

### Message from Mrs Langton:

Welcome to this week's newsletter, it's been another busy week. We especially enjoyed our World Book Day activities this week with lots of reading going on throughout the school. It was great to see so many children in their jammies, chilling out and enjoying reading by themselves or too each other, thank you for supporting us with this and supporting your children with their reading.

We were lucky enough to have some visitors from our MAT team on Thursday this week. They were very impressed with our children and how hard they work and how well they behaved. The children were very keen to show them what we did at Appleton and how we looked after each other like a big family. I was, as always, a very proud head teacher!

Don't forget to check out our Appleton Facebook page where there are lots of photos of what we are doing in school, including at our after school clubs. Give us a like or add a comment, we look at them all.

Have a lovely weekend.

### Dates for your diary:

#### Next week

Tue 11 Mar 9.00am Class JS Assembly

#### More dates

Fri 21 Mar	Odd Socks Day
Wed 26 Mar	Parents Evening
7 Apr - 21 Apr	Easter holidays
Wed 16 Apr	Primary school Sept 25 allocation emails
Tues 22 Apr	Return to school
w/c 12 May	Y6 SATs week
Wed 21 May	Y6 visit to Driffild
Wed 21 May	EYFS visit to Bridlington
26 May - 30 May	Half term holiday
Wed 9 July am	Y4 music event - Connexin

More information will follow regarding individual events.

### School Attendance:

Our whole school attendance for w/e 28.02.25 was 92.5%

Individual classes were as follows:

F1 - 97.2%	CG - 91.0%	BC - 97.8%
HD - 97.9%	RK - 83.3%	SB - 94.4%
JS - 96.4%	CM - 91.4%	CH - 86.7%

Well done class HD having the highest attendance last week.

### ClassDojo team winners:

w/e 28.02.25 - Sullivan

Weekly wins so far this school year:

Johnson = 4	Sullivan = 7
Skelley = 4	Wilberforce = 5



### Parent/Carer's information:

#### After school clubs

Reminder - if your child cannot attend a particular club session, we need to be advised by the parent rather than the child. Thank you

#### Headlice

We have had a few cases of headlice this week, can we please ask that you regularly check your child's hair.

#### NHS Guidance

If your child is poorly you can check the NHS link below to check if your child can attend school. We will also add the link to our website.

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

### Foundation stage - F1/CG

This week in the foundation classroom, the children have completed their final week on the story of Rosie's Walk. The children have thought of alternative characters, considered the warnings in the story and completed their final changes including signifiers to the story.

Following on from this, the children had a surprise visit from Mrs Baglin's chickens! This opportunity gave the children an idea of the character from the story we had been learning. The children also asked lots of questions about the chickens and became experts, extending their knowledge.



In maths this week, the F1 children have learnt to use the part, whole model using objects from the classroom. Sharing the objects into two groups and then finding the total in the whole. The F2 children have learnt number bonds to 10. Using the song, 10 green bottles. How many on the wall? How many on the floor? How many altogether? Challenging to see how many more will be needed to make 10, if the tens frame has 7 counters?



Earlier in the week the children celebrated Pancake Day! We learnt about the meaning behind Pancake Day and why we celebrate it. We made pancakes together and chose our favourite topping before eating.

The children also enjoyed learning about windmills and what the job of a windmill is. They used split pins to make the blades spin and decorated it appropriately including features. Well done!

Lots on Facebook and Tapestry this week to share.

## Year 1 - BC

In our English lessons this week the children have learned the prefix un and how it changes the meaning of a word. They have practiced adding the prefix to words and writing sentences using these words. They have also done some super sentence writing about Supertato's arch nemesis Evil Pea and other superhero vegetables. As one of our World Book Day activities they have designed their own superhero fruit or vegetable to write about next week. In our handwriting sessions we have focused on correct formation of the upper and lower case letters A-H.

In maths we have been exploring the number line to 20. The children can use the number line to find numbers, fill in missing numbers and find one more or less than a given number. We have also been comparing numbers using the vocabulary greater than, less than and equal to.

The children enjoyed their art lesson this week exploring how to mix different shades of green using different amounts of blue and yellow and also adding white. They then drew around their hands and used different shades to paint the palm and each finger.



We had a great science lesson this week with the children becoming scientists to investigate the best paper for absorbing liquid spills. We talked about different types of paper and then working in groups the children tested the absorbency of each by dropping equal amounts of water onto each and observing what happened. They discovered the most absorbent were tissue paper and paper towel but that baking paper is actually waterproof.



Finally they all had a great time on Friday coming to school in their pyjamas for World Book Day. We read the story 'Heavy Metal Badger' and took part in a range of reading based activities including having the Year 6 children come and read with them which they really enjoyed.

## Year 2 - HD

In English we have been looking at different types of sentences that you can find in a non-chronological report. The children then created their own statements and questions about London.

In maths we have moved onto multiplication and division. The children have worked on recognising and making equal groups. They looked at adding equal groups by writing repeated addition sentences. The children were then introduced to the multiplication symbol and used this to show the relation between multiplication and repeated addition.

In Science the children have been looking at describing what they need to stay safe and healthy. They started by discussing what their bodies need to keep fit, strong and healthy, defining what these words mean. The children then made a list of things that are good for our bodies and things that we don't necessarily need.

In this week's computing lesson, the children designed, created, and tested a mat for a floor robot. They then used algorithms to move their robots around the mat.

The children really enjoyed World Book Day! They loved sharing their favourite story books and listening to authors describe theirs. They created reading dens and spent time reading different books. We shared the story Heavy Metal Badger by Duncan Beedie and wrote a description of our favourite character.

Please remember to read with your child 3 times per week and sign their reading cards. Books should be returned Thursday so that a new book can go home on a Friday.

## Year 3 - RK

This week has been a lot of fun in RK. In our English lessons this week, we have been extending our sentence writing skills with conjunctions and prepositional phrases. All of the children are becoming more confident with writing and wanting to share their ideas with their friends. In maths, we have looked at finding change from a given amount of money. And our more maths was exploring perimeter of both regular and irregular shapes. Lots of children are showing that this skill is a mental skill! I am so impressed at how they have worked so hard to learn lots of new knowledge and apply it readily to new problems. Reading this week has been all about volcanic eruptions from our new text 'Earth Shattering Events'. Some children wrote news reports and others wrote instructions for packing an emergency kit. World Book Day was such a treat, all of the children dressed in their comfies and sharing their favourite books! We used our art lesson of exploring basic shapes to create images as an opportunity to draw our teddy bears, it was a pleasure to see the children so enthused and sharing with one another. We had a treat to visit Foundation Stage and share books with them too! We would like to say thank you to those who are reading and practising spellings at home, especially those who do this every week! Looking forward to another amazing week in Year 3, have a great weekend.

## Year 4 - SB

We have had another busy week in Class SB.

In maths we have continued with fractions with the focus on mixed numbers. We have compared them and ordered them and carried out some reasoning problems. In English, the children have looked at fronted adverbials and nouns and pronouns in short burst writing activities.

In reading we have come to the end of our class novel. Tom our main character has reached his final destination in Alaska. We have focused on vocabulary and summarised the last chapter.

In PE, we continued to practice our passing skills working in groups and pairs. It was great to be able to get outside in the sunshine. In RE, the children have looked in depth at Mother Teresa another Saint. They thought about the word commitment and thought showered ideas.

In science we continued looking at teeth in humans but then looked at animal teeth. We compared carnivores and herbivores looking at how their teeth looked and why. In Jigsaw we looked at our close family and special friends with the focus as well on vocabulary and its meaning.

To finish the week we celebrated World Book Day. The children enjoyed sharing books with each other in class as well as reading to the children in Year 2. We took part in some reading challenges to finish the day.

## Year 5 - JS/CM

This week in Year 5, the children, as always, have been working really hard across all of their subjects. Both Class JS and CM have continued with their Fractions topic in Maths, this week looking at multiplying fractions in more depth. We have also began looking at perimeter in our Friday Maths sessions along with continuing to work on our times tables using TTRockstars. Well done to all of those children who are also accessing this site at home. In English this week, both classes have begun to plan for their class books by inventing a mythical creature to write about. The children have been really imaginative mixing different animals to create new beasts. The children are all very excited to begin writing about them next week. In Reading, both classes have continued their class novels. It was also World Book Day this week and it was great to see all of the children in their pyjamas ready to snuggle up and read. The Year 5 children also thoroughly enjoyed going down to the Foundation stage to share stories with our youngest children. Also this week, in Science we have learnt more about reversible and irreversible changes, in Geography, we have planned for some fieldwork looking at human and physical features and in PE we have continued our sessions with Hull KR. Class JS have also been really busy preparing for their class assembly next week - we hope to see you there.

## Year 6 - CH

What another busy week we have had in Year 6 this week. In our maths lessons, we have begun looking at our topic of 'algebra' using simple substitution and expressions to solve problems where numbers have been replaced by either letter or shape representations. All the children have grasped this tricky concept really well and have been able to use simple formulae to work out questions. In reading, we have looked further at our text 'Darwin's Dragons', answering comprehension questions based on the chapters we have read. We also completed a comprehension based on the tragic accident involving the Titanic vessel back in 1912, with the children having a vocabulary focus on the word 'capsized'. In English, we have continued to look at good examples of non-chronological reports and have pulled out some good features from these that we may be able to include when planning our own reports about a fictional planet. In PE this week, we began our OAA learning, where the children considered how key communication is in all aspects of life and then were tasked in pairs to complete some activities where communication would be vital. We have continued learning rooms found in the house in Spanish this week, with us learning how to pronounce these rooms correctly and also looking at the written form of the words. In art, the children chose an 'unusual creature' to sketch, thinking about proportions when drawing live animals and adding colours for effect.