

Weekly Newsletter Friday 28 March 2025

Message from Mrs Langton:

Welcome to the last newsletter of the Spring Term, next week will be our last week before the Easter holidays and we are very busy finishing off our learning for this term. We were very lucky this week to have had a visit from the Hull Music Service who worked with our children and provided us with a concert at the end of the day, the children really enjoyed both listening and joining in.

I was so pleased to see so many parents attend our parents evening, I hope you found it valuable not only speaking to your child's teacher but also looking at all the great learning that has taken place this term. I know the teachers enjoy talking to you about your children and celebrating all their achievements.

Thank you for your support for our Easter raffle, the tickets are selling out quickly and we have some really lovely prizes for some lucky winners. All the money we raise goes towards buying equipment for the playground and we are hoping to be able to buy a few more scooters as they are very popular but very expensive to keep replacing.

We close for the Easter break on **Friday 4th April** and return to school on **Tuesday 22nd April**, have a lovely Easter when it comes.

Enjoy the weekend.

Dates for your diary:

Thur 3 Apr 3.00pm Foundation stage singing session

7 Apr - 21 Apr Easter holidays

Tues 22 Apr Return to school

w/c 12 May Y6 SATs week

Tue 20 May School photos

Wed 21 May Y6 visit to Driffield

Wed 21 May EYFS visit to Bridlington

26 May - 30 May Half term holiday

w/c 7 July Y6 Transition week

Wed 9 July am Y4 music event - Connexin

[More information will follow regarding individual events.](#)

Parent/Carer's information:

After School Clubs

Clubs have now finished for this term.

PE Kits

Can you please ensure your child has a PE kit.
This can be left on their pegs so it is always available.

Odd Sock Day

Thank you to everyone who supported our fundraising for Downright Special - we raised £136.23.



Foundation stage - F1/CG

This week the children have continued to learn the story of Whatever Next. They have developed the use of signifiers and used their story maps to retell the story and have thought of new, alternative characters to replace baby bear in the story.

In maths this week, the nursery children have focused on making AB patterns using actions, coloured objects and printing fruit. The reception children have consolidated their understanding of the composition of numbers to 10. This included ordering numbers, spotting mistakes, and knowing numbers before and after a given number and matching the amount to the numeral.

The children have had circle time this week to discuss the celebrations of Mother's Day. Why people celebrate the day, what kind gifts, gestures and jobs we might do to say thank you to our mums. The children have spent lots of time making lovely gifts to share on Sunday.

The children continued to learn more about making healthy choices with food this week. They looked closely at fruits, the texture, shapes, smell, and how fresh fruit can be frozen to make healthy lollies. In Jigsaw this week, we also learnt about germs, how they can't be seen, how they can make us poorly and how to wash them away!



Finally, the children had such a lovely treat to join the whole school for a live music performance of a Samba band in the hall. They enjoyed listening to the lively music and joining in where encouraged to!

School Attendance:

Our whole school attendance for w/e 21.03.25 was 91.6%

Individual classes were as follows:

F1 - 87.3% CG - 94.8% BC - 86.3%

HD - 96.9% RK - 90.0% SB - 92.5%

JS - 93.0% CM - 93.5% CH - 86.7%

Well done class HD having the highest attendance last week.

ClassDojo team winners:

w/e 21.03.25 - **Wilberforce**

Weekly wins so far this school year:

Johnson = 5

Sullivan = 7

Skelley = 5

Wilberforce = 6



Year 1 - BC

The children in Year 1 have been amazing this week as they have made Mrs Baglin feel very welcome each morning. It has been wonderful to see the progress, both in their work and in themselves.

We have been looking at subtraction in Maths, looking at the pattern of taking away from a single digit to then subtracting from 10 more using their number bonds to 10 and 20. Try having a number bond quick fire competition as you are walking to school or preparing tea!

As part of the art work, we have been printing with different types of fruit, first experimenting, then using our skills to create a finished product of a basket of fruit. Even over the 2 days the children have improved their thinking and planning.

As the Easter holidays approach we have looked at how some people may celebrate and looking at the reason why, from going to church, to eating special food and the traditions that come with it as well as the new life that starts to emerge. They have also learnt the original Easter story, sequencing the pictures so that they have better understanding of Christian beliefs as part of their RE.

PE was lots of fun as we initially used tennis balls, then added in racquets to improve our control over the ball before we start to look at some games and how to involve a partner. There are still a few children who do not have a full PE kit, please could you check so that they are all prepared for the day. Thank you.

Year 2 - HD

Another busy week in Class HD. The children's highlight this week was a rock concert from Hull Music Service. The children enjoyed listening to many hits including songs from White Stripes and Queen! It was nice to see so many parents at parents evening this week to share their child's progress.

In English we have started our new unit based on 'Supertato' story by Sue Hendra. The children discovered a potato had been left in the classroom and began by asking if it belonged to the teachers. After discovering the link to the story, they then discussed characteristics of heroes and villains before creating their own superhero.

In Maths we have looked at sharing by grouping using the bar model and introduced the division symbol. We recapped our knowledge of the two times table and used this to divide by two. The children consolidated their timetables on TTRockstars. Well done to all those practising at home.

In art we created our own Mother's Day cards and personal gifts. We wish you all a lovely Mothering Sunday.

Year 3 - RK

This week has been wonderful again. English has been all about our new text 'Iron Age Girl'. We are working on learning our new text with actions and looking at how to use both coordinating and subordinating conjunction in our sentences to range our sentence structures. In maths we have looked at how to find a non-unit fraction of a given number, we are becoming increasingly confident with this especially with using our bar model jottings. In reading, we discussed the Revolting Rhyme version of Goldilocks and the Three Bears in which Goldie is painted out to be a criminal and we have written some lovely diaries from the point of view of Baby Bear.

Our computing lessons this week have been rounding off our 'Sequencing Sounds' unit by creating a design criteria for a successful algorithm, then using our knowledge of coding to put together our very own sequences.

Again a big thank you to everyone who practices times tables and spellings each week. It was also really nice to catch up with all of our lovely parents who came on Wednesday. We hope you have a lovely weekend.

Year 4 - SB

Class SB have had another busy week. In maths we have carried on focusing on fractions looking at mixed numbers and improper fractions. The children had to add fractions and then add fractions and mixed numbers.

In English we have started our new text which is a narrative. The children have read our new text called The Tomb of Wonders. We have looked at the features of the text and worked in pairs to locate as many examples as we could. These include expanded noun phrases, figurative language and adverbials.

In reading, we have continued with poetry. The children have written Haiku poems with the focus on the syllables in each phrase. They wrote verses linked to the seasons and performed in pairs.

In science the children have carried on with our topic of light. They made predictions and carried out an investigation on reflection. They had to find items which reflected the most. Then they had to record their findings in a table.

In PE, we continued to demonstrate our skills by playing mini matches. It was great to see the children trying to pass accurately and get into space working as a team.

In Jigsaw we continued looking at the effects of smoking and the children designed some posters to encourage a healthy lifestyle.

Year 5 - JS/CM

This week in Year 5, the children have worked extremely hard in all subjects, making their teachers very proud. In maths, class CM have been ordering and comparing decimals up to 3 decimal places as well as rounding decimals to their nearest whole number. In JS, the children have been looking at thousandths as both decimals and fractions as well as exploring equivalent fractions. In more maths, both classes have been finding the perimeter of polygons. In English this week, both classes have been hooked into their new text (recount - diary entry) by taking on the roles of news reporters and eye witnesses. They have also deconstructed the model text, finding the features and have explored what each features purpose is within a diary. In reading, Class CM have continued to read their class novel, giving their point of view on whether or not they think 'The Bluchers' are good for the planet or not. In JS, the children have been identifying and commenting on the structural features of a non-fiction text as well as retrieving information.

Also this week, in RE, the Year 5 children have looked at the celebrations of Lent and Ash Wednesday and explained the importance to Christians. In Jigsaw, we have discussed how the media, social media and celebrity culture promotes certain body types. We have also reflected on our own body image and know how important it is that this is positive and that they can accept and respect themselves for who they are.

Year 6 - CH

We've had another great week up in Year 6 this week and it was lovely to see so many of you on Wednesday for Parents Evening.

This week, in maths, we have continued with our 'statistics' unit this week, looking at how pie charts and bar charts represent data and linking this back to our percentage work. Many children were quick to recall on their percentage knowledge, remembering that we can think of 'per cent' as 'out of 100'. In reading, we have looked at a couple of different comprehensions this week ranging from an information text about running to a cave narrative to a biography about Kylian Mbappe. We have also continued reading our class novel, Darwin's Dragons, where all 9 dragon's eggs have now hatched but unfortunately for our protagonist, Syms, Queen Victoria is trying to claim the mysterious creatures as her own. In English, we have begun our new writing unit and have begun looking at a diary entry written by Charles Darwin. Using this model text, we have pulled out important features that are key to writing a diary entry and considered their purposes before comparing this to a different diary from 'the boy in tower 17' to see how these features are used consistently across this text type.

In Spanish this week, we have continued to learn the rooms found in the house, saying them out loud and listening to Spanish speakers' pronunciation of these. In Jigsaw, we again looked at the stereotypes we have of the word 'gang' considering the reasons people may have for being in a 'gang' and why our stereotypes of this word is often a negative one. On Tuesday, we enjoyed a rock concert put on by the 'Hull Music Service' and enjoyed learning about the instruments used in this music genre and sang along to some rock classics such as Queen's 'We Will Rock You', Johnny Cash's 'Ring of Fire' and The White Stripes' 'Seven Nation Army'.

Finally, I have been impressed at the amount of children who have been refining their skills at home and have been using their SATs revision guides for extra practice. Their hard-work and effort is fantastic! If any children are using these at home and would like to have these checked by myself in school I am more than happy to do this for them!