

### Message from Mrs Langton:

Welcome to this week's newsletter. It's been another busy week here at Appleton and the children have been working hard as always. Thank you to all those people who responded to our survey about the weekly newsletter, it is always good to collect your views on things. We will be looking at the results next week and deciding what works best for everyone going forward.

We are still having lots of children arriving late (even 5 minutes makes a huge difference to the start of the day), so just another gentle reminder that the bell rings at 8.55 and they should be in their classrooms by then. We are hoping that the weather improves soon and we can use our field more for OPAL play but in the meantime the children will be going out to play for the majority of the time so please remind them to bring their coats, etc. to school to keep them warm and dry.

Have a lovely weekend.

### Dates for your diary:

#### Next week

Thu 6 Feb	Foundation parents - storytelling session
Fri 7 Feb	Numeracy Day

#### More dates

17 Feb - 21 Feb Half term week

Mon 3 Mar	Secondary school Sept 25 allocation email
Fri 7 Mar	World Book Day
Fri 21 Mar	Odd Socks Day
Wed 26 Mar	Parents Evening

7 Apr - 21 Apr Easter holidays

Wed 16 Apr	Primary school Sept 25 allocation emails
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Tues 22 Apr	Return to school
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More information will follow regarding individual events.

### Parent/Carer's information:

#### School Money

A polite reminder that school lunches, nursery fees, etc, should be paid in advance.

As a school we do not have funds to cover debts and may request that you send your child with a packed lunch if school meals are not being paid for. Thank you

#### After-school Clubs

The clubs lists are now closed for this term - we cannot add any more children.

### Foundation stage - F1/CG

In the foundation classroom this week, the children have started learning a new story - Little Red Riding Hood. The children have already begun to learn the story using signifiers, drawn a story map and started writing about the different characters.

In maths, the nursery children have been learning about different ways to make four using counting objects and focusing on the vocabulary 'altogether'. In reception, the children have focused on addition to 10. They have used the vocabulary; count, altogether, part, whole, add and how many. They have compared different amounts and used part, whole models to find the total. Homework linked to this is now available on Tapestry.

The children have really enjoyed learning about the Lunar New Year. We have learnt about the festival, how it is celebrated, listened to traditional stories and made our own lanterns, and dancing dragons.

The children have also continued to explore and build on their previously taught skills of colour mixing. This week shades of pink. They have used the pink paint to make paintings of blossom on trees.

Finally, please could we ask if you could continue to send in any empty boxes, especially shoe boxes for next week, tubes, lids or any other junk modelling materials we could use in the classroom.

### School Attendance:

Our whole school attendance for w/e 24.01.25 was 94.9%  
Individual classes were as follows:

F1 - 88.7%	CG - 94.1%	BC - 91.1%
HD - 99.3%	RK - 94.3%	SB - 96.6%
JS - 97.7%	CM - 94.3%	CH - 93.3%

Well done class HD having the highest attendance last week.

### ClassDojo team winners:

w/e 24.01.25 - Sullivan

Weekly wins so far this school year:

Johnson = 3	Sullivan = 6
Skelley = 3	Wilberforce = 4



## Year 1 - BC

In English this week we have continued learning about different verbs and also moved on to learning what the subject of a sentence is. The children know that the subject is the star of the show - what the sentence is about and that to find the subject they need first to find the verb in the sentence. Our handwriting focus has been to recap and practice the correct formation of all the curly caterpillar letters and write the words where, when and find.

In maths the children have finished their work on subtraction using practical equipment and number lines to help them. We have also been focusing on quick recall of the number bonds to 10. In more maths we have begun to look at measures by comparing length and height using the words tall, taller, short, shorter, long and longer.

We had a great time in geography this week taking a walk around the local area. The children were able to identify human and physical features where we live and understood that we could see much more human features because we live in a city.

In our RE lesson this week we talked about what worship is and the children were able to draw and label the different ways Christians worship in church.

In our science lesson we continued to explore seasonal changes talking about the weather in winter and how this affects us in terms of the clothes we wear and activities we do. The children also recognized that the days are a lot shorter in winter.

Finally this week during our Jigsaw lesson the children were able to work with a partner, agree how they wanted to decorate a wellie and work together to accomplish the task.

## Year 2 - HD

In English we recapped our work on verbs consolidating our understanding of action verbs and being verbs, spotting these in verb phrases. We now started to look at how a sentence needs a verb and a subject. A subject being a common or proper noun and how pronouns can be used to replace the names of nouns.

In Maths we have started our practical work on adding two 2-digit numbers that cross a ten. We have used a place value chart and the tens and ones rods to develop our understanding of exchanging. We exchange when the ones column has more than ten ones when you add two numbers together.

In Science the children described how animals obtain their food from plants and other animals and created simple food chains. They used the animals from 'The Gruffalo' story to create food chains using key scientific vocabulary consumer, producer and predator.

In Jigsaw the children were set the task of working cooperatively to create an imaginary dream bird that might live in the garden of dreams and goals. They give each other a job of drawing part of the body and discussed how they will decorate the bird in next week's lesson.

In PE the children continued their dance unit in which they had to copy, remember and repeat actions using facial expressions to show different characters.

## Year 3 - RK

This week has been yet another wonderful week. In maths we have been focussing on fractions; counting up and down in fractions and putting them on a number line. We have also begun looking at some simple equivalent fraction using the number lines. Our English has blown me away. The children have become increasingly confident in finding the verbs and subjects of an independent clause and punctuating this accurately. For reading, we planned an interview with our main character Bill and carried out an oracy activity with the children acting out being Bill and answering questions from his point of view. Jigsaw this week was a challenge for working in teams. Their task was to see how sharing job roles and encouraging one another helps to form a good team that can produce a better outcome. Science was an investigation into plants, we dissected some flower heads to see if we could spot the different parts that we have learned. Just a few reminders: PE days are Monday and Thursday, as we will be going outside as much as possible we ask that children have jogging bottoms, in case it's chilly, and water bottles. Spelling homework is sent out every Friday with key spelling patterns taught in the week. In RK we get extra Dojos if we remember to bring it back on the date shown at the top of the sheet. Have a wonderful weekend!

## Year 4 - SB

We have had another fun week in Class SB. We have continued with our new focus in English. We have focused on verbs and subjects in sentences. The children are now confident when finding the verbs and the subjects and then adding the punctuation. The children have continued working in pairs helping each other. In maths we are continuing with multiplication and division. The children have focused on different ways to do multiplication questions and have started to learn how to multiply a 2 digit number by a single digit number. In reading we have written in the character of the main character and ordered the chapters as well as a close focus on vocabulary.

In PE, we have continued with football. The children have worked in pairs to stop and pass the ball accurately. They then played some mini defending and attacking games. They had great fun! In geography the children have located mountain ranges in the United Kingdom and then on a world map. They used atlases in pairs to help locate and found out about the size and heights of them. In Spanish the class have continued to learn new verbs and matched up pictures with the spelling.

In Jigsaw the children role-played different scenarios linked to dreams and goals. They thought about how they could reach their dreams for the future in a three step approach.

In RE, the children have carried on looking and talking about Saints. We focused on churches in our local area and found out information about why the churches became named after a saint.

## Year 5 - JS/CM

The children in Year 5 have continued working hard across all areas of the curriculum this week. In Maths, both classes have been looking at written methods of multiplication including multiplying numbers up to 4 digits by 2 digits and solving related problems. To help them with this, it is so important the children know their times tables. This week, all of the children have logged in to TT Rockstars for practice with this. TT Rockstars is a free resource which can also be accessed at home both online and as an app. In English, we have continued our focus on grammar and punctuation, this week beginning to understand how independent clauses are formed by identifying the verb and the subject. Both CM and JS are still enjoying their class texts, reading together as a class each day. In Science this week, we have been learning more about dissolving. The children enjoyed working on a practical investigation to apply their understanding. As part of our broader curriculum, we have also looked at the Lunar New Year this week in our assemblies. 2025 will be the Year of the Snake and the children showed great interest in learning more about the celebrations linked to this festival and also finding out which animals were associated with their birth years. We are really looking forward to our Maths day next Friday - don't forget your rockstar outfits!

## Year 6 - CH

We've had another great week in Year 6 this week. Within maths, we have continued to develop our skills of multiplying and dividing number by powers of 10, applying our learning to converting units of measurements. We've really had to think about how many grams are in a kilogram, how many centimetres in a metre, and so on to help us with our maths this week so it has required a lot of focus! In reading, we have looked at a couple of comprehension texts, one about endangered species and a fictional extract from the novel 'The Railway Children', as well as developing our retrieval skills further through using our class text 'Darwin's Dragons'. The overall opinion on our class text is a positive one, with many of the children saying they enjoyed the story and are excited to see what happens to our protagonist now that he has befriended a little lizard. In English, we have done a lot of work this week on building single-clause sentences by identifying the verb, subject and any 'leftovers' in a sentence before considering how we use this knowledge to then punctuate the sentence correctly. In P.E. this week, we have enjoyed playing more cricket, with some of us finding out that we have quite a powerful bat and have competed with each other to see who can get the most 'runs' before being caught out. We have enjoyed exploring our topic of 'Our World' a little more this week, with us creating some collaged 'big art' of the different rainforest animals and through also learning about the 'Lunar New Year'. In art, we became 'Little Inventors' thinking of different ideas on inventions that could make the world a better place or things that may help us in our everyday lives, before each of us chose our favourite idea and sketched this out!