

#### Message from Mrs Langton:

Welcome to this week's newsletter. I hope everyone enjoyed the half term break and managed to avoid the worst of the weather. We are looking forward to a busy half term in the run up to Easter with lots of different activities taking place in school. We have planned our parents evening for the 26<sup>th</sup> March so watch out for more information over the next couple of weeks.

As always, as you will know by now, I like to take every opportunity to remind you of the importance of attendance and making sure the children arrive at school on time. Our attendance figures are beginning to creep back up again after the Winter bugs and hopefully we will begin to see a real improvement as the weather improves and children get out and about more. Thank you to those parents that continue to let us know if their child is going to be off school and for trying to make medical appointments, etc. after school time. Can I also remind you that if your child does have an appointment during the school day and you can provide proof to share it with the office staff. This is something that we have been asked by the Local Authority to make part of our school policy.

Have a lovely weekend.

#### Dates for your diary:

##### Next week

Mon 3 Mar Secondary school Sept 25 allocation email  
Fri 7 Mar Appleton World Book Day

##### More dates

Tue 11 Mar 9.00am Class JS Assembly  
Fri 21 Mar Odd Socks Day  
Wed 26 Mar Parents Evening  
7 Apr - 21 Apr Easter holidays  
Wed 16 Apr Primary school Sept 25 allocation emails  
Tues 22 Apr Return to school  
w/c 12 May Y6 SATs week  
Wed 21 May Y6 visit to Driffield  
Wed 21 May EYFS visit to Bridlington  
26 May - 30 May Half term holiday  
Wed 9 July am Y4 music event - Connexin  
More information will follow regarding individual events.

#### Parent/Carer's information:

##### Uniform

Please remember to put your child's name in all of their belongings so items can be returned. Thank you

##### Dogs on site

A polite reminder not to bring dogs onto site and to stand back from the gates to allow others to pass through.

##### Driving into school

A polite reminder not to drive into school unless you have an agreement with Mrs Langton. Thank you

#### Foundation stage - F1/CG

This week in the foundation classroom, the children have started learning a new story of Rosie's Walk. We have added this story to Tapestry for you to share with your child and learn with us. The children have started using signifiers to retell the different parts of the story and drawn a story map as a class to support the retelling.

In maths this week, the F1 children have learnt about height using cubes and numberblock characters to compare tall, short, taller and shorter. The F2 children have reinforced their knowledge of comparing different amounts using the vocabulary of more, fewer and equal and in Power maths they have focused on the concept of weight. The children have used different balance scales to compare heavy and light and even became a 'human balance' themselves to compare how they feel in weight. We have used the vocabulary; heavy, light, heavier, lighter, heaviest, lightest.



The children have learnt about a new artist this week, Piet Mondrian. The learning of this artist has inspired the children with their own pieces of artwork. They made paintings with masking tape to rule their own lines to create the abstract art and fill with paint, used different materials to complete a collage and used chalk outside to produce their own outdoor Piet Mondrian piece.

The children have also created their own collage work using different material to create the characters from the class story on a large scale.

The children also continue to visit the school library every Monday. Please could we ask that the children return their library book every Monday so they can change it for a new one. Remember to keep checking Tapestry for homework and please could you keep sending in boxes and small parts for our creative area including kitchen tubes for the week ahead.

#### School Attendance:

Our whole school attendance for w/e 14.02.25 was 92.4%  
Individual classes were as follows:

F1 - 97.2%	CG - 91.4%	BC - 81.9%
HD - 95.5%	RK - 95.0%	SB - 94.7%
JS - 90.5%	CM - 90.0%	CH - 89.6%

Well done class F1 having the highest attendance last week.

#### ClassDojo team winners:

w/e 14.02.25 - Johnson

Weekly wins so far this school year:

Johnson = 4	Sullivan = 6
Skelley = 4	Wilberforce = 5



## Year 1 - BC

In our English lessons this week we have listened to the story of Supertato and begun to learn a non-chronological report about this unlikely hero. The children have enjoyed learning the report and will be bringing home a copy of the text map so they can practice at home. They have written their own sentences about what Supertato looks like, powers and his personality. In our handwriting sessions we have focused on the zigzag letter family and the common exception word with, down, today and eyes.

In maths we have been looking at one more and one less than the numbers to 20 trying to understand that one more is the number that comes after our number and one less is the number before. All the children are very good at finding one more but some are still getting confused with one less and forgetting to count backwards, this game might help them Robot More or Less. They will need play on less than, up to 20 and choose -1. In more maths we have been using rulers to measure length in centimetres.

During RE this week the children looked at artefacts that can be found inside a church. They were able to identify these and say what they are used for within the church.

We started a new unit in PE exploring the skills necessary for net and wall games such as tennis, badminton, squash and volleyball. The children have practiced the ready position and sending and receiving balls over a net. They loved that we got to go outside for one of our PE sessions as the weather was a bit warmer this week.

Finally we have continued to investigate materials in science. This week we looked at objects made of glass, rock and brick and talked about what they could be used to make and why. The children were able to sort objects made of the different materials and suggest other objects that are made from them.

## Year 2 - HD

In English we have started our new unit 'London'. The children discovered a parcel had been left for them in the classroom and an email sent to them from The London Tourist Board asking them to create posters to advertise great places to visit in London. We have then spent the rest of the week learning the signifiers for our new text map based on non-chronological report.

In maths we have completed our work on addition and subtraction and used our understanding to complete mixed addition and subtraction questions, compare numbers using the inequality symbols  $<$ ,  $>$ ,  $=$  and to find missing numbers using their recall of number bonds and place value.

William Kirby is the name of the entomologists the children have discovered this week. They looked at some of the insects he may have studied and had a go at sorting the insects themselves. They then created their own insects giving it a name and describing its features.

Geography and PE were combined this week to develop the children's understanding of compass points and the use of direction language. They learnt a rhyme/mnemonic to remember the compass points. They then used the compass points to direct their partner to different places around the hall/playground.

Please remember to read with your child 3 times per week and sign their reading cards. Books should be returned Thursday so that a new book can go home on a Friday.

## Year 3 - RK

We've had a super fun week in Year 3. In our Maths we have delved further into Money knowledge, the children are recognising coins and notes more readily and have worked on a range of strategies to add and subtract efficiently. In English we have been looking at a range of ways to use conjunctions, building on their sentence knowledge and independent clauses. They are able to build a compound sentence using a range of conjunction and with purpose. Their ideas are great to hear and the children are excited to share their hard work with the class. In reading we have been looking at our new text 'Earth Shattering Events', this has led to some discussions about natural disasters and has linked to our geography this term of Extreme Earth. Our computing this week has been all about grouping and sorting objects using a branching database. It has been a fab week in Year 3 this week. Just another polite reminder or how important it is to read at home, it is expected that three reads are done at home and signed on reading cards. Also children with Read, Write, Inc books, these must be returned each week. Thank you, we hope you have a lovely weekend.

## Year 4 - SB

We hope you had a good half term holiday. In maths the children have started a new topic of fractions. They have looked at unit fractions and fraction beyond 1. In English, we have started our new topic of non-fiction chronological reports. Class SB have focused on the structure of the text about dragons and looked at paragraphs and subheadings.

In reading, we are close to the end of our class novel. The children have focused on vocabulary and recalling the chapter using a comic strip. We had some great examples of how our main character Tom was feeling.

In PE we have continued with cricket. The children practised their over arm technique individually and in pairs. They then tried to use this skill to hit the wickets accurately.

In science Class SB have looked at teeth and the jobs each tooth does. They discussed the importance of teeth and wrote a fact file.

In computing the children worked in pairs to input a repeating sequence into the programme to make different shapes.

In art the children have looked into more artists and sketched objects making sure they set them up a group. The children worked well as a group to organise the objects. They then sketched from their viewpoint.

## Year 5 - JS/CM

The children in Year 5 have worked hard across all areas of the curriculum this week. In maths, both classes have begun to look at multiplying fractions by an integer as well as looking at how to use a fraction as an operator. Been able to quickly recall their timetables helps a lot with this so it is important for the children to continue to use TT Rock stars as a resource to help them. In English, the children in both CM and JS have been introduced to two new books that will help them with their writing, 'The World of the Unknown: Monsters' and 'The Book of Mythical Beasts and Magical Creatures'. The children are excited to create their own monster or magical creature, which we will turn into a book to share with the other Year 5 class. In reading, class CM have enjoyed looking at the techniques Polly Ho-Yen uses to create tension, as well as using their fast fingers to locate key vocabulary in the text. In JS, they have continued to read their class novel. They have used their story voices to read to each other, answered some retrieval questions about the text and made some predictions about what they think might happen next. In computing, the children recognised the roles of computer systems in their lives, identifying tasks that are managed by computer systems and the human elements of computer systems. We are really looking forward to World Book Day next Friday - don't forget to wear pyjamas and to bring in your favourite book, comic or magazine.

## Year 6 - CH

We've had a busy first week back to school in Year 6. In our maths lessons, we finished the end of our area and perimeter topic by looking at how to find the 'volume' of a 3D shape. We looked at how we can 'count the cubes' but also multiply the length x the height x the width when there are no cubes to count. We have had our first lesson of our new topic 'Algebra', looking at how letters and shapes sometimes substitute numbers in maths. In reading, we have done a couple of reading comprehensions, where we have really focused on how simple retrieval - copying from the text - can often give us the answer that the question is looking for. Within English, we have done more GPS revision, looking at subordinate conjunctions, prepositions and the active/passive voice before beginning our new chronological report unit, where we are going to be working hard over the next few weeks, refining our writing skills to produce a report about an invented planet. In Jigsaw, we have started our 'Healthy Me' topic and took on the role of 'Agony Aunts' trying to think of good advice for people complaining of problems such as sunburn and unhealthy eating, with the children really thinking about how we can look after our own bodies. In Art, the children made a collage using logo brands before sketching their 'new design'. For Geography, we built on our Year 5 physical geography knowledge by recapping biomes; considering which living things would be found in each of the 6 world biomes.