## Vocabulary

These are some of the key words that we will be using this half term. The more the children use them, the more they will 'stick'. How many ways can you use them in a sentence? Can you use them as you are out and about or think of even better ones to use instead? Please send us examples on Tapestry.

### F1

Animal, bird, fish, insect, mini-beast, farm,.

Animal names and their offspring, different, change, grow, world, explore, improve, notice, record, question, device, keyboard, mouse, celebration, different, God, pitch, rhythm, volume, statue, fabric, imagination, smooth, fix, stick, improve, join, design,

## F2 - all of the above, plus -

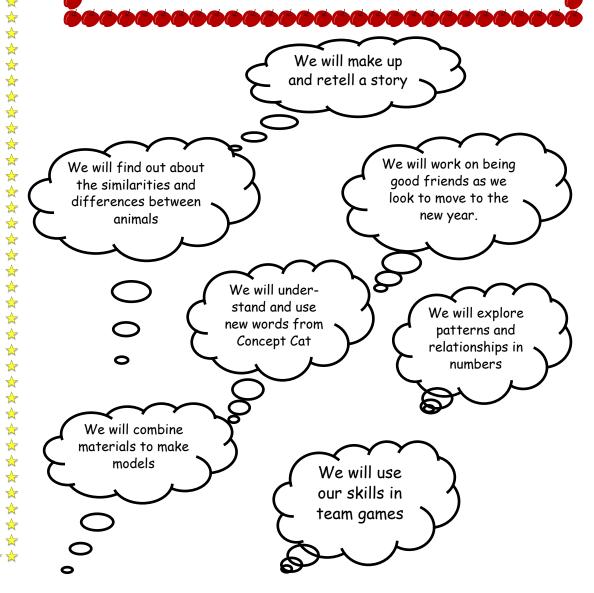
Jealous, admire, relieved, describe, explain, historical, environment, countries, habitat, features, life cycle, digital, program, instructions, creation, religion, belief, express, melody, evaluate, explore, represent, inspiration, experiment, texture.

"Language provides the foundation of thinking and learning and should be prioritised" Education Endowment Fund

# Appleton Foundation Stage

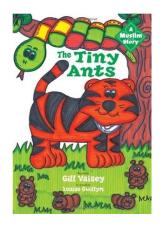
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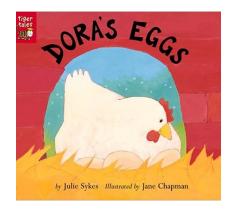
All Creatures Great and Small

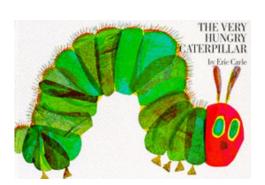


The main books that we will be reading this half term include these. It would be great if you could share these at home too. There are versions online, you could borrow them from the library or choose to buy them as treats or gifts. If a book is shared each day, by the time they are 5, studies show that children will have been exposed to 296,660 words!

### Enjoy!









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We love to sing, chant nursery rhymes and share poems.

This half term we will be learning these. They help us to rhyme, listen to the beat and rhythm of words and help with motor skills as we add actions. Please share as many as possible as the more repetition, the more they will 'stick'.

## 

### The Seed Song

Find a little seed (find a little seed)
Plant it in the ground (plant it in the ground)
Wait for it to grow (wait for it to grow)
Don't disturb it.

Don't expect to see (don't expect to see)
Changes over night (changes overnight)
If you wait a while (If you wait a while)
You'll find new life.

Sunshine will come,
Raindrops will grow
Your little seed will grow again.
Soon there will be a day in spring when
Your seed blossoms and grows.

The Seed Song from Spring Assembly Songs with Words on Screen™ - YouTube

Alice the camel has five humps, Alice the camel has five humps, Alice the camel has five humps, So go, Alice, go! Boom, boom, boom, boom Alice the camel has four humps ... So go, Alice, go! Boom, boom, boom, boom Alice the camel had 3 humps ... Alice the camel had 2 humps .. Alice the camel had 1 hump Boom, boom, boom, boom! Alice the camel has no humps, Alice the camel has no humps, Alice the camel has no humps, 'Cause Alice is a horse, of course!.

### Incy Wincy Spider

Incy wincy spider climbed up the water spout.

Down came the rain and washed the spider out
Out came the sun shine and dried up all the rain
Then incy wincy spider climbed up the spout again

#### Old MacDonald had a farm.

Old MacDonald had a farm, E-I-E-I-O,
And on his farm he had a cow, E-I-E-I-O,
With a 'moo moo' here and a 'moo moo' there,
Here a 'moo', there a 'moo', everywhere a 'moo moo',
Old MacDonald had a farm, E-I-E-I-O.

Old MacDonald had a farm, E-I-E-I-O,
And on his farm he had a pig, E-I-E-I-O,
With an 'oink oink' here and an 'oink oink' there,
Here an 'oink', there an 'oink', everywhere an 'oink oink',
A 'moo moo' here and a 'moo moo' there,
Here a 'moo', there a 'moo', everywhere a 'moo moo',
Old MacDonald had a farm. E-I-E-I-O.

Old MacDonald had a farm, E-I-E-I-O,
And on his farm he had a chicken, E-I-E-I-O,
With a 'cluck cluck' here and a 'cluck cluck' there,
Here a 'cluck', there a 'cluck', everywhere a 'cluck cluck',
An 'oink oink' here and an 'oink oink' there,
Here an 'oink', there an 'oink', everywhere an 'oink oink',
A 'moo moo' here and a 'moo moo' there,
Here a 'moo', there a 'moo', everywhere a 'moo moo',
Old MacDonald had a farm, E-I-E-I-O.

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### Now We've Made a Pattern

(.... to the tune of 'Bobby Shafto'.)
Clap your hands and wiggle your fingers
Clap your hands and wiggle your fingers
Clap your hands and wiggle your fingers
This is how we do it

Tap your knees & blink your eyelids Tap your knees & blink your eyelids Tap your knees & blink your eyelids This is how we do it

Now make up any 2 actions to make your own patterns.