

Y2 Spring Term 2025



Dear Parents/Carers

Welcome to the spring term 'How to keep me Healthy' With links between science, DT and Jigsaw the children will develop a good understanding of how a balanced diet and exercise can help us to keep healthy. In history we look at the life of Florence Nightingale and how she shaped nursing today.

English— Our text this half term is 'The Owl Who was Afraid of the Dark' the children will develop the skills of using commas in a list, speech marks, similes, adverbs and vary their sentences to add detail to their stories.

Maths— addition and subtraction, multiplication and division, length and height, measure, capacity and temperature and money.

Science—In habitats children will name different plants and animals and describe how they are suited to different habitats. They will describe how animals get their foods from plants and other animals, using the idea of a simple food chain to describe this relationship.

Looking after me unit —children will describe the basic needs of animals for survival and the main changes as young animals (including humans) grow into adults.

History—Children learn who Florence Nightingale is and order her life. They will also learn how important she was and the impact she had to change nursing and hospitals.

Geography—Children will be using simple compass directions and directional language to locate key features and landmarks on aerial photographs of the local area. They will draw a simple map of their local area and use basic symbols in a key.

Art—Children will learn and develop their skills in: design, drawing, craft, painting and art appreciation; replicating the recognisable crockery of Clarice Cliff, exploring tone through shading, developing their skills in weaving and the manipulation of clay, experimenting with brush strokes.

PE - In Net and wall children will become familiar using rackets. They will use the ready position to defend space on court and move an opponent to win a point. In Dance will learn to change rhythm, speed, level and direction with some control and coordination. They will perform dances using simple movements.

DT— children will explore what makes a balanced diet, by taste testing food combinations of different food groups. They will make a wrap that includes a healthy mix of protein, vegetables and dairy, and learn about the term 'hidden sugars'.

Computing—children will use Beebots to show an understanding that algorithms are a set of clear, precise, and ordered instructions, and that a computer program is the implementation of an algorithm on a digital device. They will also begin to understand how to read 'code' to predict what a program will do.

RE— Children will learn about the core beliefs of Christians and Jews. They will learn the names and meanings of artefacts from Christianity and Judaism and about respecting the beliefs of others. Children will learn how the Easter story is depicted in different forms. They will learn the sequence of events in the Easter story and will learn about the symbols of Easter in more depth, such as the palm leaf.

Music— children will learn 5 songs off by heart and create their own rhythms with words.. They will learn some songs have a chorus or a response.

PSHE—Dreams and Goals—We will be discussing how being part of team and the roles you took to create an end product. **Healthy Me**—We will be discussing and explaining why foods and medicines can be good for your body.

PE Days.

PE will take place on **Mondays** and **Fridays**. Children do need a full PE kit consisting of white t-shirt, blue/black shorts and sandshoes. Please ensure your child has sandshoes or trainers as we will be going outside when the weather improves.

Reading

In KS1 we aim to give your child a love of reading this is because reading is one of the key features of a child's success in school. We aim to make your child a fluent, confident reader and as they move through KS1 we hope to see your child developing good comprehension skills. We do this through daily RWI sessions, whole class text lessons and sitting as a class and enjoying a story.

We expect children to read at least **3 times a week**—this is part of their weekly homework. It does not have to be a full book, it could be a few pages but it's important that this activity is a

Homework

Spellings are sent out weekly on a Monday to be tested the following Monday

Reading— at least 3 times a week (please sign your child's reading card).

Thank you for your support

Mrs Drummond

Year 2 Teacher