

Weekly Newsletter Friday 7 February 2025

Message from Mrs Langton:

Welcome to this week's newsletter. Thank you to those people that responded to our survey about our weekly newsletter. It's lovely to see that so many people enjoy reading the news and checking the dates so we will continue to send it out on a weekly basis. If you do have any suggestions as to what you would like to see on there, please let us know, just drop us an e-mail or give us a ring.

The children have really enjoyed getting involved in the NSPCC Number Day this week and it was good to see such amazing outfits and how much the children loved being engaged with different types of Maths activities. Well done everyone for getting involved.

Just a gentle reminder that we finish for half term next Friday 14th February.

Have a lovely weekend.

Dates for your diary:

Next week

Fri 14 Feb Last day of term

More dates

17 Feb - 21 Feb Half term week

Mon 3 Mar Secondary school Sept 25 allocation email
Fri 7 Mar World Book Day
Fri 21 Mar Odd Socks Day
Wed 26 Mar Parents Evening

7 Apr - 21 Apr Easter holidays

Wed 16 Apr Primary school Sept 25 allocation emails
Tues 22 Apr Return to school

More information will follow regarding individual events.

Parent/Carer's information:

Lost Property

We have a lot of lost property with no names - we will be sorting through and disposing of unclaimed items next Friday (14th).



Pre-loved Uniform

Don't forget we have a selection of pre-loved items available if you do need anything. Just pop into school - items are on a rail in the lost property room.



Foundation stage - F1/CG

This week the children have continued to learn the story of Little Red Riding Hood. They have developed the use of signifiers and their story map to retell the story and have used the boxing up method to clarify where the story takes place, who the characters are and what happens at the beginning, middle and end.

In maths this week, the nursery children have focused on comparing lengths using non-standard units. The reception children have learnt patterns using a staircase pictorial clue. We have used a stem sentence of 5 and 1 more makes 6 altogether, 5 and 2 more make 7 altogether, and so on.

Thank you to everyone who was able to send in photos of different houses from around the world. The children have shared these with their friends, compared them to houses we live in and placed them on a map of the world. The children have really enjoyed exploring this part of the curriculum.



The reception children have made regular visits to the hall to develop their dance skills to move to jungle music like different jungle animals. They have thought of some very interesting ways to move like animals found in this environment.

In nursery the children have learnt about perseverance and knowing not to give up if they find something tricky. They all had a job to do in the classroom which they had to practice doing and not give up. Well done nursery!

Please could we as for egg boxes and plastic bottles for us to use next week. Thank you.

Finally, thank you so much to everyone who was able to join us yesterday to share stories with the children. It was a lovely opportunity to support Picture Book Week.

School Attendance:

Our whole school attendance for w/e 31.01.25 was 94.8%
Individual classes were as follows:

F1 - 95.8%	CG - 96.2%	BC - 95.9%
HD - 97.2%	RK - 94.3%	SB - 91.3%
JS - 97.7%	CM - 97.6%	CH - 89.2%

Well done class JS having the highest attendance last week.

ClassDojo team winners:

w/e 31.01.25 - Skelley

Weekly wins so far this school year:

Johnson = 3 Sullivan = 6
Skelley = 4 Wilberforce = 4



Year 1 - BC

In English this week we have been learning about clauses and understand that a clause must have a subject and a verb. We have also practiced punctuating single clause sentences by understanding that where we have a full independent clause with a subject and a verb we place a full stop at the end and go back to the beginning to add a capital letter. Our handwriting focus has been to consolidate the correct formation of the bridge letters and write the high frequency words were, who, I'm and some.

In maths we have begun to look at the place value of the numbers to 20. We have practiced counting to 20. We talked about how one ten is made of ten ones and that ten ones is the same as one ten. We also looked more carefully at the numbers 11-16 and what the digits represent. We used tens frames and base ten to help understand that the first digit is how many tens the number has and the second is the number of ones. The children had a great time coming in their number outfits for our maths day. We made number hats and played a variety of maths games.

In our PE lessons this week we have continued our work on dance. The children finished a pirate themed dance which they have really enjoyed and now we have moved on to developing a dance based on the toyroom. The children had a lot of fun sharing ideas on how different toy may move.

Finally this week the children were each given their own sketchbook and learned how to use it. They explored using different materials to change four ordinary circles into something more exciting. The children really enjoyed this lesson and had some great ideas from doughnuts and cookies, planets and even animals and people.



Year 2 - HD

In English we have been consolidating our understanding of subjects and verbs and how an independent clause needs to contain these to make a sentence. We then discussed pronouns and have used these to change the repetition of proper nouns when creating our own sentences.

We have continued work on adding two 2-digit numbers in Maths. We have worked on using tens and ones to work out adding when the ones cross the tens barrier; $38 + 24 =$, $8 + 4 = 12$, $30 + 20 = 50$, $50 + 12 = 62$.

In Science the children described how animals depend on each other in their habitats. They then created their own food chains for different habitats. In Jigsaw the children continued to work in their groups to create 'Dream Birds' for their 'Dream Gardens'. They decided on colours and decorated them with different materials. In RE the children discussed: Where do Christian faith members get their beliefs and values? and What do Christians believe?

The children enjoyed Maths Day! They created a number character and looked at the shape art of Kandinsky to create their own masterpieces using circles and squares. The children took part in the TTRockstars 'Best School' competition. It's great to see so many of the class practicing their timetables at home.

Year 3 - RK

This week we delved further into our class novel 'Bill's New Frock' and talked about phrases the author has used to create imagery for the reader. We explored the text for evidence as to how Bill's dress looks now compared to at the beginning of the text. In maths we have moved on to learning about money. We have begun recapping our knowledge of coins and how many pence makes £1. For English this week, the children have deepened their understanding of 'leftovers' in a sentence and recognising to add a comma if this appears at the beginning of a sentence. They also had to use their inference skills to decide which independent clause to place the 'leftovers' with. In PE, we worked on our tennis skills. We practiced holding the racket correctly and doing some fore-hand swings. The children were so pleased when they could successfully get the tennis ball over the net and were cheering for each other along the way, this was great to see. Their development in good sportsmanship and team work makes us all very proud. We finished the week with TTRockstars day! We used our number knowledge to answer riddles using a number square. We created some geometric art inspired by Kandinsky which was lots of fun. We also took part in a TTRockstars challenge to see who could earn the most coins in one session. Have a great weekend!

Year 4 - SB

We have had another exciting week in Class SB.

In maths we have continued with multiplication and division. The children have multiplied both 2 and 3 digit numbers and problem solved. In more maths we focused on the perimeter of a rectangle.

In English, the children have continued looking at sentence structure, verbs and the correct punctuation. In reading we have continued to enjoy our class novel. We have found out more about Tom's travels in the USA. The children have worked in pairs to use their story voices and summarised chapters in different ways. We also found out about famous landmarks including Alcatraz and The Golden Gate Bridge.

In RE, we have continued looking at Saints and their roles with the focus on St Alban. In science the children have started a new topic on the human body. They have talked about the digestive system and its function. In art we have focused on the artist Paul Cezanne who paints with different strokes in different ways. The children used different shade to recreate his work.

The children have continued using TT Rock Stars to help with their times-tables trying to increase their scores over the week.

Year 5 - JS/CM

The children in Year 5 have continued to work extremely hard this week in all areas of the curriculum. In maths, both classes have continued to explore multiplication and division. They have looked at using their multiplication knowledge to solve problems. The children have also used the written method to answer some short division questions. It is important the children practice their times tables as often as possible. In English, the children have continued their focus on grammar and punctuation, building single clause sentences, highlighting the verb and the subject and applying this to paragraphs. In reading, class CM have continued to read their class novel. They have used their story voices to read to each other, answered some retrieval questions about the text and created a diary entry as one of the main characters. In class JS, the children have worked on their fluency as well as putting themselves in the main characters shoes to answer some inference questions. In Jigsaw, the children have identified a job they would like to do when they grow up. Working with a partner, they then researched their dream job, looking at the qualifications they needed to achieve this and the salary they would receive. The children were also very lucky to have the fire service come and talk to them about fire safety in the home and the dangers of playing with fire. It was lovely to see all the children make such an effort for our Rockstars maths day. As the weather is improving, it is crucial all the children bring the correct PE kit. PE days – JS on a Tuesday and a Thursday, CM on a Wednesday and a Thursday.

Year 6 - CH

The Year 6 have been very hard at work this week! In maths, we have begun our area and perimeter unit as well as completed some practice reasoning papers. We have also enjoyed our Times Tables Rockstars Day on Friday, where we enjoyed dressing up as rockstars and completing some maths related activities. In reading, we have done more work on comprehensions, looking at correctly sequencing events and retrieving information on the text, as well as enjoying reading more of our class novel 'Darwin's Dragons'. In English, we have taken our learning of nouns and verbs, to build single-clause sentences. In Spanish this week, we have continued our 'Mi Casa' topic by learning what the rooms of the house are called in Spanish and learning to pronounce these correctly. In Computing, we have learnt how data is broken down into packets of information using a header and a data payload before travelling through routers. In R.E. this week, we considered which 'milestone' life events we have experienced and expect to experience in our lives before considering what the phrase 'The Journey of Life' means. Next week we will begin looking at the milestones that religious followers look forward to in their lives that are different to our own. In Geography, we compared our lives to the lives of people living in the rainforest through looking at the book 'The Shaman's Apprentice' as well as considering how deforestation is having an impact on the lives of those living in tropical rainforests around the globe today.