

### Message from Mrs Langton:

Welcome to this week's newsletter. We all enjoyed a class assembly this week with Class JS telling us all about their learning this term. They were very brave standing up in front of the whole school and their parents and we were very proud of them. Well done JS.

We have had to speak to some children this week about their behaviour in the playground and how to use the OPAL equipment, we are hoping to see an improvement next week.

Don't forget to sign up for your child's parents evening, there are still some slots available.

Have a lovely weekend.

### Dates for your diary:

#### Next week

Fri 21 Mar Odd Socks Day - Downs Syndrome

#### More dates

|                 |  |
|-----------------|--|
| Wed 26 Mar      | Parents Evening                          |
| 7 Apr - 21 Apr  | Easter holidays                          |
| Wed 16 Apr      | Primary school Sept 25 allocation emails |
| Tues 22 Apr     | Return to school                         |
| w/c 12 May      | Y6 SATs week                             |
| Wed 21 May      | Y6 visit to Driffield                    |
| Wed 21 May      | EYFS visit to Bridlington                |
| 26 May - 30 May | Half term holiday                        |
| Wed 9 July am   | Y4 music event - Connexin                |

More information will follow regarding individual events.

### School Attendance:

Our whole school attendance for w/e 07.03.25 was 91.5%  
Individual classes were as follows:

|            |            |            |
|------------|------------|------------|
| F1 - 93.0% | CG - 92.8% | BC - 94.4% |
| HD - 93.8% | RK - 92.3% | SB - 90.6% |
| JS - 92.7% | CM - 95.2% | CH - 79.6% |

Well done class having the highest attendance last week.

### ClassDojo team winners:

w/e 07.03.25 - **Johnson**

Weekly wins so far this school year:

|                    |                        |
|--------------------|------------------------|
| <b>Johnson = 5</b> | <b>Sullivan = 7</b>    |
| <b>Skelley = 4</b> | <b>Wilberforce = 5</b> |



### Parent/Carer's information:

#### School Lunches

Please remember to pre-book your child's lunches on School Money at least the day before as the system doesn't allow bookings on the actual day.

Please also check that your child will eat what you are booking. Thank you

### Foundation stage - F1/CG

This week in the foundation classroom, the children have had a very busy time, learning and consolidating new sounds in phonics, applying these sounds when writing and reading CVC words. We have shared many opportunities to do this in our writing books, morning challenges during register time and within our learning environment.



In maths this week, the F1 children have learnt to show requested amounts between numbers 1-4. This has been shown through the use of pretend pizza toppings and playdough pieces. Asking questions such as: if the pieces are different sizes does it still show...? The F2 children have continued to learn about number bonds to 10 but this week using the resource of a part, whole model, recording practically and as a written method.

Earlier in the week the children used their senses to explore different types of bread from around the world. They tasted; baguette, sour dough, whole meal pitta, brioche and garlic naan. The children then explore each bread and spoke about different textures, smells, looks, tastes, etc. They also produced a tally chart to show their favourite class choice.

Towards the end of the week, the children had an opportunity to explore the local area near their school. The children looked for features within the area. We spotted a park, some shops, different styles of houses and small features such as a post box and a telephone box.



Please ensure you continue to support your child with completing homework set either through Tapestry or on paper. Your child receive a class dojo award for every return.

Lots on Facebook and Tapestry this week to share.

## Year 1 - BC

In English this week the children wrote a description of their own superhero fruit or vegetable for their hot task. They then got very excited when something appeared to break into our classroom and eat all the food from the cupboard leaving some huge paw prints behind! It turned out to be a tiger linking into our new text that we have started to learn 'The Tiger who came to Tea'. The children have also learned how to use commas in a list and used these when writing a shopping list for Sophie and her mum. In our handwriting sessions we have focused on correct formation of the upper and lower case letters I - N.

In maths we have begun to learn how to add and subtract within 20. This week we have focused on adding by counting on and the children have done this using tens frames, bar models and number lines. In more maths we have started to explore mass by using balance scales to find objects that are heavier and lighter than each other.

During science this week we have started to explore what properties are and the children were able to identify different properties of a range of different materials.

We have started a new piece in Jigsaw this week all about healthy me. We played a game called healthy or unhealthy and learned different ways of staying healthy. These included looking at what a balanced diet is as well as talking about the importance of getting enough sleep and different types of exercise the children can do.

In PE this week we have continued to practice skills needed for net and ball games. We familiarised ourselves with tennis rackets and played the bad weather game and did racket races to help develop our racket and ball skills.

Finally this week in computing we have used the forward and backward buttons on the Beebots to program them to move to particular places on a map and tried to predict where the Beebot would finish after following a particular set of instructions.

## Year 2 - HD

In English we have been boxing up the model text and using this to create our own paragraph of writing using a subheading about London landmarks. The children discussed what should be included and created a writer toolkit.

In maths we have introduced the multiplication symbols and discussed how this links to repeated addition. The children then wrote multiplication sentences to match the pictures. We then used arrays to identify the two multiplications they represent. The children then practiced drawing their own arrays to match the multiplication.

In science the children looked at why exercise is so important for humans and the benefits it can have. They then created a poster encouraging people to exercise.

In history the children looked at how Florence Nightingale changed the conditions of the hospital in Scutari for the better. They discovered how she cleaned up the wards making the soldiers more comfortable as they recovered from their injuries.

The children have started gymnastics in PE this week. The children learnt how to hold different shapes including pikes, dish, stars, straddles and link them together.

In Jigsaw they learnt about how medicines work in their body and how important it is to use them safely. They discussed ways to keep their body healthy and what they could do to help Jigsaw Jo feel better when Jo had a headache.

## Year 3 - RK

Another lovely week in Year 3. Starting off with our reading, we have begun exploring some poetry by Roald Dahl (Revolting Rhymes). These poems are a twist on classic tales such as Goldilocks, the children have been eager to read and share them with each other. They find these poems funny and unexpected. We have been practicing our character voices for the different parts of the poems. In our English we have planned our own non-chronological reports ready to begin writing next week. The children have come up with some very inventive made-up jobs to write about, whilst also thinking about our writing features and language choices. Maths has been all about recapping Fractions and adding new knowledge of adding and subtracting fractions with the same denominator. On a side note for Maths, as a school we are still running our weekly TTRockstars competition and it would be great to see some of us up on the leaderboard. It is also a fabulous opportunity to practice times tables.

For science this week, we have planned an investigation into 'what happens when a flowering plant hasn't got leaves'. We discuss the variables needed to make it a valid test and the children are excited to see if their predictions are accurate. Computing has also been lots of fun this week, we have started a new unit using J2E-code. We have looked at how to create and alter sprites and begun exploring different coding to get the sprite to move in a desired way, including adding sounds.

As always we thank everybody for taking the time out of their busy weeks to practice spellings and times tables. As a reminder that PE is on Mondays and Thursdays and with the weather being brighter and dryer we would like to get outside as often as we can. Please make sure that children have appropriate footwear and PE kit. Thank you. We hope you have a lovely well-earned weekend.

## Year 4 - SB

Class SB have had another fun action packed week. In maths they have focused on fractions looking at mixed numbers and improper fractions. They have converted them and completed reasoning problems. In English we have started to box up our beast thinking about its appearance, habitat, diet and super powers.

In reading we have started our poetry section. We read the poem called Lion by Roald Dahl and looked at rhyme and vocabulary. The children also worked in pairs to read each part.

In Jigsaw the children looked at how to deal with different events and how they would solve the problems. We had some excellent team and pair work and some examples of a very caring attitude.

In PE, we focused on football. We did some drills followed by some attacking and defending games. It was pleasing to see each other supporting each other.

In geography the children looked closely at famous mountain ranges across the world. They worked in groups to research one and presented their findings to the class.

In RE, the focus was on important people in the past from Hull. They looked at what they had done throughout their lifetime and how this had impacted on the population of Hull. The children wrote a short fact file to present their ideas.

## Year 5 - JS/CM

A lovely start to the week in Year 5 with JS performing their class assembly. A huge thank you to all of those who came along to support them. As always, the children have worked really hard throughout the week. Both Class JS and CM have begun looking at decimals in Maths, and continued looking at perimeter in our Friday Maths sessions along with continuing to work on our times tables using TTRockstars. Well done once again to all of those children who are also accessing this site at home. In English this week, both classes have begun writing their non-chronological reports for their class books. The children have been really imaginative mixing different animals to create new beasts and are really keen to let their imaginations flow! In Reading, both classes have continued their class novels and have also looked at a biographical text on sports star Kylian Mbappe.

Also this week, in Science we have learnt more about reversible and irreversible changes, in Jigsaw, CM looked at emergency first aid whilst JS discussed the dangers of smoking and alcohol and in PE we have continued our sessions with Hull KR.

## Year 6 - CH

This week we have been hard at work in all subjects. In Maths, we have begun looking at 'ratio' relating this to fractions, thinking about 'how many out of the total' belong to specific group. In our More Maths session, we revisited parallel and perpendicular lines as well as the radius, diameter and circumference of a circle. Within reading, we have continued reading 'Darwin's Dragons' with many children making the prediction that now our protagonist, Syms, has been reunited with Charles Darwin that Darwin may try to take Syms' discovery of dragons and claim it as his own finding, using the evidence from the title's name as their reasoning why. In English, we looked at Planet Pandora from the movie Avatar, pulling out key features about it's location, creatures and landscape to write a report opening ready to then begin planning and writing our own non-chronological reports about an invented planet next week. In Science, this week, we have looked at the word 'extinction' and have considered how human activity has unfortunately been the reason for some species ceasing to exist. The children then chose one extinct species to produce a fact-file about. In R.E., we have begun looking at 'Easter', discussing the events of 'Holy Week' according to the Bible, considering both the crucifixion of Jesus on Good Friday as well as his resurrection. We then looked at how Easter is celebrated both in England and in other worldwide countries such as Australia, U.S.A, New Zealand and France. In P.E., we have unfortunately been let down by the rainy weather this week, but did enjoy doing some different teamwork OAA activities in the hall, as well as playing a game of cricket.