractions as part of their Maths lessons and in More Maths, we have practised using protractors to measure angles. In PE this week, we had a mini 5 a side football competition in the hall with Year 6. The children were fantastic, working together in their teams with the Year 6 being exemplary role models as team captains. In addition, both classes had another session with Sonny from Hull KR, developing their rugby skills. In Computing this week, we have begun learning about systems and how they work and in RE we have looked at significant people and discussed the impact their beliefs had.

Year 6 - CH

We've had another great week in Year 6 this week! In English, we finished learning about verbs and begun to form simple clause sentences, thinking about the structure through identifying subjects and verbs. We also looked more into 'modal verbs' (bossy verbs) thinking about how they show how likely or possible something is to happen. For maths, we have begun trying to find percentages of amounts, thinking about how we can use related facts of 1%, 10%, 25% and 50% to find trickier percentages such as 78%. The children have worked really hard and are really starting to get a grasp on this now so should be pleased with themselves. We have continued to read the story 'Darwin's Dragons' in reading and pulled evidence from the text to draw the creature that Syms is trying to keep out of the way from.

In Jigsaw, we discussed global issues such as flooding, starvation and conflict and designed our own 'world dream' bunting flags. In Geography, we considered the term 'deforestation' and thought about the impact this has on animals by using the book 'The Kapok Tree' before completing a table of positives and negatives of cutting down trees.

On Tuesday, we enjoyed playing football in the hall with the Year 5s, with many of us taking on the role of team captains to support and encourage the younger children. Mrs Sissons gave us all 3 Dojos for being excellent role models!