



## Y2 Summer Term 2024



Dear parents

Welcome to the Summer term 'Amazing Africa'. With links between geography, science, DT and Jigsaw the children will discover what Africa is like as one of the major continents of the world. They will discover the climate, people and landscapes of some of the many countries in Africa.

**English** — Our text this half term is 'Might Marrow'. The children will understand the features of the monster story using the action toolkit. They will add detail using verbs and adverbs, use a range of dramatic fronted adverbials

**Maths** — multiplication and division fractions, capacity, volume and temperature, statistics, and money.

**Science** — Children will become apprentice gardeners by observing and describing the main changes of seeds and bulbs. They will discuss the two main types of germination and be able to explain the stages of both.

**Geography** — The children will describe the human and physical features of some of the countries in Africa and compare these with the UK. They will compare two sets of data by looking at the differences in climates between Africa and the UK. They will name and locate the world's continents and oceans.

**Art**— The children will use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. They will use a range of materials to creatively design and make products, develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. They will look at the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

**DT**— children will create a structure for the meerkat to rest on. They will create a class design criteria. They will select and use a range of materials to make a product, including construction materials, and explain why the materials have been selected. They will build structures, exploring how they can be made stronger, stiffer and more stable. They will evaluate a range of existing products and their own ideas and products against set design criteria.

**Computing** — making music —children will say how music can make us feel. They will identify that there are patterns in music and describe how music can be used in different ways. They will create music for a purpose and show how music is made from a series of notes. Pictograms — children will recognise that we can count and compare objects using tally charts and be represented as pictures. They will create a pictogram and select objects by attribute and make comparisons.

**RE** — children will consider and make responses to big questions from different worldviews.

**Music** — children will learn songs off by heart and create their own rhythms with words. They will learn some songs have a chorus or a response.

**PSHE** — Relationships - children will be able to explain why some things might make people feel uncomfortable in a relationship and compare this with relationships that make people feel safe and special. Changing me — children will be able to use the correct terms to describe private parts of the body and explain why they are private.

**PE** - In athletics children will master basic running, jumping, throwing and catching skills. In striking and fielding children will be able to send and receive a ball, decide the best space to be in during a game, be able to follow rules and be able to use hand-eye coordination to control a ball.

### **PE Days.**

PE will take place on **Mondays** and **Fridays**. Children do need a full PE kit consisting of white tee shirt, blue/black shorts and sandshoes. Please ensure your child has sandshoes or trainers as we will be going outside.

## Reading

In KS1 we aim to give your child a love of reading this is because reading is one of the key features of a child's success in school. We aim to make your child a fluent, confident reader and as they move through KS1 we hope to see your child developing good comprehension skills. We do this through daily RWI sessions, whole class text lessons and sitting as a class and enjoying a story.

We expect children to read at least **3 times a week**—this is part of their weekly homework. It does not have to be a full book, it could be a few pages but it's important that this activity is a shared one and we ask you to please sign their reading card and return it to school daily.

## Homework

Spellings are sent out weekly on a Friday to be tested the following Friday

Reading— at least 3 times a week (please sign your child's reading card).

Thank you for your support

Mrs Drummond

Year 2 Teacher