

#### Message from Mrs Langton:

Welcome to this week's newsletter. We have had another busy week this week as always. Thank you to all those children and staff who came to school in odd socks to support our Down's Syndrome Awareness Day, there was some very interesting footwear on show!

We are looking forward to seeing you next week at our Parents Evening. Can I just gently remind you that this is a chance for you to look at your children's work and discuss things with their teachers. So please can I ask that, if you can, you leave your children at home. If you do have to bring them with you for any reason then they can sit outside the classrooms and wait for you. They should not go into the classroom or run around outside as there isn't anyone available to supervise them. I hope you will be able to attend.

Have a lovely weekend and hopefully we will see some sunshine.

#### Dates for your diary:

##### Next week

Wed 26 Mar Parents Evening

##### More dates

7 Apr - 21 Apr	Easter holidays
Wed 16 Apr	Primary school Sept 25 allocation emails
Tues 22 Apr	Return to school
w/c 12 May	Y6 SATs week
Wed 21 May	Y6 visit to Driffield
Wed 21 May	EYFS visit to Bridlington
26 May - 30 May	Half term holiday
Wed 9 July am	Y4 music event - Connexin

More information will follow regarding individual events.

#### Parent/Carer's information:

##### Easter Raffle

Easter raffle - tickets on sale Monday!



##### Parking outside school

Can we please ask you to be considerate when parking outside school by not blocking residents driveways. Thank you

#### Foundation stage - F1/CG

Another busy week in the Foundation Stage as we start our new book of Whatever Next. The story is on Tapestry for the children to share and we are hoping that some might be inspired as they have been in the classroom. We have planned and made collage rockets, used boxes and tubes to create 3D models of rockets and used a huge cardboard box to re-enact the story and blast off to the moon! Our fine motor skills have been challenged as we thread bendy pipe cleaners into colanders to make our own space helmets and we have used the large construction to make giant rockets to work our whole body muscles.

As Baby Bear had a picnic on the moon, we have used this as an opportunity to talk about healthy foods and those foods that are treats. This also tied in with our Jigsaw lesson of looking after our bodies and keeping healthy as we made a healthy picnic for Jenie. Both classes have used their senses to investigate the differences between raw and cooked carrots and broccoli, smelling, looking, feeling and then tasting.

We have looked at the work of local street artist Skeg, mixing our own colours and using the style of bright colours and clear lines to make our own art, both inside and out. Chalks, poster paints and felt pens worked well.

Subtraction has meant that we are using our number bonds to 10 to work out puzzles with children jumping in and out and on and off. There has been some quick recall as we use our fingers to help and use the part whole model to show how 10 (and 5) can be split.

Finally our Odd Sock Day was so well supported and we created our own odd socks to show that we know that everyone has things that are the same and different. Thank you for your continuing support.

Remember that we have our Mother's Day bags that we will be putting together next week so your £3 will be put to very good use.

#### School Attendance:

Our whole school attendance for w/e 14.03.25 was 91.2%  
 Individual classes were as follows:

F1 - 95.8%	CG - 92.4%	BC - 94.1%
HD - 94.1%	RK - 92.0%	SB - 90.6%
JS - 91.7%	CM - 95.0%	CH - 77.9%

Well done class F1 having the highest attendance last week.

#### ClassDojo team winners:

w/e 14.03.25 - **Skelley**

Weekly wins so far this school year:

<b>Johnson = 5</b>	<b>Sullivan = 7</b>
<b>Skelley = 5</b>	<b>Wilberforce = 5</b>



## Year 1 - BC

In English this week we have continued to learn the story of 'The Tiger who came to Tea'. They will be bringing home their text map today so if you could practice the story with them over the weekend that would be great. They have been able to sequence the story during our lessons this week and also written some description of characters, objects and settings. In our handwriting sessions we have focused on correct formation of the upper and lower case letters O – T.

In maths we have continued adding within 20. We have used our knowledge of the bonds within ten to add larger numbers recognizing for example that if  $3 + 4 = 7$  then  $13 + 4 = 17$  and  $3 + 14 = 17$ . We have also started to learn the number bonds to 20 and to double. In more maths we been using the balance scales and cubes to find the mass of different objects.

During science this week the children learned about the work of Chester Greenwood who invented the first ear muffs. They talked about what materials he used and why and then discussed what materials they could use to design their own ear muffs.

We continued our Jigsaw piece on Healthy Me by talking about different ways of staying healthy. The children drew pictures to illustrate what they do to be healthy.

The children are loving developing their racket and ball skills in PE, this week they have practiced dropping the ball from the racket, letting it bounce and catching it again as well as tap ups and tap downs. They also tried to catch the ball on their rackets when a partner threw the ball to them.

Finally this week we have begun this term's D&T project. Next week we will be making smoothies but this week we explored fruits and vegetables and discovered some foodstuffs we think of as vegetables are actually fruit! The children learned that the difference between fruits and vegetables is that fruits have seeds. We have also looked at where fruits and vegetables grow, learning that fruits grow on trees and vines, whilst vegetables can grow both above and below ground. The children were also interested to discover that they are eating different parts of each vegetable, sometimes the leaves, sometimes the stem and even the root!

## Year 2 - HD

In English the children used what they have learnt about non-chronological reports to write a section of their own report about Hull. The children started by making notes about landmarks and places to visit around Hull using these to write factual sentences under a subheading of their choice.

In Maths we have been looking at making equal groups by sharing amounts. Our first lesson on this started with the children using the cubes to find out how many equal groups they could make. They were then shown how this would be written using the division sentence. They used bar models to show how you can share amounts into equal groups.

In Science we discussed what hygiene means and ways to keep clean. We then discussed why it is important to keep clean by brushing your teeth, getting washed, cleaning clothes and washing hands.

History and science were combined this week when we looked at the contributions Florence Nightingale had made to science. The children discovered how she changed the way injured and sick people were treated along with creating the first nursing school in England.

In PE we have been developing our skills to return a ball using a racket. We practised controlling a ball by balancing it on our rackets and hitting it in the air to catch it again on the racket. They then practised bouncing the ball on the ground hitting it with the racket before aiming at a target.

## Year 3 - RK

This week is Year 3 has been great fun. In Maths we have quizzed our knowledge of place value, addition and subtraction as well as multiplication and division and as always we have shown just how well we have retained our learning. In English we have finished writing our own job application for a made up job using the features of a non-chronological report to help us. In reading we have used our comprehension skills to learn more about volcanoes. For Geography this week, we focussed on the features of a volcano and looked at some of the world's largest active volcanoes. In computing we deepened our skills of using J2Code to create algorithms to match a plan that we had created. It has been great to be outside for PE this week, just as a reminder that children need appropriate footwear and a full PE kit from Monday each week.

Thank you all again for your continued support with spellings and times tables. Have a lovely weekend.

## Year 4 - SB

Class SB have had another busy week. In maths they have continued focusing on fractions looking at equivalent fractions on a number line and fraction families.

In English we have finished our boxing up on our beast thinking about it's appearance, habitat, diet and super powers. We have started to write our introduction and paragraphs for our non-chronological report. In reading we continued our poetry section. We read the poem called the Railway Carriage listening to it by another author who read it in the timing of the speed of a train.

In PE, we focused on football. We split into four teams and played some mini matches focusing on all the skills we had learnt previously.

In computing the children went on J2E and drew shapes using instructions and algorithms to make their shape loop and repeat many times. They then experimented with different backgrounds.

In science the children started their new topic of light. They worked in groups to recap what they already know about light they then had to look into four different boxes and decide what they could see. The children found some of the boxes difficult because they realised that you need light to see things. They all worked well as a team and had great fun.

## Year 5 - JS/CM

It has been another busy week of learning in Year 5! In English, the children in both classes have been focussing on editing and improving their work preparing for the mythical creatures books they are putting together. We have looked at improving grammar, punctuation and spelling along with looking at effective language choices. It has also been lovely to see the children putting in such a lot of effort with their handwriting and presentation too. In Maths, we have begun looking at decimals this week and have also completed our termly assessments. In the afternoons this week, we have had a Design and Technology focus which the children have thoroughly enjoyed. At the beginning of the week, we looked at where food comes from, seasonality and production. We then looked at what we actually eat, linking this to learning about what constitutes a healthy balanced diet. We then looked at menus and wrote our own based on balance. We then had a 'Come Dine with Me' competition. Class JS made a vegetable pasta dish for the main course and CM made a fruit crumble for dessert. The children working in our Star class also made biscuits to accompany the dessert. The children loved preparing and tasting the different foods and voted on their favourite at the end of the day. At the end of the week, we also had our rugby and Let's Move sessions with Hull KR.

## Year 6 - CH

We've had another busy week this week. We have finished our ratio unit in maths, through applying our knowledge of ratio to real life problems, such as when calculating how to use a recipe to cook for more people than the recipe states; we have begun looking at statistics, starting with how to read line graphs to find data. During our reading lessons, we have practiced more retrieval style questions as well as the 'impression' that a text may give us about a character, finding evidence to support our ideas. In English, we have written our non-chronological reports about an invented planet now. Many of the children used excellent setting descriptions to really 'paint the scene' for their audience. We had a food technology start to the week, where we joined the Year 5s in a 'Come Dine With Me' project. Throughout the 3 afternoons, we learnt about healthy eating and balanced diets, as well as what terms like 'cross-contamination' and 'national dishes' mean. On Wednesday, we then split into 3 groups, with some creating a vegetable pasta, some creating fruit crumbles and some creating shortbread biscuits. Once the dishes were cooked, we all enjoyed sampling each other's dishes and voted on our favourite - the fruit crumble won! We also enjoyed some cricket outside in the sunshine and have produced some excellent double page information pages showcasing Easter celebrations around the world in R.E.